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## ABSTRACT

The Truckee Meadows Community College 2002 FactBook summarizes institutional data pertaining to enrollment trends, student profiles, institutional outcome measures, campus resources, and the external environment. The institution had a total enrollment of 10,445 students (17 percent of whom were full-time and 36 percent part-time and attending night classes only). The median age of the student population was 25. Fifty-five percent of the students were female and 19 percent were ethnic minorities. The average annual full-time equivalent enrollment (FTE) by discipline area was 36.6 percent for vocational/technical programs, 55 percent for transfer/general education, and 8.4 percent for developmental education. The college reported a campus retention rate of 74 percent and a persistence rate from fall 2001 to spring 2002 of 56 percent. With respect to campus personnel, there were 142 full-time faculty, 338 part-time faculty, and 243 staff and administrators. Forty-seven percent of the faculty were female. The 2001-02 operating budget consisted of the following revenue sources state appropriation (72.9 percent), registration fees (15.9 percent), non-residential tuition (3.1 percent), miscellaneous student fees (0.2 percent), operating capital investment (0.3 percent) and estate tax credit (7.7 percent). The report concludes with external environment data including population estimates and total employment by industry. (RC)

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# TRUCKEE MEADOWS COMMUNITY COLLEGE

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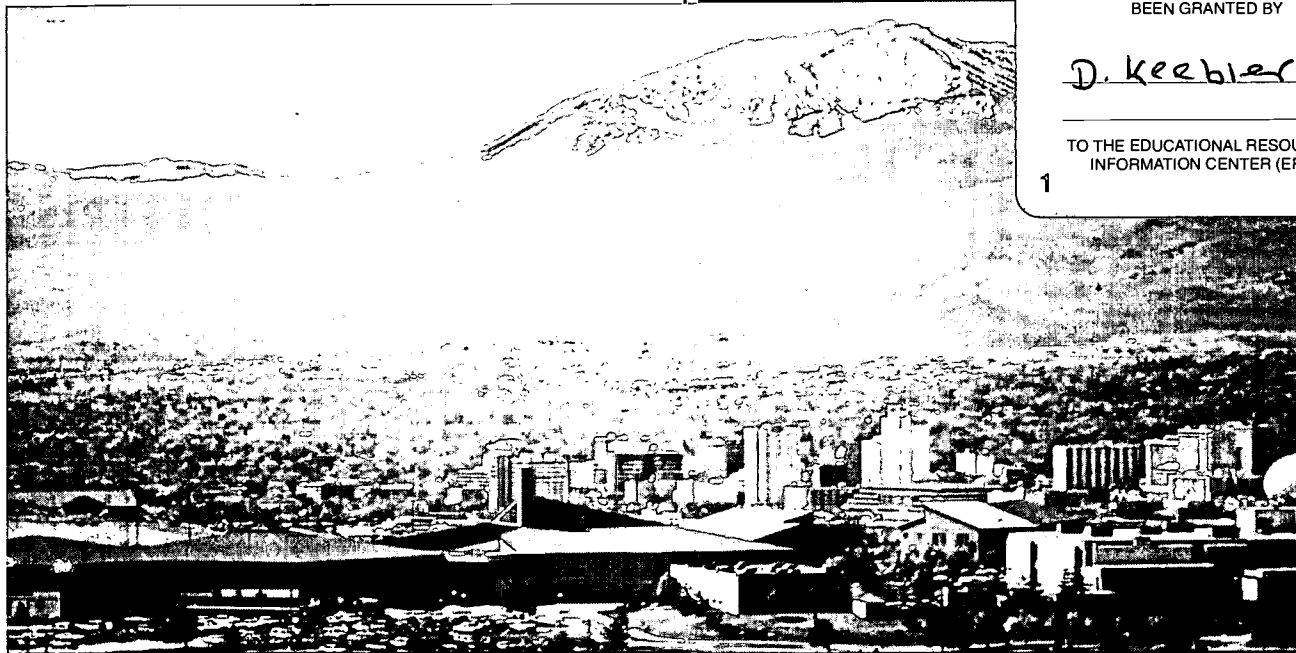
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## FactBook 2002

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### Quick Facts – Fall 2001

<b>Enrollment Trends</b>	
Headcount (state supported)	10,445
Student FTE (state supported)	4,889

<b>Student Profile</b>	
Full-time Students (12+ credits)	17%
Nevada Residents	90%
Median Age	24.9
Ethnic Minorities	19%
Female Students	55%
Students Attending at Night (only)	36%

<b>Outcome Measures</b>	
Campus Retention Rate	74%
Persistence Rate (Fall 01 to Spr. 02)	56%
Capture Rate (local High School grads.)	23%

<b>Campus Resources</b>	
Full-time Faculty	142
Part-time Faculty	338
Staff & Administration	243
Total Square Footage	575,504

<b>External Environment</b>	
Washoe County Population	353,336



# QUICK FACTS

Fall 2001

<b>Enrollment Trends</b> (official census report)	
Headcount (state supported)	10,445
Total State Supported FTE	4,889
<b>Student Profile</b> (end of semester)	
Full-time Students (12+ credits)	17%
Nevada Residents	90%
Students Attending Night Classes (only)	36%
Students 18-24 years old	47%
Median Age (mean age = 30.5)	24.9
Ethnic Minorities (unreported & international excluded)	19%
Female Students	55%
<b>Outcome Measures</b>	
Campus Retention Rate	74%
Persistence Rate (Fall 01 to Spr. 02)	56%
Capture Rate of WCSD Graduates	23%
<b>Campus Resources</b>	
Full-time Faculty (includes librarians & counselors)	142
Part-time Faculty	338
Staff & Administration	243
Total Square Footage	575,504
<b>External Environment</b>	
Washoe County Population	353,336

**FACTBOOK 2002 on the Web:** [www.tmcc.edu/inst\\_research/factbook/](http://www.tmcc.edu/inst_research/factbook/)

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# Table of Contents

## ENROLLMENT TRENDS

Enrollment Definitions .....	ET-1
Enrollment Trends	
Annual Enrollment Trends.....	ET-2
Enrollment by Semester (FTE).....	ET-3
Enrollment by Semester (Headcount).....	ET-4
Enrollment History (Fall 1987-Fall 2001) .....	ET-5
Average Annual FTE by Discipline Area .....	ET-6
Average Annual FTE by Academic Division .....	ET-7
FTE by Academic Division & Program.....	ET-8-10
Student to Faculty Ratios by Academic Program .....	ET-11-13
UCCSN Enrollment Trends .....	ET-14

## STUDENT PROFILE

Student Demographics Definitions.....	SP-1
Enrollment by Student Characteristics	
Age .....	SP-2
Ethnicity.....	SP-3
Gender .....	SP-4
Student Enrollment Status .....	SP-5
Student Credit Load .....	SP-6
Student Educational Goal.....	SP-7
Geographic Origin .....	SP-8
Day vs. Night Enrollment.....	SP-9
Student Characteristics by Age.....	SP-10
Student Characteristics by Ethnicity.....	SP-11
Student Characteristics by Gender.....	SP-12
Degrees & Certificates Conferred	
Degrees by Year .....	SP-13
Degrees by Type.....	SP-14
Degrees by Program Area .....	SP-15-18
Degrees by Age .....	SP-19
Degrees by Ethnicity .....	SP-20
Degrees by Gender .....	SP-21
Graduation Rate by Cohort .....	SP-22

## OUTCOME MEASURES

Outcome Measures Definitions .....	OM-1
Retention Rates	
Retention by Semester .....	OM-2

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# Table of Contents

## OUTCOME MEASURES (Cont.)

Retention by Age .....	OM-3
Retention by Ethnicity .....	OM-4
Retention by Gender .....	OM-5
Retention by Enrollment Status .....	OM-6
Retention by Student Credit Load .....	OM-7
Retention by Educational Goal.....	OM-8
Retention by Total Credits Earned .....	OM-9
Retention by Academic Division.....	OM-10
Retention by Academic Division & Program .....	OM-11-13
Persistence Rates	
Fall 1993-2001 Cohorts .....	OM-14
Persistence by Age.....	OM-15
Persistence by Ethnicity .....	OM-16
Persistence by Gender .....	OM-17
Average Time to Completion & Percent Graduating.....	OM-18
High School Capture Rate.....	OM-19
Transfer Students.....	OM-20

## CAMPUS RESOURCES

Campus Resources Content .....	CR-1
Faculty & Staff Ethnic Distribution	
TMCC Faculty & Staff by Ethnicity (Fall 2001) .....	CR-2
TMCC Faculty & Staff by Ethnicity (Fall 97 – Fall 01) .....	CR-3
Full-time Faculty by Ethnicity (Fall 97 – Fall 01) .....	CR-4
Faculty & Staff by Gender	
TMCC Faculty & Staff by Gender (Fall 2001).....	CR-5
TMCC Faculty & Staff by Gender (Fall 97 – Fall 01) .....	CR-6
Full-time Faculty by Gender (Fall 97 – Fall 01).....	CR-7
Instructional Faculty Workload .....	CR-8
Student to Faculty FTE Ratios (Fall 98 – Spring 02).....	CR-9
State Supported Operating Budget	
Revenue by Source .....	CR-10
Resource Allocation Comparison.....	CR-11
Building Space – Current and Projected .....	CR-12

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# Table of Contents

## EXTERNAL ENVIRONMENT

External Environment Content.....	EE-1
Washoe County Population Statistics	
County Age Distributions vs. TMCC Student Population.....	EE-2
County Ethnic Distributions vs. TMCC Student Population .....	EE-3
Population Growth Ranked by Percent Change .....	EE-4
Employment & Economic Data	
Per Capita Personal Income .....	EE-5
Total Employment by Industry .....	EE-6
Washoe County Occupational Projections .....	EE-7
Nevada Occupational Projections.....	EE-8
National Occupational Projections.....	EE-9

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# Enrollment Trends

This chapter of **FactBook 2002** provides historical data on headcount and FTE at TMCC. In most cases, the data included in this section represents state supported enrollment only. Definitions for the following terms are useful in deciphering abbreviations and enrollment related headings.

## DEFINITIONS:

**Census:** The official reporting date to submit enrollment data to the Chancellor's Office is known as the "*census date*". For Fall semesters it is October 15 and for Spring semesters it is March 15.

**Enrollment:** A measure of the number of students enrolled in courses at an institution; enrollment data is either represented by headcount or FTE.

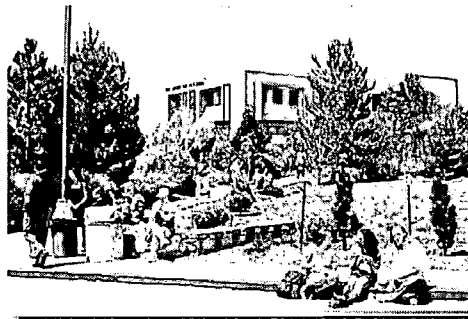
**FTE:** Full-time Equivalent Enrollment (FTE) in this section applies to the statistical measure of the instructional workload generated by students taking courses. One FTE is equal to registration in fifteen credit hours, whether taken by one student or by the combination of several students. The State uses FTE as a measure of enrollment in determining the budget for the College.

**Headcount:** As the most basic form of student enrollment information, headcount represents an unduplicated count of students enrolled in at least one credit course.

**Rollover:** Also known as carryover, rollover refers to enrollments that occur after a census date. Rollover is added to the next semester's enrollment totals to produce an official headcount or FTE figure.

**State Supported:** Credit bearing academic courses that are degree related, developmental, or vocationally oriented are considered state supported.

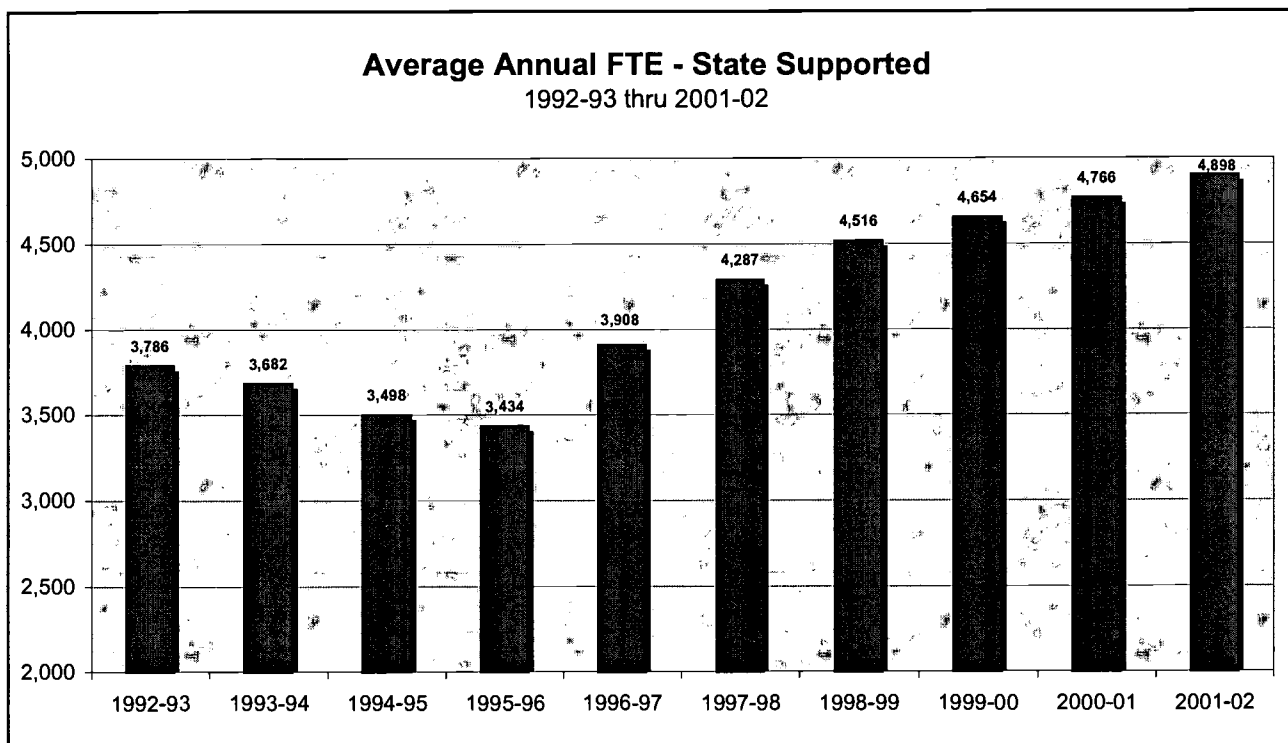
**UCCSN:** University and Community College System of Nevada



## Annual Enrollment Trends

### Average Annual FTE & Headcount

1992-93 thru 2001-02



Source: UCCSN Official Enrollment Reports

### Official State Supported Enrollment

(Census + Rollover FTE)

Year	Headcount	AAFTE	Percent Change (AAFTE)
1992-93	9,095	3,786	
1993-94	9,091	3,682	-3%
1994-95	8,754	3,498	-5%
1995-96	8,460	3,434	-2%
1996-97	9,644	3,908	14%
1997-98	9,859	4,287	10%
1998-99	10,065	4,516	5%
1999-00	10,214	4,654	3%
2000-01	10,530	4,766	2%
2001-02	10,533	4,898	3%

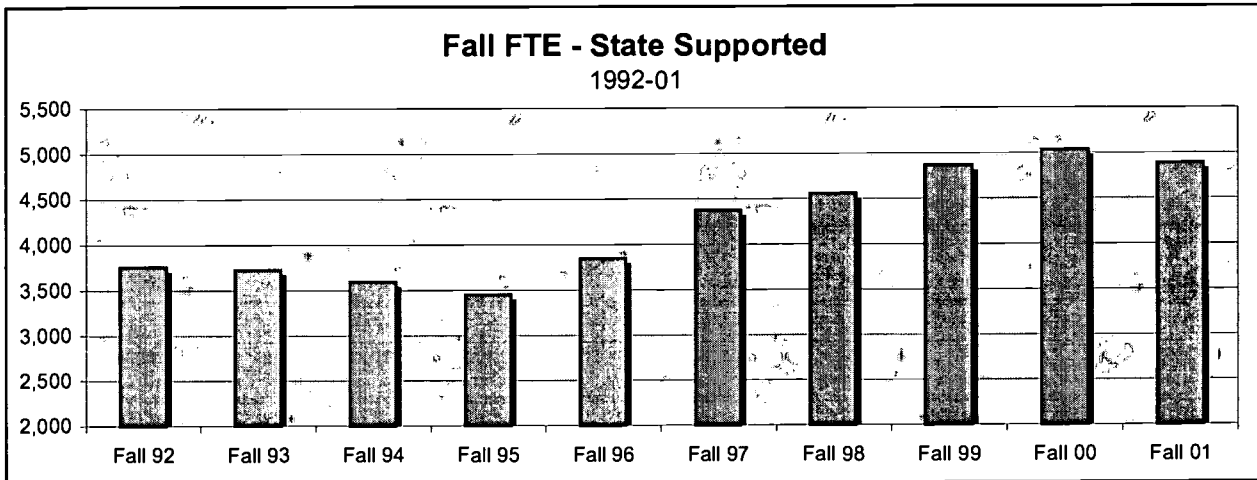
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## Enrollment Trends

### State Supported FTE by Semester

Fall 1992 - Spring 2002

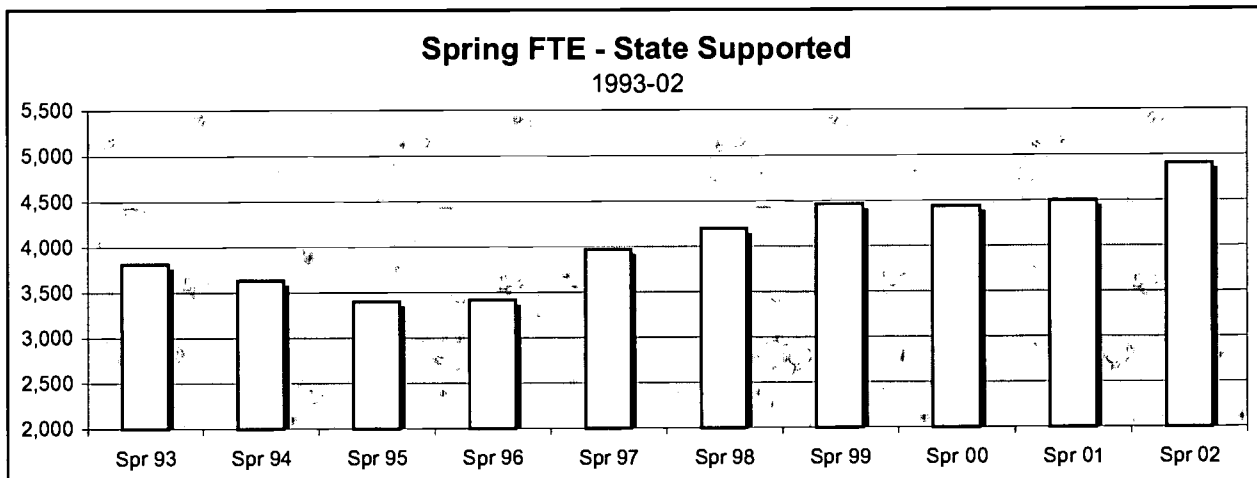


### Official State Supported Enrollment

(Census + Rollover FTE)

Academic Years	Fall FTE	% Change (Fall FTE)	Spring FTE	% Change (Spring FTE)
1992-93	3,756		3,815	
1993-94	3,726	-1%	3,634	-5%
1994-95	3,594	-4%	3,399	-6%
1995-96	3,451	-4%	3,417	1%
1996-97	3,848	12%	3,968	16%
1997-98	4,377	14%	4,197	6%
1998-99	4,560	4%	4,468	6%
1999-00	4,867	7%	4,440	-1%
2000-01	5,033	3%	4,500	1%
2001-02	4,889	-3%	4,907	9%

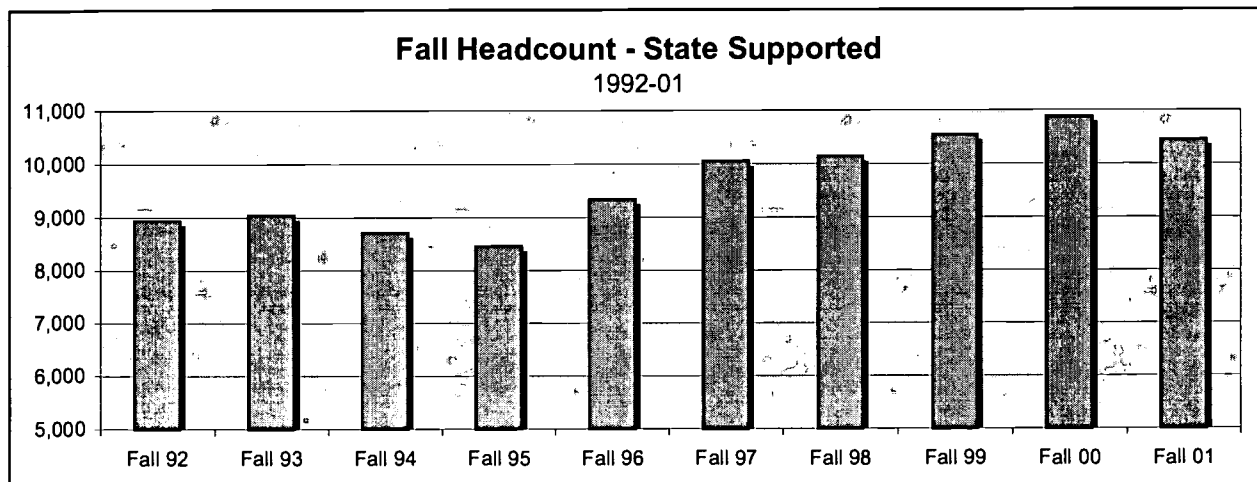
Source: UCCSN Enrollment Reports



## Enrollment Trends

### State Supported Headcount by Semester

Fall 1992 - Spring 2002

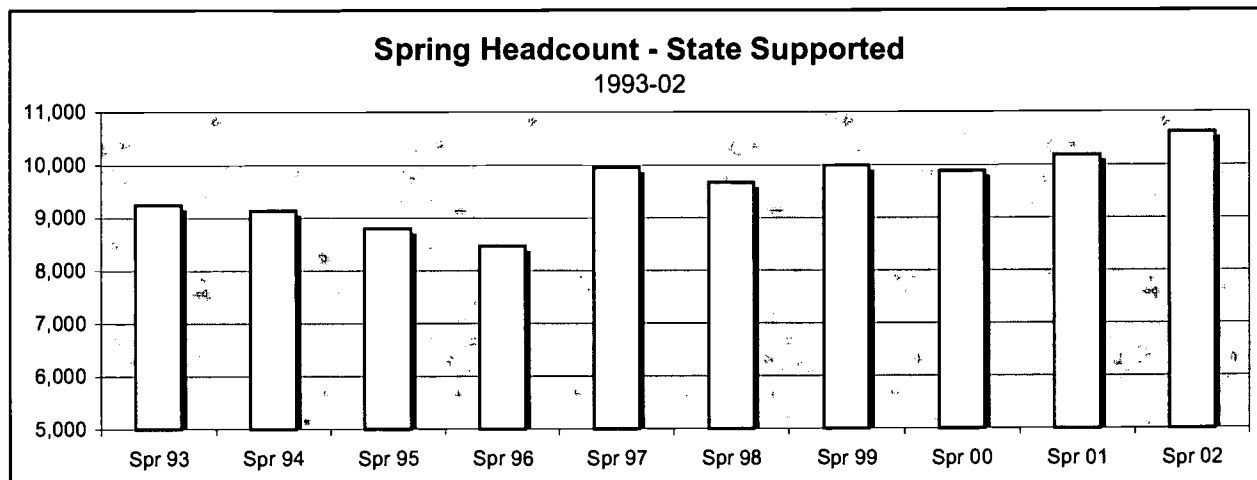


### Official State Supported Enrollment

(Census + Rollover FTE)

Academic Years	Fall Headcount	% Change (Fall Headcount)	Spring Headcount	% Change (Spring FTE)
1992-93	8,938		9,252	
1993-94	9,041	1%	9,141	-1%
1994-95	8,707	-4%	8,800	-4%
1995-96	8,458	-3%	8,461	-4%
1996-97	9,338	10%	9,950	18%
1997-98	10,051	8%	9,667	-3%
1998-99	10,139	1%	9,991	3%
1999-00	10,539	4%	9,888	-1%
2000-01	10,878	3%	10,181	3%
2001-02	10,445	-4%	10,621	4%

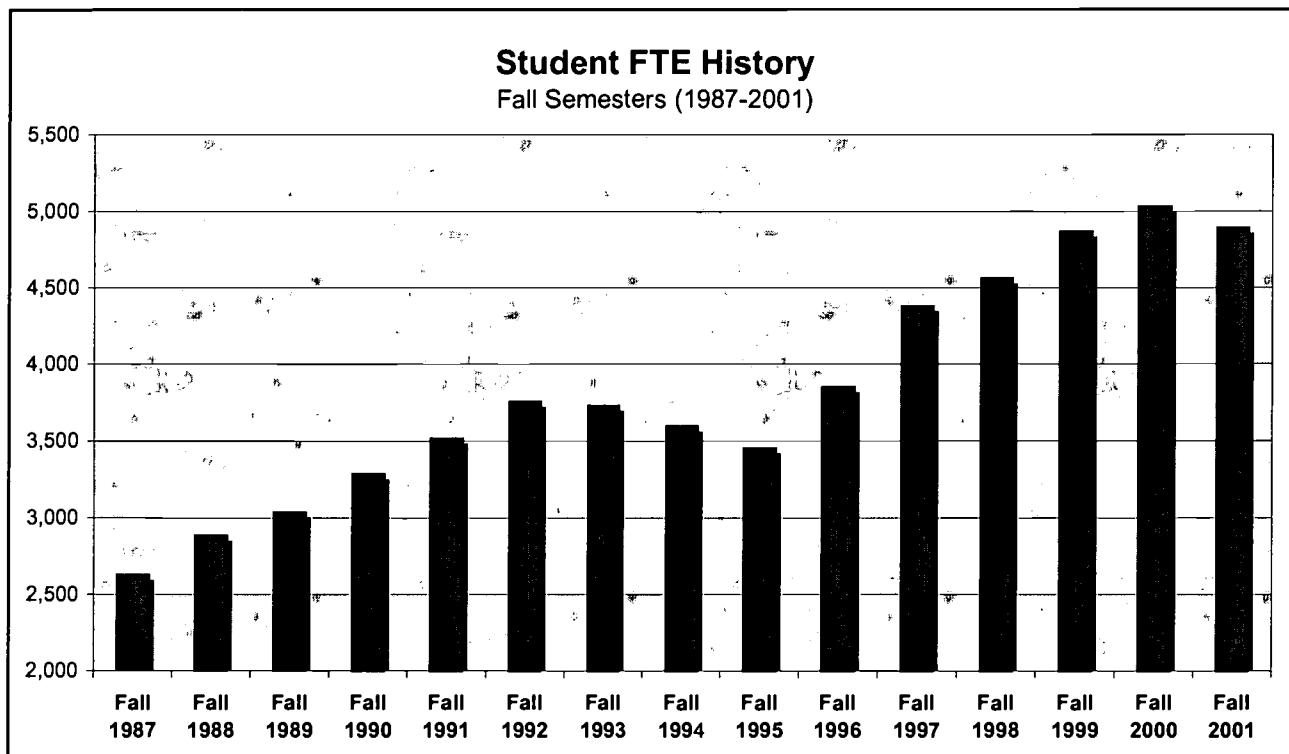
Source: UCCSN Enrollment Reports



## Enrollment History

### State Supported FTE & Headcount

Fall 1987 - Fall 2001



Source: UCCSN Official Enrollment Reports

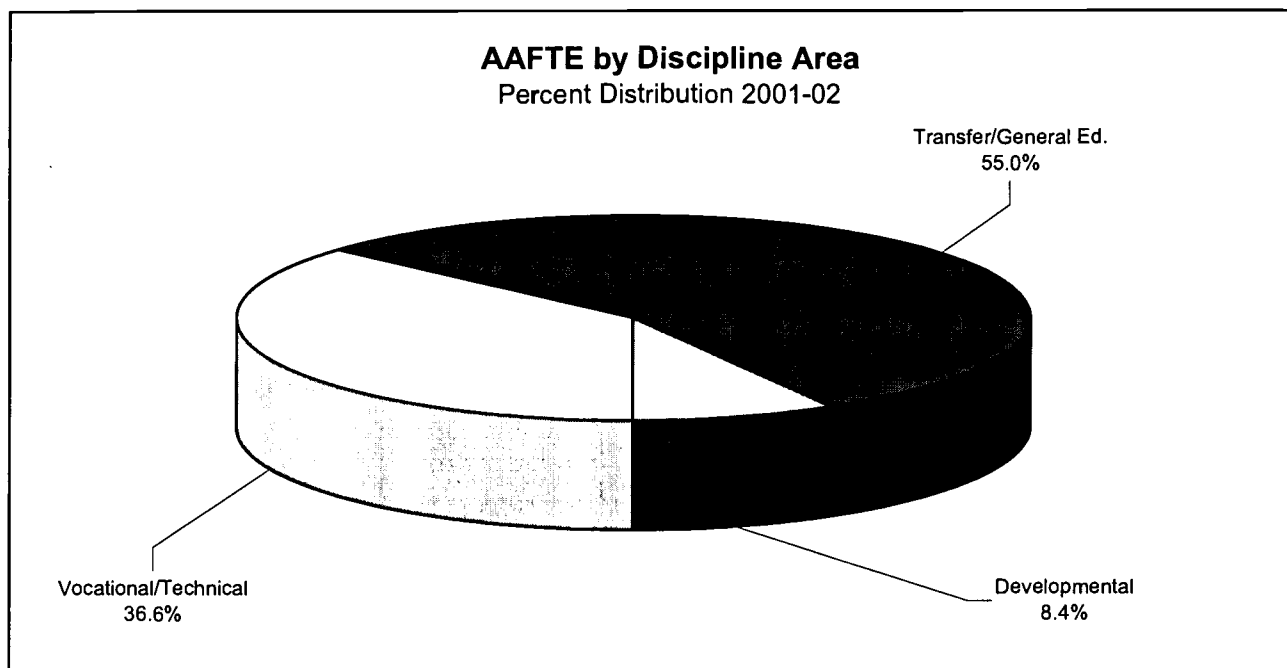
### Official State Supported Enrollment

(Census + Rollover FTE &amp; Headcount)

Semesters	Headcount	FTE	% Change (FTE)
Fall 1987	7,889	2,627	
Fall 1988	8,538	2,883	10%
Fall 1989	8,675	3,036	5%
Fall 1990	9,211	3,283	8%
Fall 1991	9,116	3,515	7%
Fall 1992	8,938	3,756	7%
Fall 1993	9,041	3,726	-1%
Fall 1994	8,707	3,594	-4%
Fall 1995	8,458	3,451	-4%
Fall 1996	9,338	3,848	12%
Fall 1997	10,051	4,377	14%
Fall 1998	10,139	4,560	4%
Fall 1999	10,539	4,867	7%
Fall 2000	10,878	5,033	3%
Fall 2001	10,445	4,889	-3%

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## Average Annual FTE by Discipline Area 2001-02



### AAFTE by Discipline Area Official State Supported Enrollment

2001-02

Discipline Area	Fall 2001	Spring 2002	AAFTE 2001-02	Percent Distribution
Developmental	434	393	413	8.4%
Vocational/Technical	1,809	1,773	1,791	36.6%
Transfer/General Ed.	2,646	2,741	2,694	55.0%
<b>Total</b>	<b>4,889</b>	<b>4,907</b>	<b>4,898</b>	<b>100.0%</b>

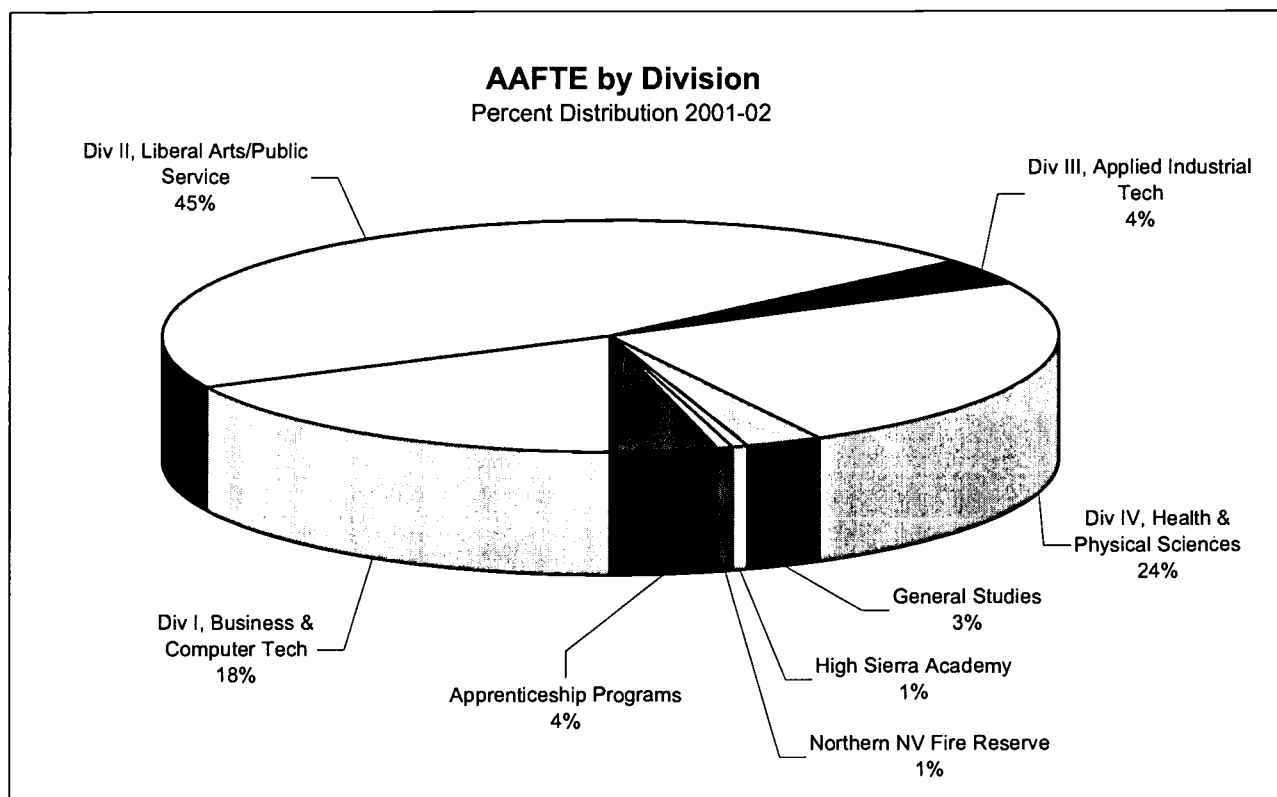
2000-01

Discipline Area	Fall 2000	Spring 2001	AAFTE 2000-01	Percent Distribution
Developmental	412	359	386	8.1%
Vocational/Technical	2,086	1,680	1,883	39.5%
Transfer/General Ed.	2,535	2,460	2,497	52.4%
<b>Total</b>	<b>5,033</b>	<b>4,500</b>	<b>4,766</b>	<b>100.0%</b>

FTE figures include rollover and may not total due to rounding  
 Developmental = Math 091, 093, 095, 096 and English 081, 085, 09C  
 Source: Student Information System

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## Average Annual FTE by Academic Division 2001-02



### AAFTE by Academic Division Official State Supported Enrollment

	Fall 2001	Spring 2002	AAFTE
Div I, Business & Computer Tech	894	857	876
Div II, Liberal Arts/Public Service	2,240	2,263	2,251
Div III, Applied Industrial Tech	167	177	172
Div IV, Health & Physical Sciences	1,210	1,219	1,214
General Studies	138	143	140
High Sierra Academy	25	29	27
Northern NV Fire Reserve	34	28	31
Apprenticeship Programs	182	189	186
<b>Total</b>	<b>4,889</b>	<b>4,907</b>	<b>4,898</b>

FTE figures include rollover and may not total due to rounding

Source: Student Information System

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## FTE by Academic Division & Program

### End of Term, State Supported FTE

Fall 1996 - Spring 2002

DIVISION - PROGRAM	Fall 96	Spr 97	Fall 97	Spr 98	Fall 98	Spr 99	Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02
<b>DIV1 - Business &amp; Computer Technology</b>												
Accounting	97	79	96	97	100	88	102	80	95	90	89	94
Architectural Design Technology	18	18	18	14	24	14	24	14	19	13	21	15
Architecture	6	11	18	19	22	23	26	28	24	26	23	29
Business	68	65	75	69	82	86	79	71	56	57	69	64
Business Office Technology									30	12	14	13
Computer and Office Technology	348	399	414	400	405	411	430	366	204	148	145	107
Computer Information System	2	14	13									
Computer Information Technology									233	230	213	208
Computer Science	8	10	4	10	6	8	6					
Computer Technology	7	6	5	11	9	5	5					
Culinary									50	27	40	52
Digital Media							8	6	9	7	12	11
Drafting	36	48	40	39	44	55	48	47	51	36	37	37
Economics	63	66	74	72	83	77	81	80	81	80	84	83
Food Service Technology	34	32	39	35	42	40	44	42				
Graphic Communication	47	48	54	50	48	55	47	27	46	25	46	44
Hospitality & Tourism								0	2			
Industrial Management	1					1	3	0				
Information Systems												27
Insurance	4	5	4	2	4	2	6	3				
Management	54	56	48	53	36	52	42	43	40	34	43	31
Marketing	17	18	14	19	10	14	16	10	32	14	14	18
Occupational Safety and Health			1	1			2					
Real Estate	25	29	30	33	32	29	29	14	23	26	28	32
Tourism & Convention Admin							1					
<b>DIV1 - Total</b>	<b>835</b>	<b>903</b>	<b>949</b>	<b>922</b>	<b>948</b>	<b>961</b>	<b>997</b>	<b>832</b>	<b>996</b>	<b>826</b>	<b>880</b>	<b>864</b>
<b>DIV2 - Liberal Arts/Public Service</b>												
American Sign Language		16	18	19	15	17	25	26	18	14	14	13
Anthropology	33	30	36	36	33	50	49	50	55	47	52	52
Art	131	142	155	148	159	182	171	176	178	168	176	175
Counseling and Personal Development	59	27	39	26	37	25	43	22	24	16	38	20
Criminal Justice	180	188	207	183	193	145	138	168	130	81	110	117
Early Childhood Education	25	26	29	32	28	31	41	39	43	41	39	45
Education	3	4			3	2	1		0		0	
Education Teacher Preparation				15	53	56	60	61	53	69	63	66
English	319	322	355	344	383	382	451	353	402	352	473	495
Fire Science	42	53	69	85	58	77	86	93	73	81	77	105
French	18	16	22	18	14	20	19	8	13	19	16	11
German	7	9	6	8	5	8	9		9	2	7	3
Hebrew												5
History	157	168	165	153	172	164	173	172	195	181	209	209
Human Development and Family	18	12	17	18	17	21	18	18	26	20	33	39
Humanities	28	36	44	49	51	34	42	36	29	45	48	42
Italian					8	3	7	4	15	6	15	8
Japanese							4		4	2	4	3
Journalism	5	7	6	7	6	6	5	4	6	5	6	7

# FTE by Academic Division & Program

## End of Term, State Supported FTE

Fall 1996 - Spring 2002

DIVISION - PROGRAM	Fall 96	Spr 97	Fall 97	Spr 98	Fall 98	Spr 99	Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02
Legal Assistant	39	34	37	28	32	29	29	25	26	29	27	28
Mental Health	17	13	14	10	9	4	8	8	13	10	10	11
Military Occupations	1	1	1	1	1	1	0	0	1	1	1	1
Music	24	31	36	30	40	41	43	46	55	38	53	47
Philosophy	27	42	42	37	43	25	35	27	31	27	28	35
Political Science	95	97	95	105	108	103	115	117	113	120	128	120
Portuguese							2					
Psychology	147	139	141	137	191	182	210	169	208	182	214	194
Reading		2					3					4
Russian					4	4	2	3				
Social Work									6		3	
Sociology	67	66	72	65	78	67	82	67	75	53	89	82
Spanish	123	132	146	108	126	126	131	114	115	119	93	127
Speech and Theater	43	43	51	43	59	55	54	65	60	66	63	63
Study Skills	25	21	33	19	30	16	29	14	21	14	21	16
Western Traditions	122	117	152	140	166	173	166	169	169	185	174	197
Wildland Firefighting				6		7		5		10		7
Womens Studies		2										
<b>DIV2 - Total</b>	<b>1753</b>	<b>1794</b>	<b>1987</b>	<b>1868</b>	<b>2120</b>	<b>2057</b>	<b>2253</b>	<b>2058</b>	<b>2165</b>	<b>2002</b>	<b>2284</b>	<b>2349</b>
<b>DIV3 - Applied Industrial Technologies</b>												
Aeronautical Technology	5	7	4	6	3	8	6	8	8	6	8	8
Automotive	21	22	16	14	12	15	21	7	5	15	15	19
Automotive Technician Education	12	10	26	27	28	25	12	20	12	27	31	27
Construction	32	30	34	35	34	20	53	21	48	25	25	34
Cooperative Education Interns	5	8	3	3	3		22	1	62	3	8	7
Diesel Technical Education Co	24	26	23	24	16	13	16	8	11	7	5	6
Electronics Technology	11	12	51	45	13	12	18	8	12	16	10	7
Environmental Control Technology	27	28	25	20	23	18	9	16	15	14	14	24
Heating, Ventilation, & Air										5		
Industrial Maintenance									8	5	8	3
Welding Technology	23	22	30	29	28	34	43	32	51	22	28	36
<b>DIV3 - Total</b>	<b>158</b>	<b>166</b>	<b>210</b>	<b>202</b>	<b>160</b>	<b>145</b>	<b>202</b>	<b>121</b>	<b>232</b>	<b>144</b>	<b>151</b>	<b>170</b>
<b>DIV4 - Health &amp; Physical Sciences</b>												
Astronomy	11	19	18	30	27	17	25	20	18	10	13	15
Atmospheric Science											4	
Biology	129	145	138	158	148	174	162	172	173	205	187	209
Chemistry	95	83	102	106	95	101	120	102	111	101	100	103
Dental Assisting	23	15	23	16	26	19	22	17	21	15	25	17
Dental Hygiene								12	23	18	26	16
Emergency Medical Services	48	36	53	39	50	39	56	44	58	46	49	51
Emergency Medical Technician	16	9	10	11	7	10	11	13	6	8	25	17
Environmental Studies	20	19	22	15	24	28	22	19	29	29	33	32
Geographic Information Systems										4	1	3
Geography	28	26	27	27	39	39	39	42	40	47	32	43
Geology	10		11	8	11	19	24	26	21	18	15	13
Health Occupations	8	8	10	8	6	6	10	5	10	10	11	12
Lab Technology	10	11	10	10	11	13	12	12	12	13	13	19

# FTE by Academic Division & Program

## End of Term, State Supported FTE

Fall 1996 - Spring 2002

DIVISION - PROGRAM	Fall 96	Spr 97	Fall 97	Spr 98	Fall 98	Spr 99	Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02
Mathematics	399	373	431	382	430	391	464	440	468	447	478	476
Medical Records Technology							4	4	3	4	3	3
Nursing	96	104	106	103	99	96	99	109	119	120	115	117
Nutrition			18	22	22	22	20	21	25	32	31	39
Physics	15	11	19	14	22	17	39	33	32	32	30	25
Radiological Technology	13	14	15	17	11	8	8	6	9	9	14	14
<b>DIV4 Total</b>	<b>921</b>	<b>872</b>	<b>1014</b>	<b>965</b>	<b>1029</b>	<b>997</b>	<b>1137</b>	<b>1096</b>	<b>1179</b>	<b>1168</b>	<b>1205</b>	<b>1225</b>
<b>GNST - General Studies/Outreach</b>												
Business and Industry	2		3	7	15	3						
Community Service - Seniors					36	55	47	56	56	50	58	69
Community Service - ESL Computing	11	5	6	24	11	7	5	8	3	3	4	3
Cosmetology									0	10	8	7
Court Reporting		3	5	3	4	3	3	3	5	4	5	4
English as a Second Language	5	7	13	8	13	9	13	12	16			
Grant Training										0	6	0
Leap									0	0		
Recreation Physical Education	33	39	37	47	48	56	51	46	38	49	50	56
Woodworking	6	7	7	6	7	7	6	7	8	7	7	6
<b>GNST Total</b>	<b>57</b>	<b>61</b>	<b>71</b>	<b>95</b>	<b>134</b>	<b>139</b>	<b>125</b>	<b>132</b>	<b>127</b>	<b>123</b>	<b>138</b>	<b>146</b>
<b>SAPP - Apprenticeship</b>												
Bricklayers Apprentice			2	2	1	1	1	1	2	2	2	3
Carpentry Apprentice	29	28	20	17	21	18	15	22	37	36	28	44
Electricians Apprentice	42	39	41	40	45	43	38	45	44	43	50	50
Flooring Apprentice	3	3	2	2	3	4	4	4	4	5	2	2
Gaming Apprentice	2	2	1	2	1	2	4	4	3	4	5	
Industrial Apprentice			9	8	8	8	7	4	2	5	4	
Iron Work Apprentice	23	20	13	9	14	11	8	7	15	15	15	14
Operations Engineering Apprentice									9	9	12	11
Painting/Decorating Apprentice	6	6	4	5	6	6	5	5	5	6	8	7
Pipe Trades Apprentice	23	18	23	21	21	20	21	24	30	29	32	36
Refrigeration Service Apprentice	3	4	3	4	5	5	5	5	7	6	6	5
Sheet Metal Apprentice	12	13	13	15	12	12	13	11	12	12	15	13
Stagehand Apprentice	6	6	6									
Teamster Apprentice	2				2	3						
Tilessetter Apprentice			2	2	1	2	3	4	3	4	3	3
<b>SAPP Total</b>	<b>150</b>	<b>140</b>	<b>140</b>	<b>127</b>	<b>141</b>	<b>137</b>	<b>124</b>	<b>136</b>	<b>173</b>	<b>176</b>	<b>183</b>	<b>189</b>

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# Student to Faculty Ratios by Academic Program

## End of Term, Average Class Size

Fall 1996 - Spr 2002

DIVISION - PROGRAM	Fall 96	Spr 97	Fall 97	Spr 98	Fall 98	Spr 99	Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02	AVG. SFR
<b>DIV1 - Business &amp; Computer Technology</b>													
Accounting	14	14	17	16	18	15	18	23	20	21	21	24	18
Architectural Design Technology	11	9	10	9	10	8	12	8	11	7	14	9	10
Architecture	8	10	12	11	15	12	17	15	16	15	16	15	14
Business	16	16	18	18	18	20	19	20	18	20	23	19	19
Business Office Technology									15	15	14	17	15
Computer and Office Technology	16	18	19	17	19	16	16	20	19	19	18	17	18
Computer Information System	15	14	14										14
Computer Information Technology									17	17	18	17	17
Computer Science	14	10	6	12	14	10	7						10
Computer Technology	3	3	4	6	8	18	4						5
Culinary									13	12	14	16	14
Digital Media							7	7	8	10	15	15	10
Drafting	11	12	12	10	13	12	13	12	14	11	14	12	12
Economics	23	19	26	26	26	26	29	31	29	31	32	28	27
Food Service Technology	13	13	12	13	12	13	12	13					13
Graphic Communication	11	10	11	12	13	12	12	9	13	12	14	14	12
Hospitality & Tourism								2	6				5
Industrial Management	7					3	7	1					4
Information Systems												19	19
Insurance	9	12	10	8	11	12	16	15					11
Management	23	19	22	22	22	20	21	25	20	20	22	17	21
Marketing	21	18	14	23	17	18	14	18	19	16	18	28	18
Occupational Safety and Health			4	1			9						3
Real Estate	16	24	15	23	18	15	15	11	13	19	20	20	17
Tourism & Convention Admin							2						2
<b>DIV1 - Total</b>	<b>15</b>	<b>15</b>	<b>16</b>	<b>16</b>	<b>17</b>	<b>16</b>	<b>16</b>	<b>18</b>	<b>17</b>	<b>17</b>	<b>18</b>	<b>18</b>	<b>17</b>
<b>DIV2 - Liberal Arts/Public Service</b>													
American Sign Language		20	22	24	24	19	15	22	19	19	19	18	19
Anthropology	29	26	27	24	19	19	21	27	24	21	21	25	23
Art	15	14	15	14	15	16	15	17	17	15	17	16	16
Counseling and Personal Development	10	8	9	6	11	8	12	9	11	12	16	14	10
Criminal Justice	14	13	14	10	15	12	13	15	12	10	16	14	13
Early Childhood Education	17	17	15	16	15	16	21	19	22	18	23	22	19
Education	3	9			14	11	10		1		2		6
Education Teacher Preparation				26	26	25	25	27	26	24	23	26	25
English	17	17	19	18	20	19	18	22	20	20	20	21	19
Fire Science	10	12	13	12	13	16	17	18	16	14	14	19	14
French	12	11	18	13	14	14	12	15	17	18	16	15	14
German	25	11	21	15	18	11	9		18	8	14	12	13
Hebrew												17	17
History	29	26	27	26	33	26	31	32	37	32	36	37	31
Human Development and Family	23	20	29	23	29	27	30	29	33	25	33	33	28
Humanities	28	22	28	27	29	21	27	22	29	28	24	26	26
Italian					14	7	18	19	24	14	25	13	17
Japanese							20		20	10	20	14	17
Journalism	5	8	9	11	9	15	13	11	15	12	16	18	11
Legal Assistant	11	11	12	9	12	12	15	22	16	16	15	13	13

# Student to Faculty Ratios by Academic Program

## End of Term, Average Class Size

Fall 1996 - Spr 2002

DIVISION - PROGRAM	Fall 96	Spr 97	Fall 97	Spr 98	Fall 98	Spr 99	Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02	AVG. SFR
Mental Health	23	16	17	15	13	10	13	16	15	15	19	17	16
Military Occupations	3	1	2	2	1	1	1	1	1	2	1	2	2
Music	30	26	30	23	27	25	23	28	27	19	21	23	24
Philosophy	22	18	19	18	19	16	16	19	26	19	23	24	19
Political Science	26	22	26	29	29	22	31	34	35	35	43	37	30
Portuguese							9						9
Psychology	24	24	25	24	27	25	28	29	31	31	34	33	28
Reading		10					15					18	14
Russian					19	20	8	16					16
Social Work									28		17		23
Sociology	23	20	23	19	25	17	22	27	26	25	29	29	23
Spanish	21	18	21	19	19	18	18	21	20	20	19	19	19
Speech and Theater	16	13	15	13	17	15	17	17	19	18	15	15	16
Study Skills	17	14	18	15	17	13	17	17	18	18	17	16	16
Western Traditions	25	28	32	35	35	35	29	31	32	31	32	31	31
Wildland Firefighting				13		18		25		29		36	22
Womens Studies		9											9
<b>DIV2 - Total</b>	<b>18</b>	<b>17</b>	<b>19</b>	<b>17</b>	<b>20</b>	<b>19</b>	<b>19</b>	<b>22</b>	<b>22</b>	<b>21</b>	<b>22</b>	<b>22</b>	<b>20</b>
<b>DIV3 - Applied Industrial Technologies</b>													
Aeronautical Technology	12	18	9	14	7	20	15	19	19	14	21	20	16
Automotive	12	9	11	13	12	10	12	14	10	14	13	12	11
Automotive Technician Education	14	15	14	15	15	15	11	12	13	12	15	10	13
Construction	8	6	9	6	8	6	19	15	12	12	14	14	10
Cooperative Education Interns	7	8	7	14	13		14	2	12	14	13	17	11
Diesel Technical Education Co	9	12	11	9	9	7	7	5	6	10	6	6	8
Electronics Technology	3	3	8	6	6	8	8	4	8	8	6	4	6
Environmental Control Technology	12	13	16	11	12	11	12	9	10	10	11	10	11
Heating, Ventilation, & Air										5			5
Industrial Maintenance									10	4	7	3	6
Welding Technology	10	11	10	9	8	9	9	10	12	6	10	10	9
<b>DIV3 - Total</b>	<b>9</b>	<b>9</b>	<b>10</b>	<b>8</b>	<b>9</b>	<b>9</b>	<b>11</b>	<b>9</b>	<b>11</b>	<b>9</b>	<b>11</b>	<b>10</b>	<b>10</b>
<b>DIV4 - Health &amp; Physical Sciences</b>													
Astronomy	29	32	30	25	27	17	25	25	23	17	16	19	23
Atmospheric Science											22		22
Biology	20	21	24	23	23	24	23	25	23	26	23	25	23
Chemistry	23	22	26	25	21	23	25	25	23	21	22	23	23
Dental Assisting	19	17	16	9	22	21	21	19	19	14	24	21	18
Dental Hygiene								12	12	12	12	10	12
Emergency Medical Services	14	12	14	11	15	17	18	19	20	19	18	21	16
Emergency Medical Technician	15	11	15	13	11	10	17	13	10	8	12	12	12
Environmental Studies	20	18	21	17	20	17	18	24	23	18	23	20	20
Geographic Information Systems										18	5	17	13
Geography	30	23	29	24	31	26	31	26	25	23	22	21	26
Geology	29		32	25	32	29	28	22	20	19	15	18	23
Health Occupations	19	15	25	21	15	10	13	25	12	17	18	21	16
Lab Technology	20	21	20	19	22	24	23	23	23	25	24	24	22
Mathematics	22	19	20	19	20	19	19	21	22	22	24	24	21
Medical Records Technology							20	19	15	19	15	14	17

## Student to Faculty Ratios by Academic Program

### End of Term, Average Class Size

Fall 1996 - Spr 2002

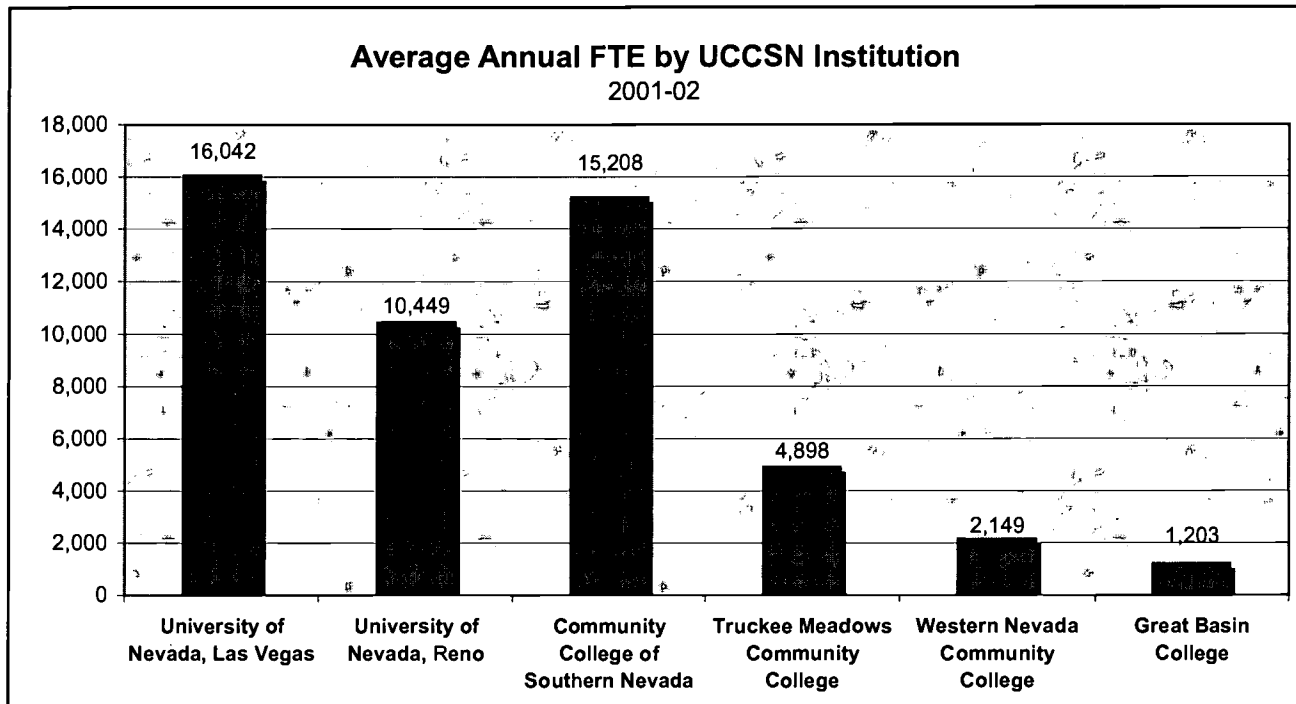
DIVISION - PROGRAM	Fall 96	Spr 97	Fall 97	Spr 98	Fall 98	Spr 99	Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02	AVG. SFR
Nursing	16	18	17	19	22	23	19	18	17	23	22	24	19
Nutrition			23	27	28	27	25	34	19	22	17	17	22
Physics	28	20	24	17	28	17	25	20	17	14	18	13	19
Radiological Technology	9	10	8	10	7	5	5	8	6	6	10	9	8
<b>DIV4 Total</b>	20	19	20	19	21	20	20	21	20	21	21	22	20
<b>GNST - General Studies/Outreach</b>													
Business and Industry	7		16	15	9	14							11
Community Service - ESL Computing	15	12	14	15	17	16	15	19	17	16	14	19	15
Community Service - Seniors					16	18	16	17	18	19	17	16	17
Cosmetology									1	2	2	2	2
Court Reporting		3	5	3	4	3	5	3	4	3	6	3	4
English as a Second Language	9	15	19	17	20	17	16	20	22				18
Grant Training										1	5	1	4
Leap									4	3			4
Recreation Physical Education	11	11	10	12	15	14	15	15	15	20	19	19	14
Woodworking	16	17	18	16	17	19	16	18	20	17	17	16	17
<b>GNST Total</b>	11	10	11	12	14	15	15	15	15	11	11	12	13
<b>SAPP - Apprenticeship</b>													
Bricklayers Apprentice			2	2	2	1	1	1	2	4	3	5	2
Carpentry Apprentice	22	17	15	13	16	14	12	17	28	27	21	33	19
Electricians Apprentice	16	15	14	13	15	14	14	15	15	14	17	17	15
Flooring Apprentice	3	3	2	2	3	4	4	4	4	5	2	2	3
Gaming Apprentice	6	4	4	4	4	2	6	6	3	7	8		5
Industrial Apprentice			9	8	6	6	7	4	3	16	4		7
Iron Work Apprentice	23	20	13	9	14	11	8	7	15	15	15	14	14
Operations Engineering Apprentice									4	4	6	5	5
Painting/Decorating Apprentice	4	5	3	4	5	5	4	4	4	6	8	7	5
Pipe Trades Apprentice	10	7	9	7	8	7	8	7	10	10	11	11	9
Refrigeration Service Apprentice	5	4	3	3	4	4	4	4	5	5	4	4	4
Sheet Metal Apprentice	9	10	10	11	9	9	10	8	9	9	11	10	10
Stagehand Apprentice	6	6	6										6
Teamster Apprentice	6				4	8							5
Tilessetter Apprentice			3	3	3	2	3	4	3	4	3	3	3
<b>SAPP Total</b>	11	10	8	7	9	8	8	8	9	10	10	11	9
<b>COLLEGE-WIDE SFR</b>	16	16	17	16	18	17	17	19	18	18	19	19	18

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## UCCSN Enrollment Trends

### Average Annual FTE by UCCSN Institution

10-year Enrollment Trends



### AAFTE by UCCSN Institution

10-year Enrollment Trends

UCCSN Institutions	1991-92	1996-97	2001-02
University of Nevada, Las Vegas	12,605	13,439	16,042
University of Nevada, Reno	8,359	8,973	10,449
Universities Total	20,964	22,412	26,491
<b>% Total Universities</b>	<b>62.5%</b>	<b>56.6%</b>	<b>53.0%</b>
Community College of Southern Nevada	6,391	10,424	15,208
Truckee Meadows Community College	3,569	3,908	4,898
Western Nevada Community College	1,750	1,842	2,149
Great Basin College	870	1,015	1,203
Community Colleges Total	12,580	17,189	23,458
<b>% Total (CC)</b>	<b>37.5%</b>	<b>43.4%</b>	<b>47.0%</b>
<b>UCCSN Total</b>	<b>33,544</b>	<b>39,601</b>	<b>49,949</b>

Source: UCCSN Enrollment Reports

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# Student Profile

Student characteristics and demographics, such as age, ethnicity, and gender, as well as enrollment status, degrees conferred, and more, can be found in this chapter of ***FactBook 2002***.

## DEFINITIONS:

**Enrollment Status:** All students at TMCC are classified as continuing students, new transfer students, or new college students (first-time students).

**End of Term Headcount:** The demographic characteristics of students depicted in this section are based upon headcounts taken at the end of each semester. Also, all figures represent student enrollment in state supported courses.

**Degrees Conferred:** Each academic year the number of degrees and certificates earned by TMCC students are reported by discipline. Within an academic year, students may graduate in the Fall, Spring, or Summer terms.

**Degree Types:** In general, degrees and certificates can be broken down into two categories, transfer degrees or vocationally oriented degrees. At TMCC, the Associate of Arts, Associate of General Studies, and Associate of Science are considered transfer degrees, while the Associate of Applied Science and Certificate of Achievement are considered vocational degrees.

**Graduation Rate:** The final page in this section is a chart depicting the average length of time it takes for first-time full-time degree-seeking students to graduate.

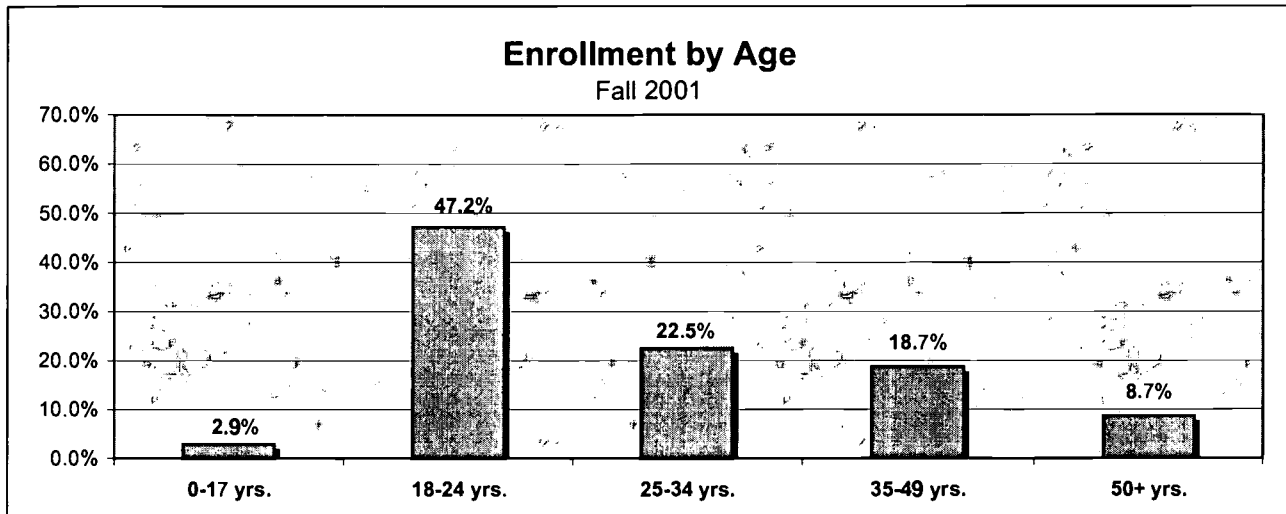


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## Enrollment by Age

### End of Term Headcount

1996-02



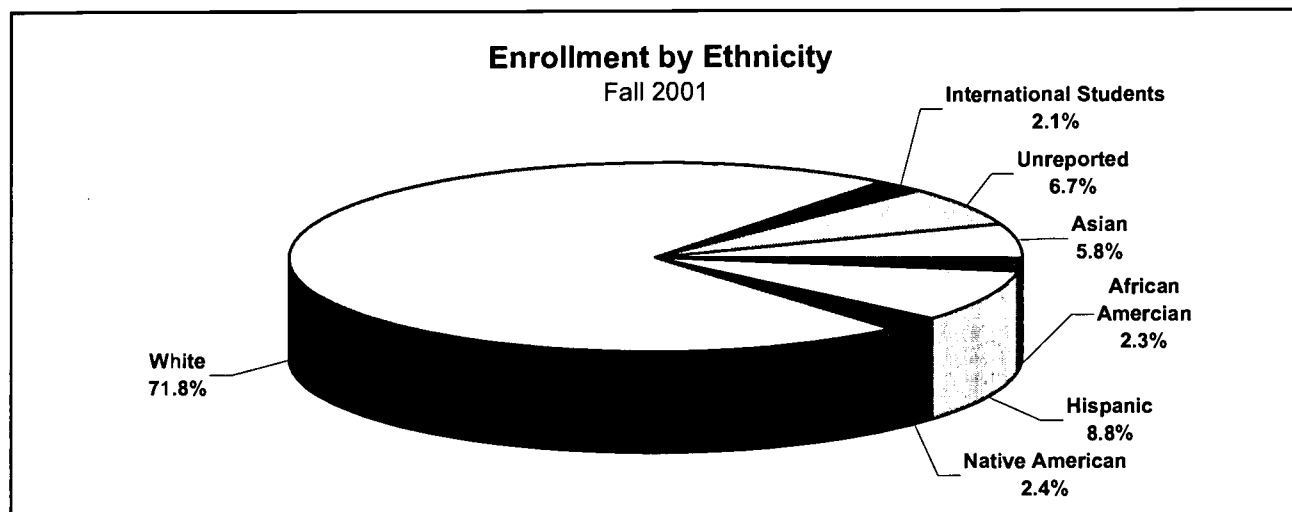
		0-17 yrs.	18-24 yrs.	25-34 yrs.	35-49 yrs.	50+ yrs.	Unreported	Total
<b>Fall 96</b>	N	109	3,750	2,473	2,082	633	0	9,047
	%	1.2%	41.5%	27.3%	23.0%	7.0%	0.0%	100.0%
<b>Spr 97</b>	N	78	3,768	2,596	2,244	857	1	9,544
	%	0.8%	39.5%	27.2%	23.5%	9.0%	0.0%	100.0%
<b>Fall 97</b>	N	193	4,103	2,509	2,156	879	0	9,840
	%	2.0%	41.7%	25.5%	21.9%	8.9%	0.0%	100.0%
<b>Spr 98</b>	N	178	3,864	2,452	2,182	842	0	9,518
	%	1.9%	40.6%	25.8%	22.9%	8.8%	0.0%	100.0%
<b>Fall 98</b>	N	245	4,372	2,426	2,105	918	0	10,066
	%	2.4%	43.4%	24.1%	20.9%	9.1%	0.0%	100.0%
<b>Spr 99</b>	N	187	4,274	2,455	2,000	1,046	0	9,962
	%	1.9%	42.9%	24.6%	20.1%	10.5%	0.0%	100.0%
<b>Fall 99</b>	N	425	4,676	2,461	2,020	968	0	10,550
	%	4.0%	44.3%	23.3%	19.1%	9.2%	0.0%	100.0%
<b>Spr 00</b>	N	191	4,285	2,349	1,940	956	0	9,721
	%	2.0%	44.1%	24.2%	20.0%	9.8%	0.0%	100.0%
<b>Fall 00</b>	N	549	4,738	2,358	1,968	929	0	10,542
	%	5.2%	44.9%	22.4%	18.7%	8.8%	0.0%	100.0%
<b>Spr 01</b>	N	216	4,489	2,356	1,909	901	0	9,871
	%	2.2%	45.5%	23.9%	19.3%	9.1%	0.0%	100.0%
<b>Fall 01</b>	N	304	4,867	2,327	1,926	898	0	10,322
	%	2.9%	47.2%	22.5%	18.7%	8.7%	0.0%	100.0%
<b>Spr 02</b>	N	238	5,029	2,565	1,968	968	0	10,768
	%	2.2%	46.7%	23.8%	18.3%	9.0%	0.0%	100.0%
<b>Average</b>	%	2.4%	43.6%	24.5%	20.5%	9.0%	0.0%	100.0%

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## Enrollment by Ethnicity

### End of Term Headcount

1996-02



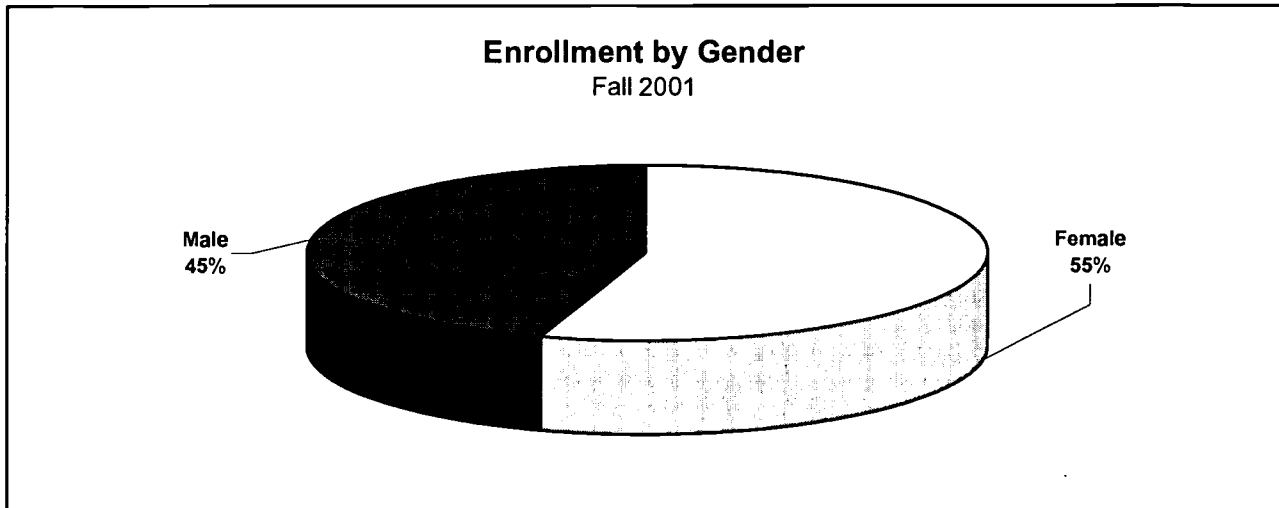
		Asian	African American	Hispanic	Native American	White	International Students	Unreported	Total
<b>Fall 96</b>	N	460	165	629	276	6,767	172	578	9,047
	%	5.1%	1.8%	7.0%	3.1%	74.8%	1.9%	6.4%	100.0%
<b>Spr 97</b>	N	501	147	753	312	7,037	176	618	9,544
	%	5.2%	1.5%	7.9%	3.3%	73.7%	1.8%	6.5%	100.0%
<b>Fall 97</b>	N	519	180	789	297	7,231	182	642	9,840
	%	5.3%	1.8%	8.0%	3.0%	73.5%	1.8%	6.5%	100.0%
<b>Spr 98</b>	N	496	155	708	247	7,069	189	654	9,518
	%	5.2%	1.6%	7.4%	2.6%	74.3%	2.0%	6.9%	100.0%
<b>Fall 98</b>	N	549	201	832	258	7,356	188	682	10,066
	%	5.5%	2.0%	8.3%	2.6%	73.1%	1.9%	6.8%	100.0%
<b>Spr 99</b>	N	522	167	737	258	7,342	259	677	9,962
	%	5.2%	1.7%	7.4%	2.6%	73.7%	2.6%	6.8%	100.0%
<b>Fall 99</b>	N	498	211	795	264	7,726	275	781	10,550
	%	4.7%	2.0%	7.5%	2.5%	73.2%	2.6%	7.4%	100.0%
<b>Spr 00</b>	N	483	175	719	261	7,125	255	703	9,721
	%	5.0%	1.8%	7.4%	2.7%	73.3%	2.6%	7.2%	100.0%
<b>Fall 00</b>	N	573	210	923	278	7,531	272	755	10,542
	%	5.4%	2.0%	8.8%	2.6%	71.4%	2.6%	7.2%	100.0%
<b>Spr 01</b>	N	540	228	821	286	7,084	211	701	9,871
	%	5.5%	2.3%	8.3%	2.9%	71.8%	2.1%	7.1%	100.0%
<b>Fall 01</b>	N	595	241	906	252	7,414	221	693	10,322
	%	5.8%	2.3%	8.8%	2.4%	71.8%	2.1%	6.7%	100.0%
<b>Spr 02</b>	N	589	254	939	271	7,747	245	723	10,768
	%	5.5%	2.4%	8.7%	2.5%	71.9%	2.3%	6.7%	100.0%
<b>Average %</b>		5.3%	1.9%	8.0%	2.7%	73.0%	2.2%	6.9%	100.0%

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## Enrollment by Gender

### End of Term Headcount

1996-02



		Female	Male	Unreported	Total
<b>Fall 96</b>	N	4,956	4,089	2	9,047
	%	54.8%	45.2%	0.0%	100.0%
<b>Spr 97</b>	N	5,162	4,382	0	9,544
	%	54.1%	45.9%	0.0%	100.0%
<b>Fall 97</b>	N	5,435	4,405	0	9,840
	%	55.2%	44.8%	0.0%	100.0%
<b>Spr 98</b>	N	5,097	4,420	1	9,518
	%	53.6%	46.4%	0.0%	100.0%
<b>Fall 98</b>	N	5,579	4,487	0	10,066
	%	55.4%	44.6%	0.0%	100.0%
<b>Spr 99</b>	N	5,459	4,467	36	9,962
	%	54.8%	44.8%	0.4%	100.0%
<b>Fall 99</b>	N	5,854	4,696	0	10,550
	%	55.5%	44.5%	0.0%	100.0%
<b>Spr 00</b>	N	5,344	4,375	0	9,719
	%	55.0%	45.0%	0.0%	100.0%
<b>Fall 00</b>	N	5,797	4,745	0	10,542
	%	55.0%	45.0%	0.0%	100.0%
<b>Spr 01</b>	N	5,280	4,577	14	9,871
	%	53.5%	46.4%	0.1%	100.0%
<b>Fall 01</b>	N	5,667	4,655	0	10,322
	%	54.9%	45.1%	0.0%	100.0%
<b>Spr 02</b>	N	5,756	5,012	0	10,768
	%	53.5%	46.5%	0.0%	100.0%
<b>Average</b>	%	54.6%	45.4%	0.0%	100.0%

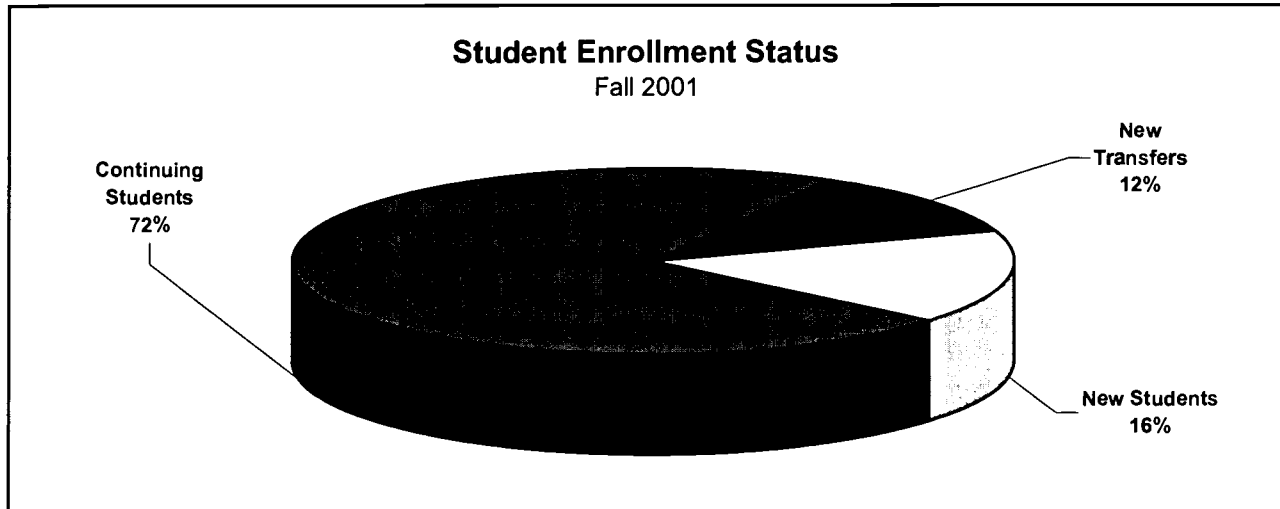
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## Student Enrollment Status

### End of Term Headcount

1996-02



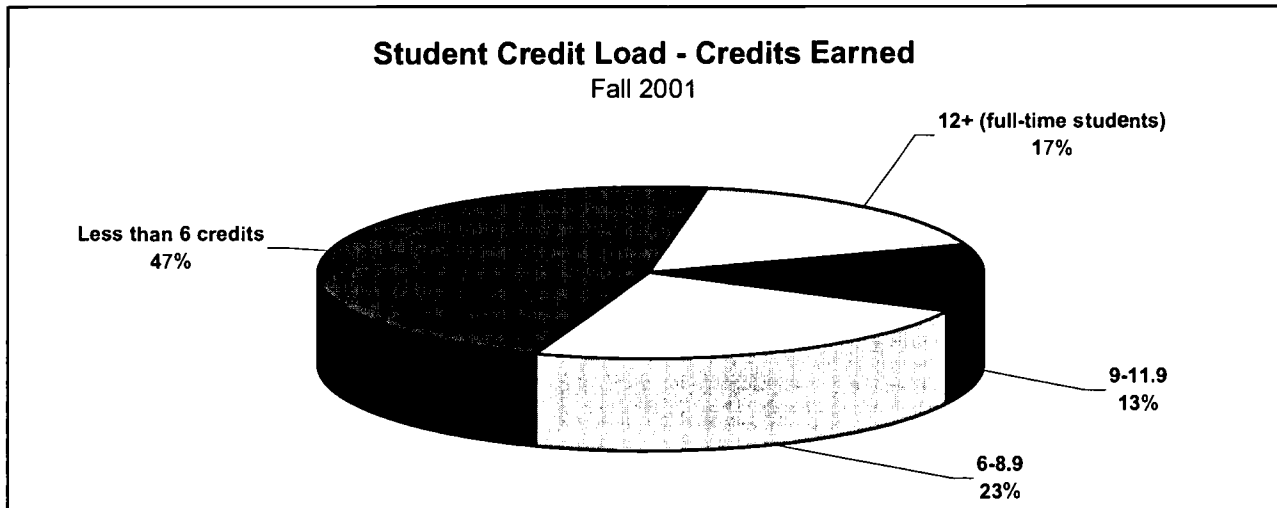
		Continuing Students	New Transfers	New Students	Total
Fall 96	N	6,341	1,177	1,529	9,047
	%	70.1%	13.0%	16.9%	100.0%
Spr 97	N	7,162	1,224	1,158	9,544
	%	75.0%	12.8%	12.1%	100.0%
Fall 97	N	6,916	1,232	1,692	9,840
	%	70.3%	12.5%	17.2%	100.0%
Spr 98	N	7,361	1,136	1,021	9,518
	%	77.3%	11.9%	10.7%	100.0%
Fall 98	N	7,098	1,271	1,697	10,066
	%	70.5%	12.6%	16.9%	100.0%
Spr 99	N	7,793	1,151	1,018	9,962
	%	78.2%	11.6%	10.2%	100.0%
Fall 99	N	7,366	1,326	1,858	10,550
	%	69.8%	12.6%	17.6%	100.0%
Spr 00	N	7,673	1,098	950	9,721
	%	78.9%	11.3%	9.8%	100.0%
Fall 00	N	7,098	1,376	2,068	10,542
	%	67.3%	13.1%	19.6%	100.0%
Spr 01	N	7,711	1,028	1,132	9,871
	%	78.1%	10.4%	11.5%	100.0%
Fall 01	N	7,416	1,223	1,683	10,322
	%	71.8%	11.8%	16.3%	100.0%
Spr 02	N	8,472	1,220	1,076	10,768
	%	78.7%	11.3%	10.0%	100.0%
Average	%	73.8%	12.1%	14.1%	100.0%

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## Student Credit Load - Credits Earned

### End of Term Headcount

1996-02



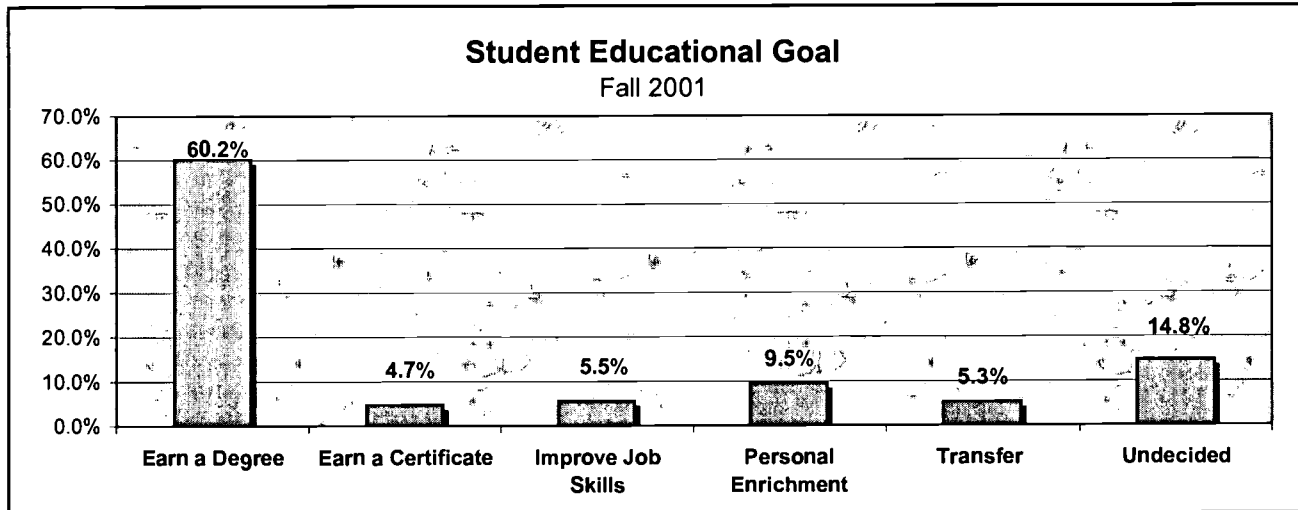
		Credits Earned				
		12+ (full-time students)	9-11.9	6-8.9	Less than 6 credits	Total
Fall 96	N	901	824	1,808	5,514	9,047
	%	10.0%	9.1%	20.0%	60.9%	100.0%
Spr 97	N	879	869	1,857	5,939	9,544
	%	9.2%	9.1%	19.5%	62.2%	100.0%
Fall 97	N	1,492	1,124	2,179	5,045	9,840
	%	15.2%	11.4%	22.1%	51.3%	100.0%
Spr 98	N	1,410	1,046	2,142	4,920	9,518
	%	14.8%	11.0%	22.5%	51.7%	100.0%
Fall 98	N	1,582	1,198	2,236	5,050	10,066
	%	15.7%	11.9%	22.2%	50.2%	100.0%
Spr 99	N	1,472	1,211	2,284	4,995	9,962
	%	14.8%	12.2%	22.9%	50.1%	100.0%
Fall 99	N	1,727	1,379	2,336	5,108	10,550
	%	16.4%	13.1%	22.1%	48.4%	100.0%
Spr 00	N	1,600	1,104	2,105	4,912	9,721
	%	16.5%	11.4%	21.7%	50.5%	100.0%
Fall 00	N	1,770	1,292	2,439	5,041	10,542
	%	16.8%	12.3%	23.1%	47.8%	100.0%
Spr 01	N	1,527	1,217	2,183	4,944	9,871
	%	15.5%	12.3%	22.1%	50.1%	100.0%
Fall 01	N	1,762	1,310	2,382	4,868	10,322
	%	17.1%	12.7%	23.1%	47.2%	100.0%
Spr 02	N	1,745	1,356	2,438	5,229	10,768
	%	16.2%	12.6%	22.6%	48.6%	100.0%
Average	%	14.9%	11.6%	22.0%	51.4%	100.0%

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## Student Educational Goal

### End of Term Headcount

1996-02



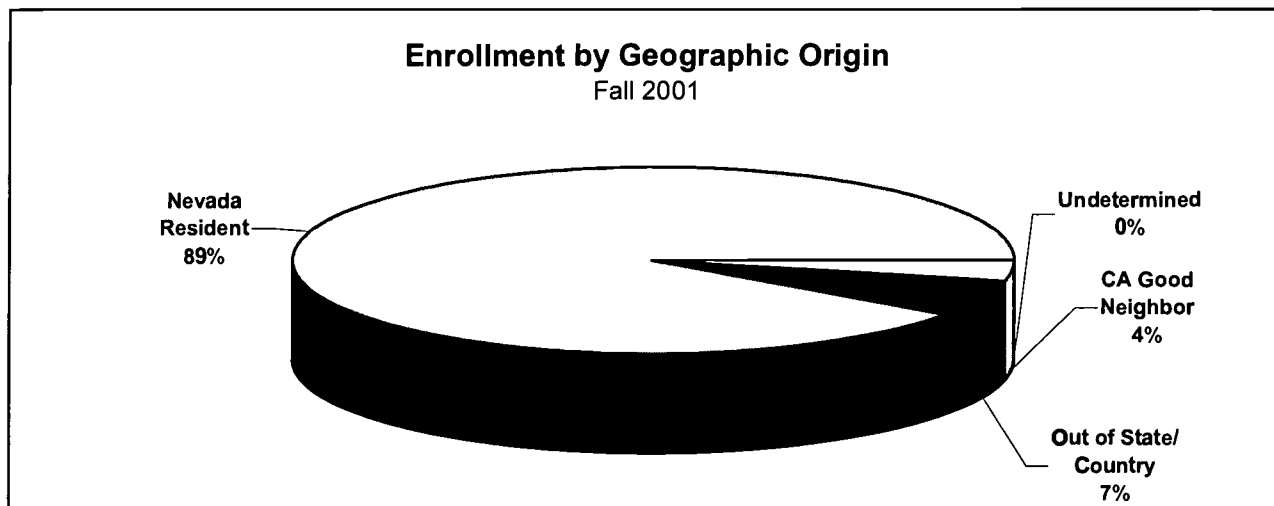
		Earn a Degree	Earn a Certificate	Improve Job Skills	Personal Enrichment	Transfer	Undecided	Total
Fall 96	N	3,696	596	601	1,238	1,165	1,751	9,047
	%	40.9%	6.6%	6.6%	13.7%	12.9%	19.4%	100.0%
Spr 97	N	3,947	640	595	1,444	1,085	1,833	9,544
	%	41.4%	6.7%	6.2%	15.1%	11.4%	19.2%	100.0%
Fall 97	N	4,313	708	597	1,359	1,078	1,785	9,840
	%	43.8%	7.2%	6.1%	13.8%	11.0%	18.1%	100.0%
Spr 98	N	4,349	622	545	1,372	1,010	1,620	9,518
	%	45.7%	6.5%	5.7%	14.4%	10.6%	17.0%	100.0%
Fall 98	N	4,762	625	575	1,314	1,024	1,766	10,066
	%	47.3%	6.2%	5.7%	13.1%	10.2%	17.5%	100.0%
Spr 99	N	4,893	638	498	1,348	959	1,626	9,962
	%	49.1%	6.4%	5.0%	13.5%	9.6%	16.3%	100.0%
Fall 99	N	5,657	660	567	1,265	783	1,618	10,550
	%	53.6%	6.3%	5.4%	12.0%	7.4%	15.3%	100.0%
Spr 00	N	5,337	603	536	1,187	687	1,371	9,721
	%	54.9%	6.2%	5.5%	12.2%	7.1%	14.1%	100.0%
Fall 00	N	5,938	811	630	1,104	708	1,351	10,542
	%	56.3%	7.7%	6.0%	10.5%	6.7%	12.8%	100.0%
Spr 01	N	5,633	534	777	923	640	1,364	9,871
	%	57.1%	5.4%	7.9%	9.4%	6.5%	13.8%	100.0%
Fall 01	N	6,212	484	564	981	549	1,532	10,322
	%	60.2%	4.7%	5.5%	9.5%	5.3%	14.8%	100.0%
Spr 02	N	6,431	484	569	972	498	1,814	10,768
	%	59.7%	4.5%	5.3%	9.0%	4.6%	16.8%	100.0%
Average	%	51.1%	6.2%	5.9%	12.1%	8.5%	16.2%	100.0%

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## Enrollment by Geographic Origin

### End of Term Headcount

1996-02



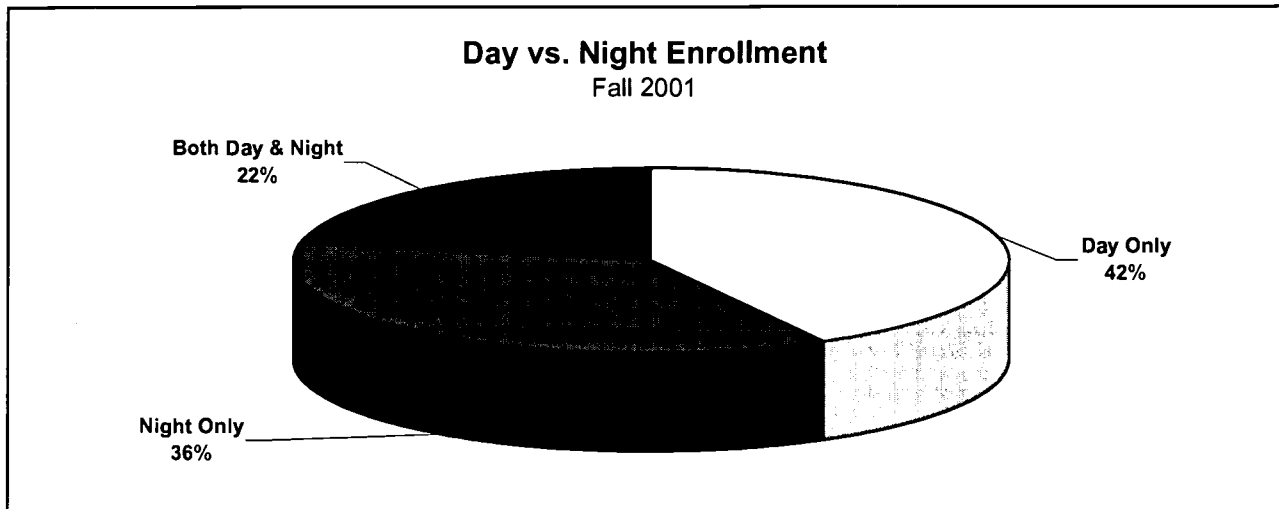
		CA Good Neighbor	Out of State/Country	Nevada Resident	Undetermined	Total
Fall 96	N	222	748	8,041	36	9,047
	%	2.5%	8.3%	88.9%	0.4%	100.0%
Spr 97	N	240	747	8,520	37	9,544
	%	2.5%	7.8%	89.3%	0.4%	100.0%
Fall 97	N	285	704	8,827	24	9,840
	%	2.9%	7.2%	89.7%	0.2%	100.0%
Spr 98	N	267	654	8,569	28	9,518
	%	2.8%	6.9%	90.0%	0.3%	100.0%
Fall 98	N	289	633	9,124	20	10,066
	%	2.9%	6.3%	90.6%	0.2%	100.0%
Spr 99	N	285	647	9,012	18	9,962
	%	2.9%	6.5%	90.5%	0.2%	100.0%
Fall 99	N	314	648	9,571	17	10,550
	%	3.0%	6.1%	90.7%	0.2%	100.0%
Spr 00	N	304	640	8,764	13	9,721
	%	3.1%	6.6%	90.2%	0.1%	100.0%
Fall 00	N	328	712	9,492	10	10,542
	%	3.1%	6.8%	90.0%	0.1%	100.0%
Spr 01	N	362	614	8,887	8	9,871
	%	3.7%	6.2%	90.0%	0.1%	100.0%
Fall 01	N	361	668	9,281	12	10,322
	%	3.5%	6.5%	89.9%	0.1%	100.0%
Spr 02	N	359	712	9,686	11	10,768
	%	3.3%	6.6%	89.9%	0.1%	100.0%
Average	%	3.0%	6.8%	90.0%	0.2%	100.0%

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## Day vs. Night Enrollment

### End of Term Headcount

1996-02



		Day Only	Night Only	Both Day & Night	Total
Fall 96	N	3,628	3,831	1,588	9,047
	%	40.1%	42.3%	17.6%	100.0%
Spr 97	N	3,815	4,011	1,718	9,544
	%	40.0%	42.0%	18.0%	100.0%
Fall 97	N	3,880	4,085	1,875	9,840
	%	39.4%	41.5%	19.1%	100.0%
Spr 98	N	3,733	3,988	1,797	9,518
	%	39.2%	41.9%	18.9%	100.0%
Fall 98	N	3,914	4,053	2,099	10,066
	%	38.9%	40.3%	20.9%	100.0%
Spr 99	N	3,993	3,961	2,008	9,962
	%	40.1%	39.8%	20.2%	100.0%
Fall 99	N	4,231	3,998	2,321	10,550
	%	40.1%	37.9%	22.0%	100.0%
Spr 00	N	4,035	3,645	2,041	9,721
	%	41.5%	37.5%	21.0%	100.0%
Fall 00	N	4,054	4,013	2,475	10,542
	%	38.5%	38.1%	23.5%	100.0%
Spr 01	N	4,003	3,747	2,121	9,871
	%	40.6%	38.0%	21.5%	100.0%
Fall 01	N	4,303	3,719	2,300	10,322
	%	42.0%	36.0%	22.0%	100.0%
Spr 02	N	4,787	3,600	2,381	10,768
	%	44.0%	33.0%	22.0%	100.0%
Average	%	40.4%	39.0%	20.6%	100.0%

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## Student Characteristics by Age

### End of Term Headcount - Fall 2001

Student Enrollment Status	Age					Total
	0-17	18-24	25-34	35-49	50+	
Continuing Students	99 1.3%	3,270 44.1%	1,806 24.4%	1,526 20.6%	715 9.6%	7,416 100.0%
New Transfer Students	2 0.2%	540 44.2%	304 24.9%	253 20.7%	124 10.1%	1,223 100.0%
New Students	203 12.1%	1,057 62.8%	217 12.9%	147 8.7%	59 3.5%	1,683 100.0%
Total	304 2.9%	4,867 47.2%	2,327 22.5%	1,926 18.7%	898 8.7%	10,322 100.0%
<b>Student Credit Load</b>						
12+ (full-time students)	47 2.7%	1,258 71.4%	281 15.9%	145 8.2%	31 1.8%	1,762 100.0%
9 - 11.9 credits	67 5.1%	774 59.1%	274 20.9%	163 12.4%	32 2.4%	1,310 100.0%
6 - 8.9 credits	92 3.9%	1,139 47.8%	554 23.3%	449 18.8%	148 6.2%	2,382 100.0%
Less than 6 credits	98 2.0%	1,696 34.8%	1,218 25.0%	1,169 24.0%	687 14.1%	4,868 100.0%
Total	304 2.9%	4,867 47.2%	2,327 22.5%	1,926 18.7%	898 8.7%	10,322 100.0%
<b>Student Educational Goal</b>						
Earn a Degree	285 4.6%	3,313 53.3%	1,449 23.3%	948 15.3%	217 3.5%	6,212 100.0%
Earn a Certificate	1 0.2%	241 49.8%	124 25.6%	92 19.0%	26 5.4%	484 100.0%
Improve Job Skills	2 0.4%	107 19.0%	159 28.2%	202 35.8%	94 16.7%	564 100.0%
Personal Enrichment	3 0.3%	120 12.2%	155 15.8%	306 31.2%	397 40.5%	981 100.0%
Transfer	2 0.4%	276 50.3%	135 24.6%	115 20.9%	21 3.8%	549 100.0%
Undecided	11 0.7%	810 52.9%	305 19.9%	263 17.2%	143 9.3%	1,532 100.0%
Total	304 2.9%	4,867 47.2%	2,327 22.5%	1,926 18.7%	898 8.7%	10,322 100.0%
<b>Day vs. Night Enrollment</b>						
Day Only	157 3.6%	2,159 50.2%	812 18.9%	681 15.8%	494 11.5%	4,303 100.0%
Night Only	44 1.2%	1,346 36.2%	1,083 29.1%	935 25.1%	311 8.4%	3,719 100.0%
Both Day & Night	103 4.5%	1,362 59.2%	432 18.8%	310 13.5%	93 4.0%	2,300 100.0%
Total	304 2.9%	4,867 47.2%	2,327 22.5%	1,926 18.7%	898 8.7%	10,322 100.0%

## Student Characteristics by Ethnicity

### End of Term Headcount - Fall 2001

Student Enrollment Status	Ethnicity							Total
	Asian	African American	Hispanic	Native American	White	Inter-national Students	Other	
Continuing Students	406 5.5%	158 2.1%	616 8.3%	187 2.5%	5,373 72.5%	170 2.3%	506 6.8%	7,416 100.0%
New Transfer Students	84 6.9%	37 3.0%	85 7.0%	23 1.9%	869 71.1%	32 2.6%	93 7.6%	1,223 100.0%
New Students	105 6.2%	46 2.7%	205 12.2%	42 2.5%	1,172 69.6%	19 1.1%	94 5.6%	1,683 100.0%
Total	595 5.8%	241 2.3%	906 8.8%	252 2.4%	7,414 71.8%	221 2.1%	693 6.7%	10,322 100.0%
<b>Student Credit Load</b>								
12+ (full-time students)	104 5.9%	36 2.0%	146 8.3%	43 2.4%	1,269 72.0%	65 3.7%	99 5.6%	1,762 100.0%
9 - 11.9 credits	101 7.7%	31 2.4%	101 7.7%	23 1.8%	933 71.2%	31 2.4%	90 6.9%	1,310 100.0%
6 - 8.9 credits	147 6.2%	55 2.3%	235 9.9%	59 2.5%	1,688 70.9%	48 2.0%	150 6.3%	2,382 100.0%
Less than 6 credits	243 5.0%	119 2.4%	424 8.7%	127 2.6%	3,524 72.4%	77 1.6%	354 7.3%	4,868 100.0%
Total	595 5.8%	241 2.3%	906 8.8%	252 2.4%	7,414 71.8%	221 2.1%	693 6.7%	10,322 100.0%
<b>Student Educational Goal</b>								
Earn a Degree	379 6.1%	168 2.7%	572 9.2%	157 2.5%	4,415 71.1%	134 2.2%	387 6.2%	6,212 100.0%
Earn a Certificate	27 5.6%	6 1.2%	46 9.5%	11 2.3%	356 73.6%	10 2.1%	28 5.8%	484 100.0%
Improve Job Skills	26 4.6%	7 1.2%	61 10.8%	26 4.6%	402 71.3%	5 0.9%	37 6.6%	564 100.0%
Personal Enrichment	52 5.3%	15 1.5%	75 7.6%	12 1.2%	718 73.2%	14 1.4%	95 9.7%	981 100.0%
Transfer	34 6.2%	9 1.6%	29 5.3%	12 2.2%	398 72.5%	31 5.6%	36 6.6%	549 100.0%
Undecided	77 5.0%	36 2.3%	123 8.0%	34 2.2%	1,125 73.4%	27 1.8%	110 7.2%	1,532 100.0%
Total	595 5.8%	241 2.3%	906 8.8%	252 2.4%	7,414 71.8%	221 2.1%	693 6.7%	10,322 100.0%
<b>Day vs. Night Enrollment</b>								
Day Only	302 7.0%	110 2.6%	354 8.2%	88 2.0%	3,058 71.1%	90 2.1%	301 7.0%	4,303 100.0%
Night Only	161 4.3%	83 2.2%	371 10.0%	101 2.7%	2,704 72.7%	53 1.4%	246 6.6%	3,719 100.0%
Both Day & Night	132 5.7%	48 2.1%	181 7.9%	63 2.7%	1,652 71.8%	78 3.4%	146 6.3%	2,300 100.0%
Total	595 5.8%	241 2.3%	906 8.8%	252 2.4%	7,414 71.8%	221 2.1%	693 6.7%	10,322 100.0%

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## Student Characteristics by Gender

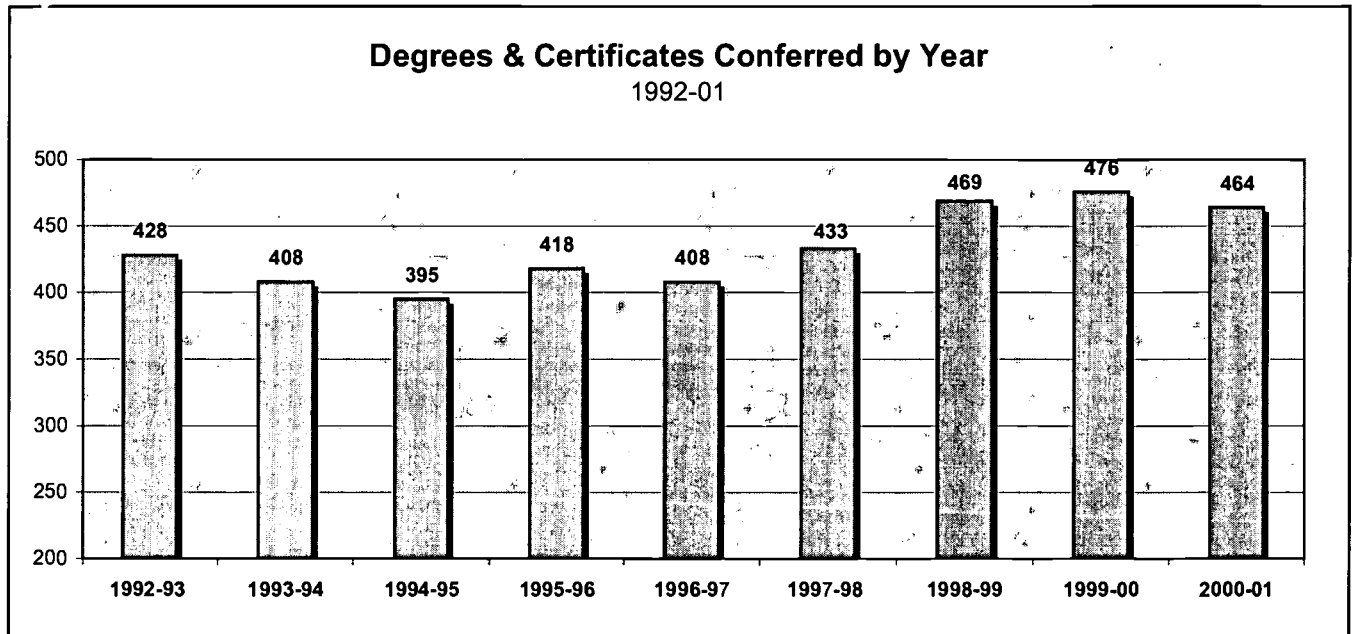
### End of Term Headcount - Fall 2001

Student Enrollment Status	Gender		
	Female	Male	Total
Continuing Students	4,119 55.5%	3,297 44.5%	7,416 100.0%
New Transfer Students	704 57.6%	519 42.4%	1,223 100.0%
New Students	844 50.1%	839 49.9%	1,683 100.0%
Total	5,667 54.9%	4,655 45.1%	10,322 100.0%
<b>Student Credit Load</b>			
12+ (full-time students)	946 53.7%	816 46.3%	1,762 100.0%
9 - 11.9 credits	753 57.5%	557 42.5%	1,310 100.0%
6 - 8.9 credits	1,389 58.3%	993 41.7%	2,382 100.0%
Less than 6 credits	2,579 53.0%	2,289 47.0%	4,868 100.0%
Total	5,667 54.9%	4,655 45.1%	10,322 100.0%
<b>Student Educational Goal</b>			
Earn a Degree	3,518 56.6%	2,694 43.4%	6,212 100.0%
Earn a Certificate	242 50.0%	242 50.0%	484 100.0%
Improve Job Skills	190 33.7%	374 66.3%	564 100.0%
Personal Enrichment	579 59.0%	402 41.0%	981 100.0%
Transfer	305 55.6%	244 44.4%	549 100.0%
Undecided	833 54.4%	699 45.6%	1,532 100.0%
Total	5,667 54.9%	4,655 45.1%	10,322 100.0%
<b>Day vs. Night Enrollment</b>			
Day Only	2,511 58.4%	1,792 41.6%	4,303 100.0%
Night Only	1,786 48.0%	1,933 52.0%	3,719 100.0%
Both Day & Night	1,370 59.6%	930 40.4%	2,300 100.0%
Total	5,667 54.9%	4,655 45.1%	10,322 100.0%

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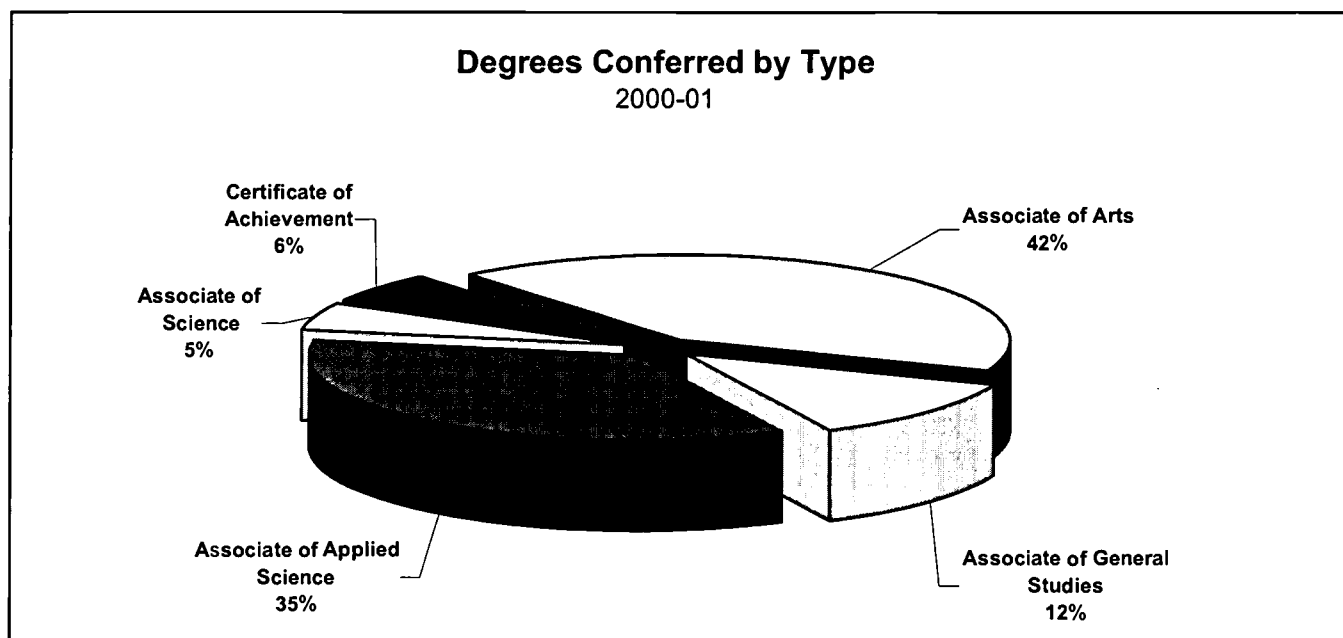
## Degrees Conferred by Year 1992-01



		Associate of Arts	Associate of General Studies	Associate of Applied Science	Associate of Science	Certificate of Achievement	Total
1992-93	N	141	40	194	0	53	428
	%	32.9%	9.3%	45.3%	0.0%	12.4%	100.0%
1993-94	N	116	34	207		51	408
	%	28.4%	8.3%	50.7%	0.0%	12.5%	100.0%
1994-95	N	147	33	170		45	395
	%	37.2%	8.4%	43.0%	0.0%	11.4%	100.0%
1995-96	N	183	36	169	1	29	418
	%	43.8%	8.6%	40.4%	0.2%	6.9%	100.0%
1996-97	N	184	34	152	0	38	408
	%	45.1%	8.3%	37.3%	0.0%	9.3%	100.0%
1997-98	N	165	55	171	2	40	433
	%	38.1%	12.7%	39.5%	0.5%	9.2%	100.0%
1998-99	N	203	42	177	6	41	469
	%	43.3%	9.0%	37.7%	1.3%	8.7%	100.0%
1999-00	N	179	57	177	26	37	476
	%	37.6%	12.0%	37.2%	5.5%	7.8%	100.0%
2000-01	N	194	56	162	25	27	464
	%	41.8%	12.1%	34.9%	5.4%	5.8%	100.0%
Average	%	38.8%	9.9%	40.5%	1.5%	9.3%	100.0%

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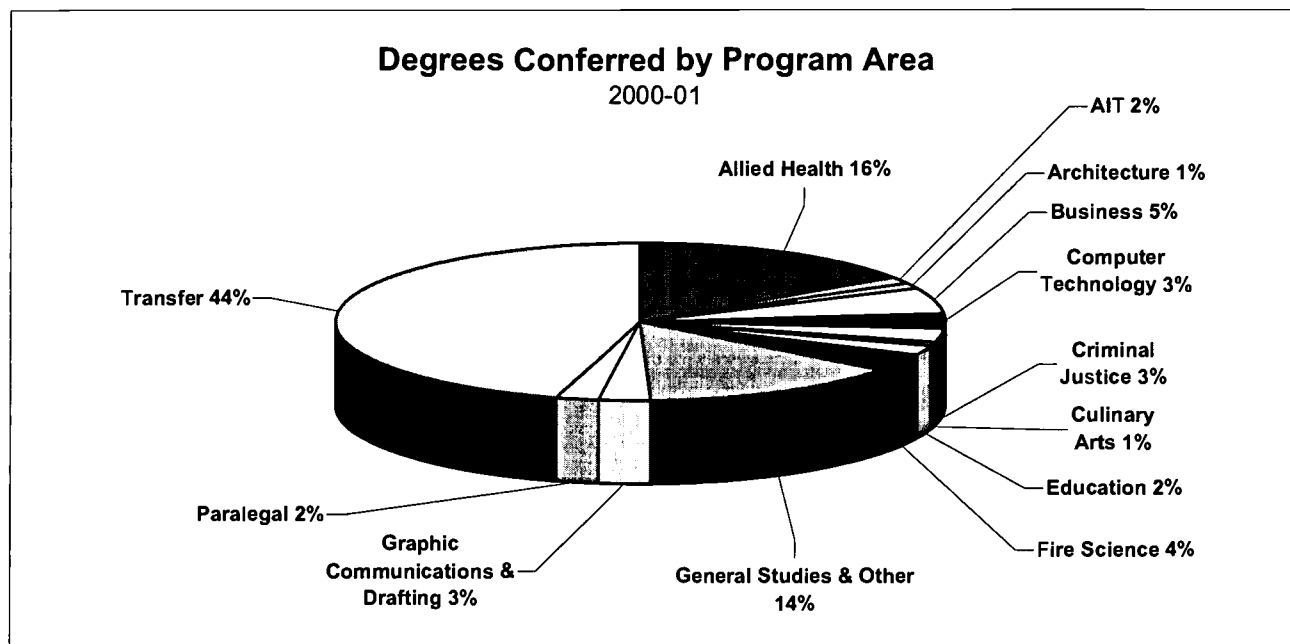
## Degrees Conferred by Type 1992-01



		Associate of Arts	Associate of General Studies	Associate of Applied Science	Associate of Science	Certificate of Achievement	Total
<b>1992-93</b>	N	141	40	194	0	53	428
	%	32.9%	9.3%	45.3%	0.0%	12.4%	100.0%
<b>1993-94</b>	N	116	34	207		51	408
	%	28.4%	8.3%	50.7%	0.0%	12.5%	100.0%
<b>1994-95</b>	N	147	33	170		45	395
	%	37.2%	8.4%	43.0%	0.0%	11.4%	100.0%
<b>1995-96</b>	N	183	36	169	1	29	418
	%	43.8%	8.6%	40.4%	0.2%	6.9%	100.0%
<b>1996-97</b>	N	184	34	152	0	38	408
	%	45.1%	8.3%	37.3%	0.0%	9.3%	100.0%
<b>1997-98</b>	N	165	55	171	2	40	433
	%	38.1%	12.7%	39.5%	0.5%	9.2%	100.0%
<b>1998-99</b>	N	203	42	177	6	41	469
	%	43.3%	9.0%	37.7%	1.3%	8.7%	100.0%
<b>1999-00</b>	N	179	57	177	26	37	476
	%	37.6%	12.0%	37.2%	5.5%	7.8%	100.0%
<b>2000-01</b>	N	194	56	162	25	27	464
	%	41.8%	12.1%	34.9%	5.4%	5.8%	100.0%
<b>Average</b>	%	37.7%	9.3%	43.4%	0.1%	9.5%	100.0%

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## Degrees by Program Area 1993-01



PROGRAM AREA	ACADEMIC YEARS							
	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
ALLIED HEALTH	70	44	72	43	62	68	54	72
APPLIED INDUSTRIAL TECHNOLOGIES	16	18	14	16	12	21	14	7
ARCHITECTURE	7	1	2	6	5	4	5	5
BUSINESS	62	42	27	28	36	38	35	24
COMPUTER TECHNOLOGY	6	7	9	10	6	16	16	14
CRIMINAL JUSTICE	28	19	26	25	29	13	26	13
CULINARY ARTS	8	3	4	2	3	3	4	4
EDUCATION	9	11	7	6	6	12	15	9
FIRE SCIENCE	18	18	11	18	23	7	23	17
GENERAL STUDIES & OTHER	48	55	45	40	63	54	66	65
GRAPHIC COMMUNICATIONS & DRAFTING	9	10	7	17	11	15	21	12
PARALEGAL	11	20	10	13	11	12	4	11
TRANSFER (AA, AS)	116	147	184	184	166	206	193	211
GRAND TOTAL	408	395	418	408	433	469	476	464

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## Degrees & Certificates by Program and Emphasis

### 1993-01

DEGREE TYPE	ACADEMIC YEARS							
	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
<b>ASSOCIATE OF ARTS</b>								
ASSOCIATE OF ARTS, GENERAL	116	147	183	184	164	200	166	184
ASSOCIATE OF ARTS, ARCHITECTURE						1	3	2
ASSOCIATE OF ARTS, BUSINESS							1	1
ASSOCIATE OF ARTS, ELEMENTARY EDUCATION							3	1
ASSOCIATE OF ARTS, FINE ARTS							1	2
ASSOCIATE OF ARTS, LANDSCAPE ARCHITECTURE					1			1
ASSOCIATE OF ARTS, SECONDARY EDUCATION						2	5	3
<b>ASSOCIATE OF ARTS-TOTAL</b>	<b>116</b>	<b>147</b>	<b>183</b>	<b>184</b>	<b>165</b>	<b>203</b>	<b>179</b>	<b>194</b>
<b>ASSOCIATE OF GENERAL STUDIES</b>								
ASSOCIATE OF GENERAL STUDIES	34	33	36	34	55	42	57	56
<b>ASSOCIATE OF GENERAL STUDIES-TOTAL</b>	<b>34</b>	<b>33</b>	<b>36</b>	<b>34</b>	<b>55</b>	<b>42</b>	<b>57</b>	<b>56</b>
<b>ASSOCIATE OF APPLIED SCIENCE</b>								
ADMINISTRATION OF JUSTICE/JUVENILE JUSTICE								
ADMINISTRATION OF JUSTICE/LAW ENFORCEMENT	2	3				1		
ADMINISTRATIVE ASSISTANT			1	2	2	2	3	2
APPRENTICE PGRM/PIPEFITTER							1	
APPRENTICE PGRM/PLUMBER							1	
ARCH DESIGN TECH/ARCH LANDSCAPE	1	1						
ARCH DESIGN TECH/LANDSCAPE ARCH DESIGN				2	1	1		
ARCH DESIGN TECH/RESIDENTIAL DESIGN			1	1				
ARCHITECTURAL DESIGN TECH/ARCHITEC DESIGN	5		1	2	2	2	2	2
AUTO TECHNOLOGY/AUTO MECHANICS	1	3	1	1	1			
AUTOMOTIVE TECHNICIAN CAREER PROGRAM		1	2	1				1
AUTOMOTIVE TECHNOLOGY	1							
BLDG TRADES/INDUSTRIAL MAINT. SPECIAL.				1				
BLDG TRADES/STEAM GENERATION PLANT OPER.	1	2	1					
BUILDING TRADES/CARPENTER			1					
BUILDING TRADES/ELECTRIC SIGNS								
BUILDING TRADES/ELECTRICIAN	1							
BUSINESS/ACCOUNTING	6	7	7	7	14	11	7	7
BUSINESS/COMPUTER INFO. SYSTEMS	3	3	2					
BUSINESS/DATA PROCESSING	3		1					
BUSINESS/GENERAL BUSINESS	14	15	6	6	5	10	11	4
BUSINESS/MANAGEMENT				1	1	2	2	1
BUSINESS/MARKETING	6	1	3	3	2	1	1	1
BUSINESS/MICRO-COMPUTER	1	1	1			1	1	
BUSINESS/MID-MANAGEMENT	8	4	3		3	2	1	
BUSINESS/MONEY & BANKING	1	1			1			1
BUSINESS/REAL ESTATE	1				2	1	1	
BUSINESS/SMALL BUSINESS MGMT	1	3				2		5
CHILD DEVELOPMENT	7	7	4	4				
COMPUTER AND OFFICE TECH/COMPUTER PGRM.				1	1	1	2	3
COMPUTER INFORMATION TECH, LAN ADMIN								2
COMPUTER TECHNOLOGY	1	1	2	1		3		1
COT/LEGAL OFFICE SECRETARIAL				1				
COT/MEDICAL OFFICE SPECIALIST							3	

## Degrees & Certificates by Program and Emphasis

### 1993-01

DEGREE TYPE	ACADEMIC YEARS							
	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
COT/WORD PROCESS APPLICATIONS				2	1	1		
CRIMINAL JUSTICE/CORRECTIONS	1		1	3	2		3	3
CRIMINAL JUSTICE/JUVENILE JUSTICE	1	5	2	4	6	3	4	4
CRIMINAL JUSTICE/LAW ENFORCEMENT	20	9	19	14	17	9	17	6
DENTAL ASSISTING	3		1	2	4	6	5	3
DENTAL HYGIENE								11
EARLY CHILDHOOD EDUCATION			3	1	6	8	5	3
EARLY CHILDHOOD EDUCATION-INFANT/TODDLER								1
EARLY CHILDHOOD EDUCATION-PRESCHOOL							1	1
EARLY CHILDHOOD EDUCATION-SPECIAL EDUC.							1	
ECT/BUILDING SYSTEMS MAINTENANCE TECH				1	1	1	3	
ELECTRONIC TECHNOLOGY/ELEC. TECHNICIAN						2		
ELECTRONICS TECHNOLOGY	4	3	4	5	1	6	1	2
ENGINEERING DRAFTING TECHNOLOGY	6	7	3	5	6	5	4	7
ENVIRONMENT CONTROL TECH/REFRIG/AIR COND	1	1		1	2	1	3	2
FIRE SCIENCE TECHNOLOGY	18	16	11	18	19	4	12	10
FIREFIGHTER ACADEMY					3	3	10	7
FOOD SERVICE TECH/HOSPITALITY SCIENCE	2							
FOOD SERVICE TECHNOLOGY/CULINARY ARTS	5	3	4	2	2	1	4	3
GRAPHIC COMMUNICATION/PRINTING TECH				1			1	
GRAPHIC COMMUNICATIONS/DESIGN				1	5	7	14	3
HEAVY EQUIPMENT MECHANICS			2					
HOTEL/RESTAURANT MANAGEMENT						2		
INDUSTRIAL MANAGEMENT				1				
LAN SUPPORT AND ADMINISTRATION		1	1	5	4	9	12	8
LEGAL ASSISTANT	11	20	8	12	9	12	4	10
MILITARY OCCUPATIONS		1	1			1	1	1
NURSING	42	25	43	31	26	37	22	36
OFFICE ADMIN/ADMINISTRATIVE SECRETARIAL							1	
OFFICE ADMIN/CLERICAL OFFICE		1						
OFFICE ADMIN/LEGAL OFFICE			2		1			
OFFICE ADMIN/MEDICAL OFFICE	1	2						
OFFICE ADMIN/SECRETARIAL		1						
OFFICE ADMIN/WORD PROCESSING	1	1	2			1		
OFFICE ADMINISTRATION/ADMINISTRATIVE ASST.	2	1	1		1			1
RADIOLOGIC TECHNOLOGY	14	9	18	4	12	8	8	6
SUBSTANCE ABUSE COUNSELING	11	11	6	5	5	6	4	3
TRANSPORTATION/AUTO TECH EDUC COOP					3			
TRANSPORTATION/DIESEL TECH EDUC COOP						2		1
WELDING TECHNOLOGY						2		
WILDLAND FIREFIGHTER							1	
<b>ASSOCIATE OF APPLIED SCIENCE-TOTAL</b>	<b>207</b>	<b>170</b>	<b>169</b>	<b>152</b>	<b>171</b>	<b>177</b>	<b>177</b>	<b>162</b>
<b>ASSOCIATE OF SCIENCE</b>								
ASSOCIATE OF SCIENCE, GENERAL						6	24	25
ENVIRONMENT SCI/CONSERVATION BIOL							1	
ENVIRONMENT SCIENCE/NATURAL RESOURCE MGMT			1		2		1	
<b>ASSOCIATE OF SCIENCE-TOTAL</b>			<b>1</b>		<b>2</b>	<b>6</b>	<b>26</b>	<b>25</b>

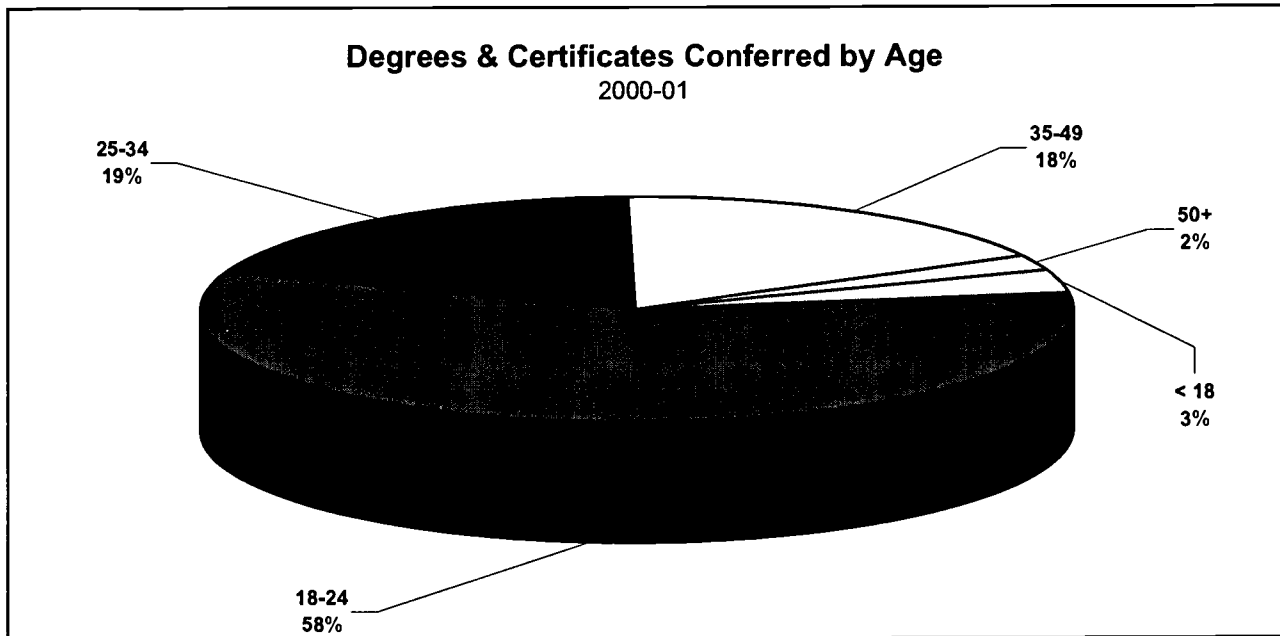
## Degrees & Certificates by Program and Emphasis

### 1993-01

DEGREE TYPE	ACADEMIC YEARS							
	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
<b>CERTIFICATE OF ACHIEVEMNT</b>								
ADMINISTRATIVE ASSISTANT				1	1			
APPRENTICE PGRM/PLUMBER						1		
APPRICTICE PGRM/PIPEFITTER						1		
ARCH DESIGN TECHNOLOGY	1			1	1			
AUTOMOTIVE MECHANICS		2						
AUTOMOTIVE TECHNOLOGY	2	1						
BOOKKEEPING							2	
BUILDING SYSTEMS MAITENANCE TECHNOLOGY				1	1	2	1	
BUS LITERACY FOR THE WORKPLACE	1			1	1	1	1	
BUSINESS	9	5	5	6	3	6	3	1
CHILD DEVELOPMENT - DIRECTOR	1							
CHILD DEVELOPMENT - TEACHER	1	3						
COMPUTER INFO TECH, MICROCOMPUTER PROGRAM			1					
COMPUTER INFO TECH, MINICOMPUTER INFO SYS							1	
COMPUTER TECHNOLOGY				1				
CRIMINAL JUSTICE	4	2	4	4	4		2	
CULINARY ARTS	1				1			1
DENTAL ASSISTING	10	9	10	5	17	17	19	15
EARLY CHILDHOOD EDUC - DIRECTOR						1		
EARLY CHILDHOOD EDUC - TEACHER		1				1		
ELECTRONICS TECHNOLOGY	3	1	1	4	1			
ENGINEERING DRAFTING TECH			2	1			1	1
ENVIRONMENT CONTROL TECH/REFRIG & AIR COND					1	2		
FIRE SCIENCE TECHNOLOGY		2			1			
GENERAL STUDIES	1	4	1	1	2	4	3	5
GRAPHIC ART/GRAPHIC DESIGN	2	3	1	3				
GRAPHIC ARTS-PRINT PRODUCTION	1							
GRAPHIC COMMUNICATION/DIGITAL MEDIA								1
GRAPHIC COMMUNICATIONS/DESIGN			1	6		3	1	
HEAVY EQUIPMENT MECHANICS								
INDUSTRIAL MAINTENANCE		1						
INDUSTRIAL MANAGEMENT			1			1	1	
LEGAL OFFICE SECRETARIAL					1			1
OCCUP SAFETY AND HEALTH TECH				1				
OFFICE ADMINISTRATION	9	1						
PARAMEDIC	1	1			3			1
PRACTICAL NURSING								
REFRIG & AIR-CONDITION SERVICE TECH		1					1	
REFRIG AND AIR-CONDITIONING	1	2	1		1			
SUBSTANCE ABUSE COUNSELING	2	6	1		1	1	1	
TEACH BASIC (LITERACY) EDUCATION				1				
WELDING TECHNOLOGY	1							1
WORD PROCESSING				1				
<b>CERTIFICATE OF ACHIEVEMENT-TOTAL</b>	<b>51</b>	<b>45</b>	<b>29</b>	<b>38</b>	<b>40</b>	<b>41</b>	<b>37</b>	<b>27</b>
<b>GRAND TOTAL</b>	<b>408</b>	<b>395</b>	<b>418</b>	<b>408</b>	<b>433</b>	<b>469</b>	<b>476</b>	<b>464</b>

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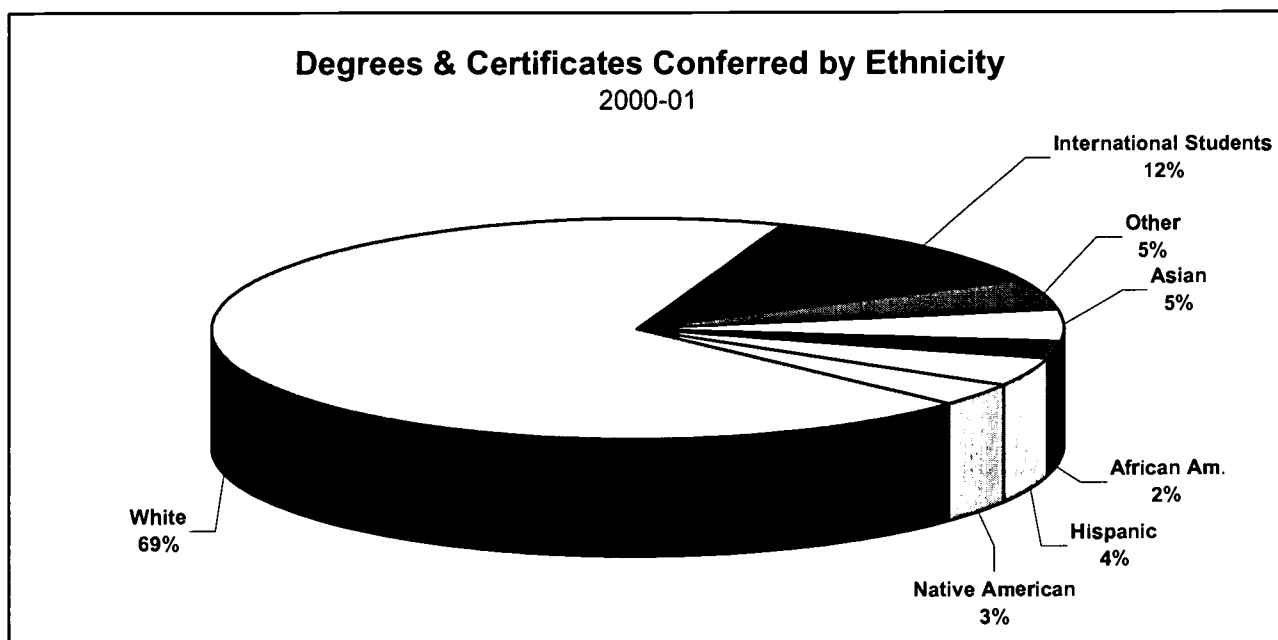
## Degrees Conferred by Age 2000-01



AGE		< 18	18-24	25-34	35-49	50+	Total
Associate of Arts	N	10	143	17	24		194
	%	5.2%	73.7%	8.8%	12.4%	0.0%	100.0%
Associate of General Studies	N	2	34	10	10	0	56
	%	3.6%	60.7%	17.9%	17.9%	0.0%	100.0%
Associate of Applied Science	N	3	64	44	42	9	162
	%	1.9%	39.5%	27.2%	25.9%	5.6%	100.0%
Associate of Science	N	0	20	4	1		25
	%	0.0%	80.0%	16.0%	4.0%	0.0%	100.0%
Certificate of Achievement	N	0	7	14	5	1	27
	%	0.0%	25.9%	51.9%	18.5%	3.7%	100.0%
Total	N	15	268	89	82	10	464
	%	3.2%	57.8%	19.2%	17.7%	2.2%	100.0%

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## Degrees Conferred by Ethnicity 2000-01

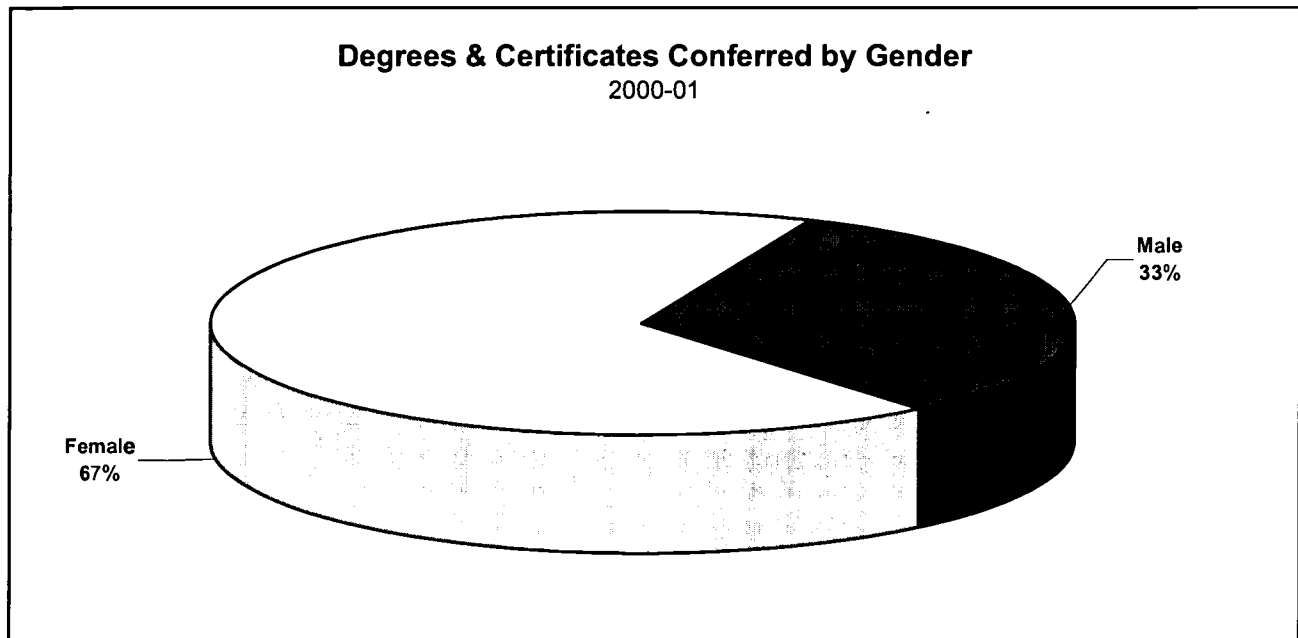


ETHNICITY		Asian	African American	Hispanic	Native American	White	Inter-national Students	Other	Total
Associate of Arts	N	7	2	9	7	129	34	6	194
	%	3.6%	1.0%	4.6%	3.6%	66.5%	17.5%	3.1%	100.0%
Associate of General Studies	N	5	1	4	0	31	11	4	56
	%	8.9%	1.8%	7.1%	0.0%	55.4%	19.6%	7.1%	100.0%
Associate of Applied Science	N	7	4	4	6	127	5	9	162
	%	4.3%	2.5%	2.5%	3.7%	78.4%	3.1%	5.6%	100.0%
Associate of Science	N	2	2	2	0	13	5	1	25
	%	8.0%	8.0%	8.0%	0.0%	52.0%	20.0%	4.0%	100.0%
Certificate of Achievement	N	1	2	1	2	19	1	1	27
	%	3.7%	7.4%	3.7%	7.4%	70.4%	3.7%	3.7%	100.0%
Total	N	22	11	20	15	319	56	21	464
	%	4.7%	2.4%	4.3%	3.2%	68.8%	12.1%	4.5%	100.0%

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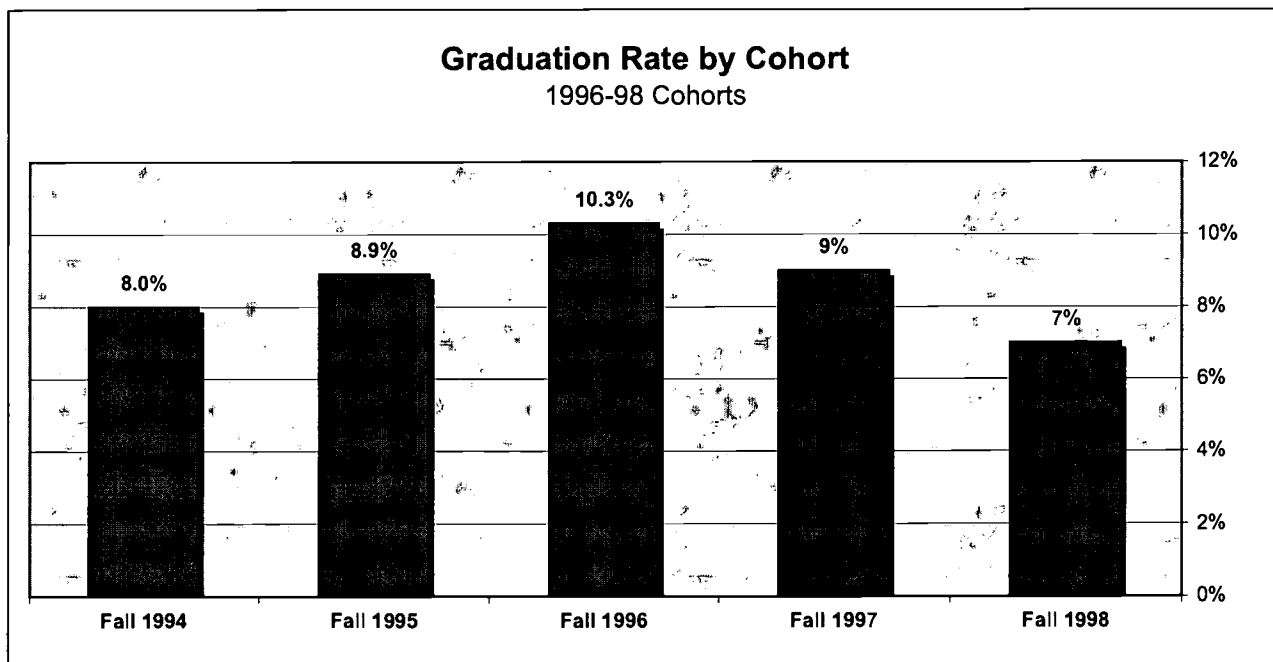
## Degrees Conferred by Gender 2000-01



GENDER		Female	Male	Total
Associate of Arts	N	131	63	194
	%	67.5%	32.5%	100.0%
Associate of General Studies	N	46	10	56
	%	82.1%	17.9%	100.0%
Associate of Applied Science	N	103	59	162
	%	63.6%	36.4%	100.0%
Associate of Science	N	11	14	25
	%	44.0%	56.0%	100.0%
Certificate of Achievement	N	22	5	27
	%	81.5%	18.5%	100.0%
Total	N	313	151	464
	%	67.5%	32.5%	100.0%

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## Graduation Rate by Cohort 1996-98 Cohorts



### IPEDS -Graduation Rate Data

Cohorts	Full-time, first-time degree seekers		Students completing their program within 150% of normal time		Non-completers still enrolled		Non-completers not enrolled	
	Men	Women	Men	Women	Men	Women	Men	Women
Fall 1998	149	134	7	13	31	25	111	96
Total	283		20		56		207	
Percent	100%		7%		20%		73%	
Fall 1997	123	125	7	15	30	33	86	77
Total	248		22		63		163	
Percent	100%		9%		25%		66%	
Fall 1996	102	102	12	9	20	33	70	60
Total	204		21		53		130	
Percent	100%		10.3%		26%		64%	
Fall 1995	60	64	7	4	20	11	33	49
Total	124		11		31		82	
Percent	100%		8.9%		25%		66%	
Fall 1994	82	74	9	4	17	19	56	51
Total	156		13		36		107	
Percent	100%		8.0%		23%		69%	

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# Outcome Measures

Outcome measures for TMCC, such as Retention, Persistence, Graduation Rate, Capture Rate, and more, can be found in this section of ***FactBook 2002***.

## DEFINITIONS:

**Capture Rate:** The percent of Washoe County School District graduates who attend TMCC.

**# Retained:** The number of students who remain in a class until the end of the semester and receive A,B,C,D, Pass (P), Satisfactory (S), In Progress (X), or Audit (AD) grade notations. (Math 000L enrollments are excluded)

**Retention Rate:** The number of students retained in a course or program divided by the total number of students enrolled (a.k.a. % Retained).

**Persistence:** The tracking of students from one semester to the next. This measure is derived by isolating a cohort of students and then calculating the percent of the original group that returns with each advancing semester. Through this definition, students who leave for one or more semester(s) and then return to the College still contribute to the persistence rates for each semester they attend. Persistence is best measured by tracking first-time college student cohorts (standing= U01, status=NW).



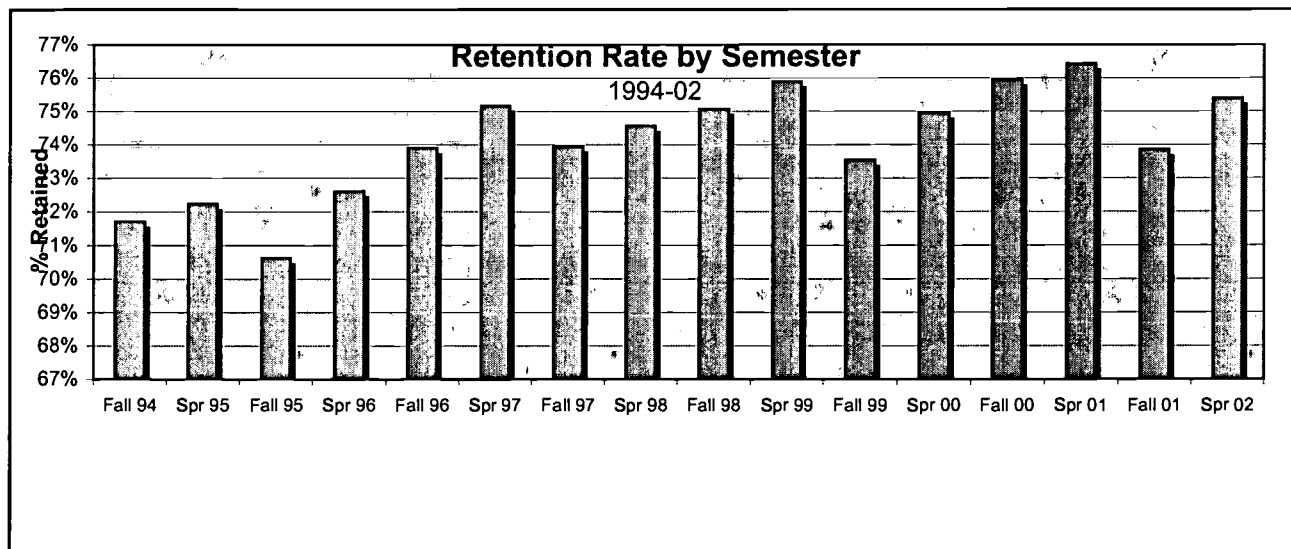
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## Retention Rate by Semester

### Fall 1994 - Spring 2002

**# RETAINED:** The number of students who remain in a class until the end of the semester and receive A,B,C,D, Pass (P), Satisfactory (S), In Progress (X), or Audit (AD) grade notations.  
(Math 000L enrollments are excluded)

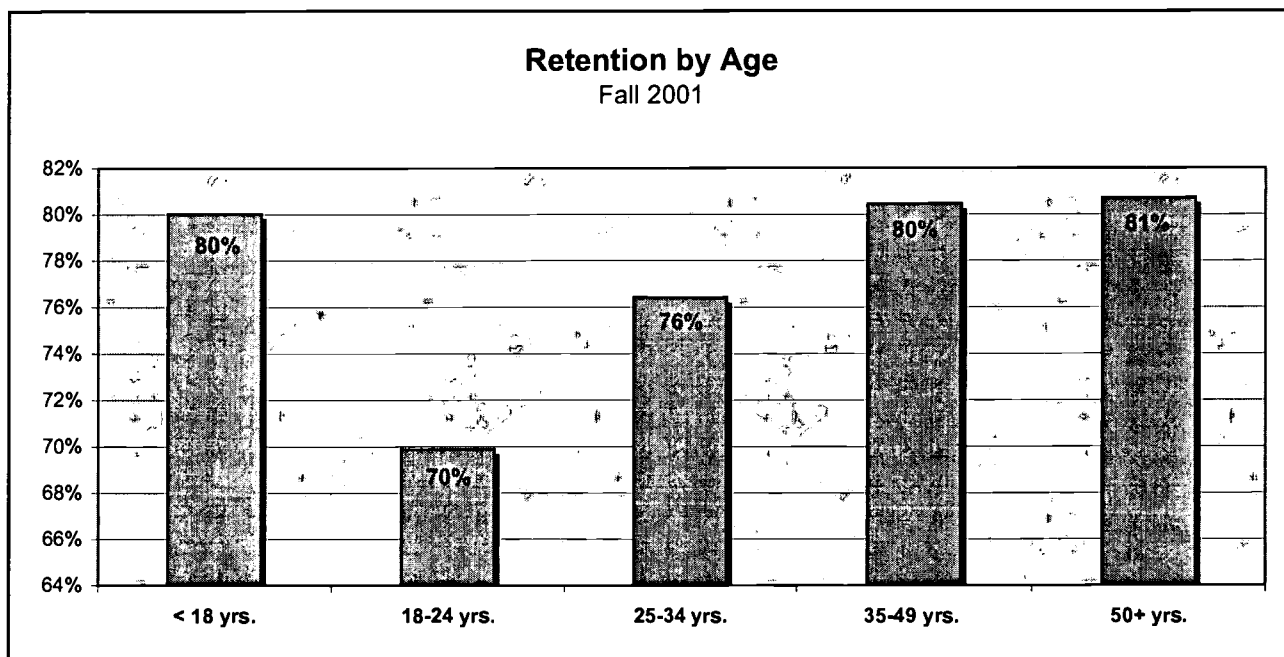
**RETENTION RATE:** The number of students retained in a course or program divided by the total number of students enrolled.



Term	Total Enrollments	Number Retained	Retention Rate
Fall 94	17,560	12,592	71.7%
Spr 95	16,840	12,164	72.2%
Fall 95	17,253	12,184	70.6%
Spr 96	16,733	12,150	72.6%
Fall 96	18,990	14,034	73.9%
Spr 97	19,534	14,683	75.2%
Fall 97	20,979	15,512	73.9%
Spr 98	20,009	14,919	74.6%
Fall 98	21,992	16,509	75.1%
Spr 99	21,464	16,290	75.9%
Fall 99	23,815	17,513	73.5%
Spr 00	21,301	15,966	75.0%
Fall 00	23,949	18,184	75.9%
Spr 01	21,413	16,365	76.4%
Fall 01	23,845	17,609	73.8%
Spr 02	24,134	18,196	75.4%
<b>Average</b>	<b>20,613</b>	<b>15,304</b>	<b>74.2%</b>

## Retention by Age

### Fall 1997-01



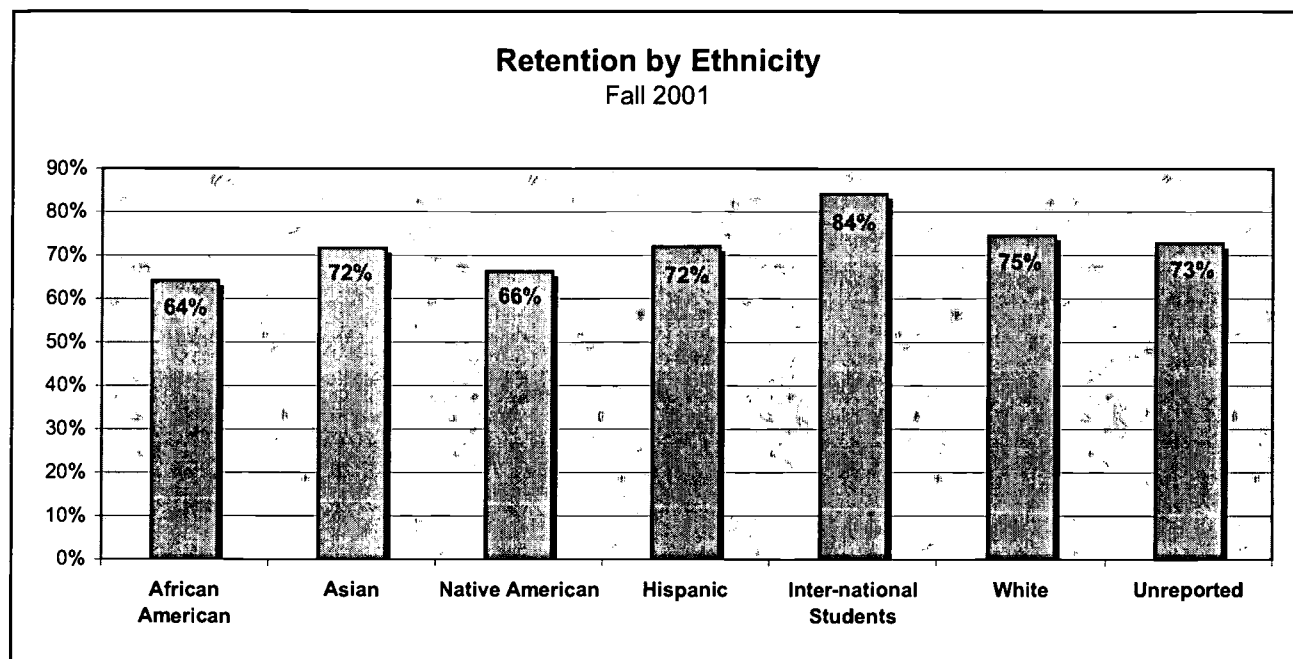
### Retention by Age

Term		< 18 yrs.	18-24 yrs.	25-34 yrs.	35-49 yrs.	50+ yrs.	Total
Fall 1997	Total Enrollments	395	10,613	5,106	3,668	1,197	20,979
	# Retained	279	7,391	3,898	2,998	946	15,512
	% Retained	71%	70%	76%	82%	79%	74%
Fall 1998	Total Enrollments	547	11,366	5,045	3,671	1,363	21,992
	# Retained	429	8,046	4,000	2,952	1,082	16,509
	% Retained	78%	71%	79%	80%	79%	75%
Fall 1999	Total Enrollments	1,106	12,501	5,156	3,573	1,479	23,815
	# Retained	942	8,586	3,985	2,802	1,198	17,513
	% Retained	85%	69%	77%	78%	81%	74%
Fall 2000	Total Enrollments	1,692	12,356	5,013	3,465	1,423	23,949
	# Retained	1,568	8,770	3,876	2,808	1,162	18,184
	% Retained	93%	71%	77%	81%	82%	76%
Fall 2001	Total Enrollments	766	12,973	5,068	3,555	1,483	23,845
	# Retained	613	9,067	3,872	2,860	1,197	17,609
	% Retained	80%	70%	76%	80%	81%	74%
Average Retention Rate		79%	70%	77%	80%	80%	74%

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## Retention by Ethnicity

### Fall 1997-01

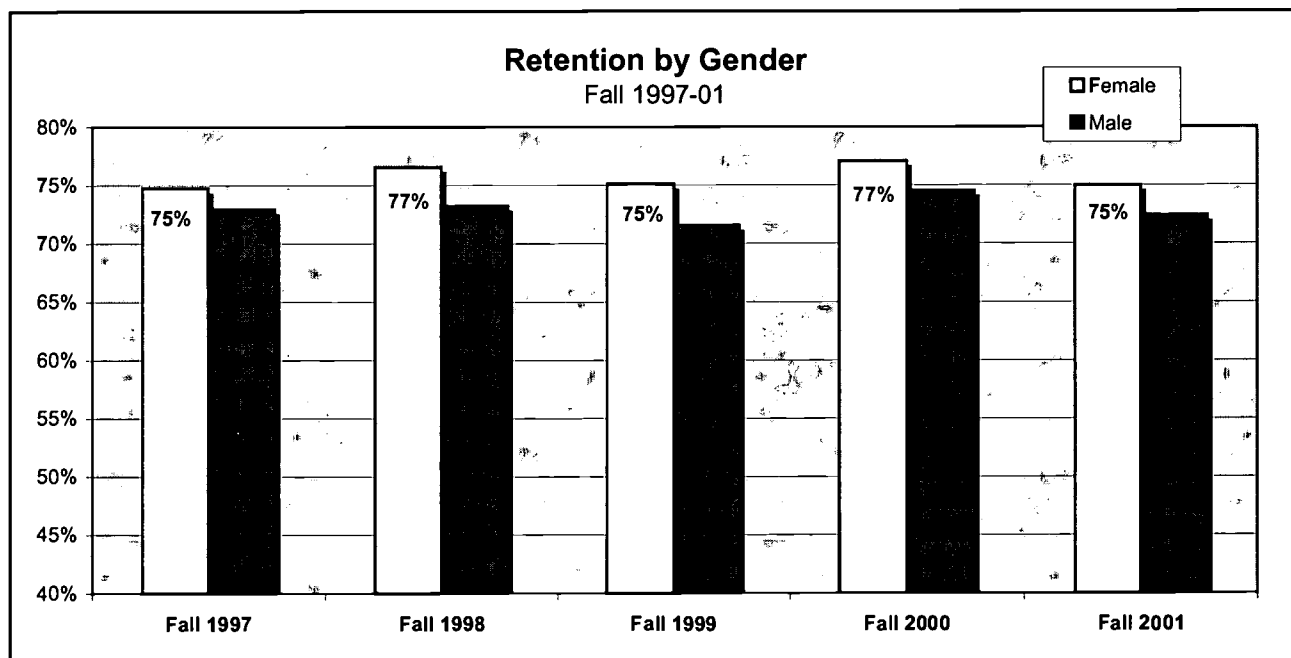


### Retention by Ethnicity

Term		African American	Asian	Native American	Hispanic	Inter-national Students	White	Unreported	Total
Fall 1997	Total Enrollments	391	1,199	733	1,641	491	15,236	1,288	20,979
	# Retained	273	891	506	1,147	401	11,367	927	15,512
	% Retained	70%	74%	69%	70%	82%	75%	72%	74%
Fall 1998	Total Enrollments	444	1,245	600	1,812	597	15,860	1,434	21,992
	# Retained	309	912	398	1,367	486	11,999	1,038	16,509
	% Retained	70%	73%	66%	75%	81%	76%	72%	75%
Fall 1999	Total Enrollments	517	1,162	655	1,890	768	17,114	1,709	23,815
	# Retained	319	864	440	1,350	611	12,679	1,250	17,513
	% Retained	62%	74%	67%	71%	80%	74%	73%	74%
Fall 2000	Total Enrollments	502	1,289	641	1,952	761	17,142	1,662	23,949
	# Retained	346	967	455	1,509	638	13,042	1,227	18,184
	% Retained	69%	75%	71%	77%	84%	76%	74%	76%
Fall 2001	Total Enrollments	549	1,456	581	1,987	600	17,141	1,531	23,845
	# Retained	352	1,043	385	1,430	505	12,780	1,114	17,609
	% Retained	64%	72%	66%	72%	84%	75%	73%	74%
Average Retention Rate		67%	74%	68%	73%	82%	75%	73%	74%

## Retention by Gender

### Fall 1997-01



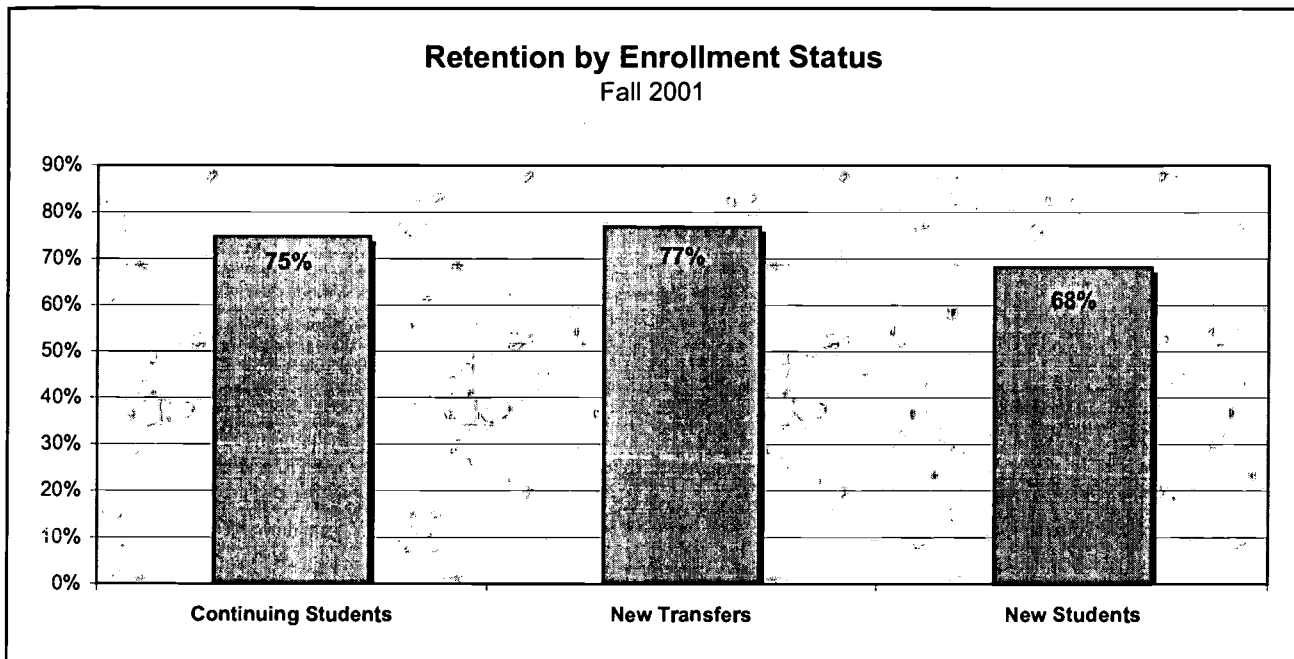
### Retention by Gender

Term		Female	Male	Total
Fall 1997	Total Enrollments	11,434	9,545	20,979
	# Retained	8,547	6,965	15,512
	% Retained	75%	73%	74%
Fall 1998	Total Enrollments	12,082	9,910	21,992
	# Retained	9,251	7,258	16,509
	% Retained	77%	73%	75%
Fall 1999	Total Enrollments	13,313	10,502	23,815
	# Retained	9,999	7,514	17,513
	% Retained	75%	72%	74%
Fall 2000	Total Enrollments	13,196	10,753	23,949
	# Retained	10,169	8,015	18,184
	% Retained	77%	75%	76%
Fall 2001	Total Enrollments	13,364	10,481	23,845
	# Retained	10,020	7,589	17,609
	% Retained	75%	72%	74%
Average Retention Rate		76%	73%	74%

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## Retention by Enrollment Status

### Fall 1997-01



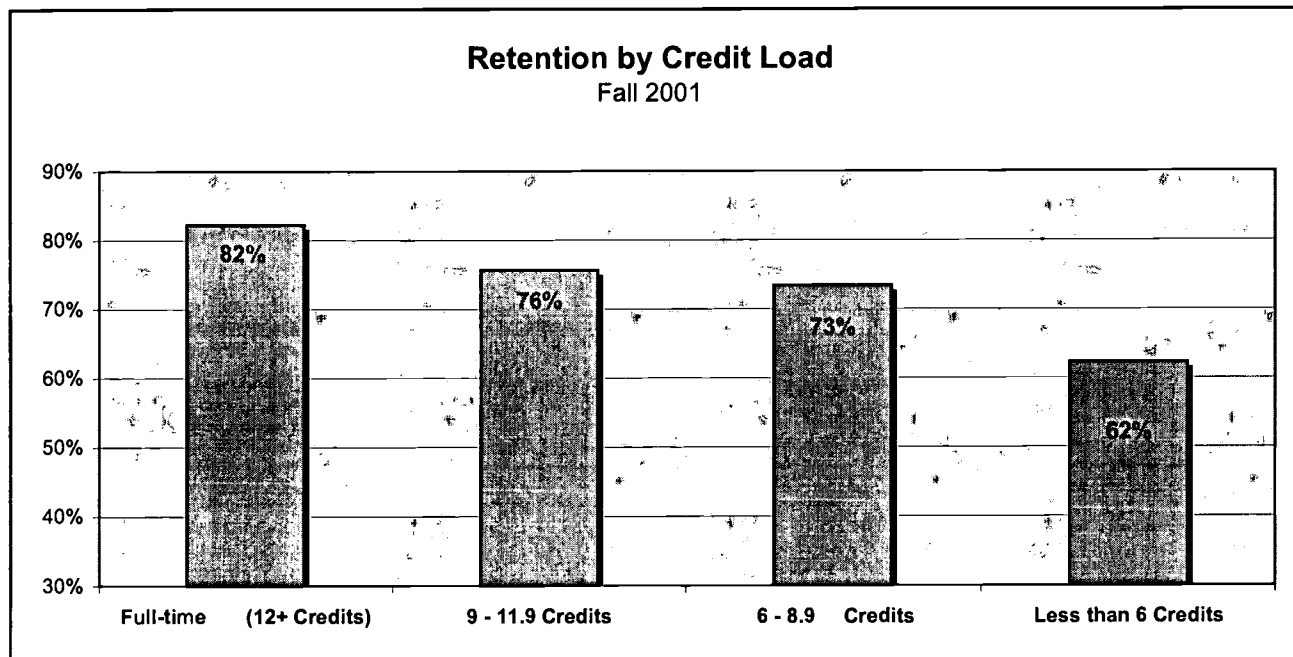
### Retention by Enrollment Status

Term		Continuing Students	New Transfers	New Students	Total
Fall 1997	Total Enrollments	14,869	2,332	3,778	20,979
	# Retained	11,122	1,778	2,612	15,512
	% Retained	75%	76%	69%	74%
Fall 1998	Total Enrollments	15,533	2,460	3,999	21,992
	# Retained	11,840	1,885	2,784	16,509
	% Retained	76%	77%	70%	75%
Fall 1999	Total Enrollments	16,480	2,661	4,674	23,815
	# Retained	12,128	1,974	3,411	17,513
	% Retained	74%	74%	73%	74%
Fall 2000	Total Enrollments	15,857	2,782	5,310	23,949
	# Retained	11,909	2,139	4,136	18,184
	% Retained	75%	77%	78%	76%
Fall 2001	Total Enrollments	17,274	2,343	4,228	23,845
	# Retained	12,925	1,802	2,882	17,609
	% Retained	75%	77%	68%	74%
Average Retention Rate		75%	76%	72%	74%



## Retention by Student Credit Load

### Fall 1997-01

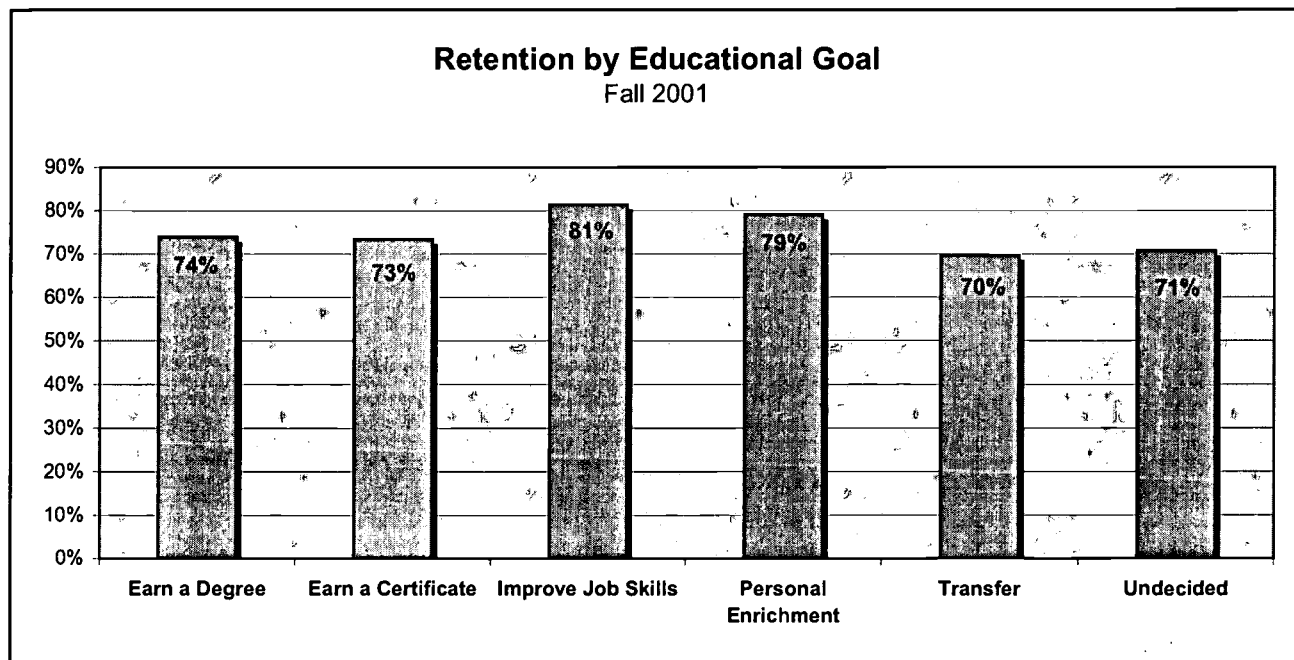


### Retention by Student Credit Load

Term		Full-time (12+ Credits)	9 - 11.9 Credits	6 - 8.9 Credits	Less than 6 Credits	Total
Fall 1997	Total Enrollments	6,660	3,570	4,592	6,157	20,979
	# Retained	5,405	2,701	3,396	4,010	15,512
	% Retained	81%	76%	74%	65%	74%
Fall 1998	Total Enrollments	7,064	3,842	4,805	6,281	21,992
	# Retained	5,858	2,970	3,602	4,079	16,509
	% Retained	83%	77%	75%	65%	75%
Fall 1999	Total Enrollments	7,633	4,449	5,159	6,574	23,815
	# Retained	6,179	3,358	3,770	4,206	17,513
	% Retained	81%	75%	73%	64%	74%
Fall 2000	Total Enrollments	7,821	4,275	5,363	6,490	23,949
	# Retained	6,569	3,332	4,091	4,192	18,184
	% Retained	84%	78%	76%	65%	76%
Fall 2001	Total Enrollments	7,823	4,459	5,316	6,247	23,845
	# Retained	6,436	3,374	3,905	3,894	17,609
	% Retained	82%	76%	73%	62%	74%
Average Retention Rate		82%	76%	74%	64%	74%

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## Retention by Student Educational Goal Fall 1997-01



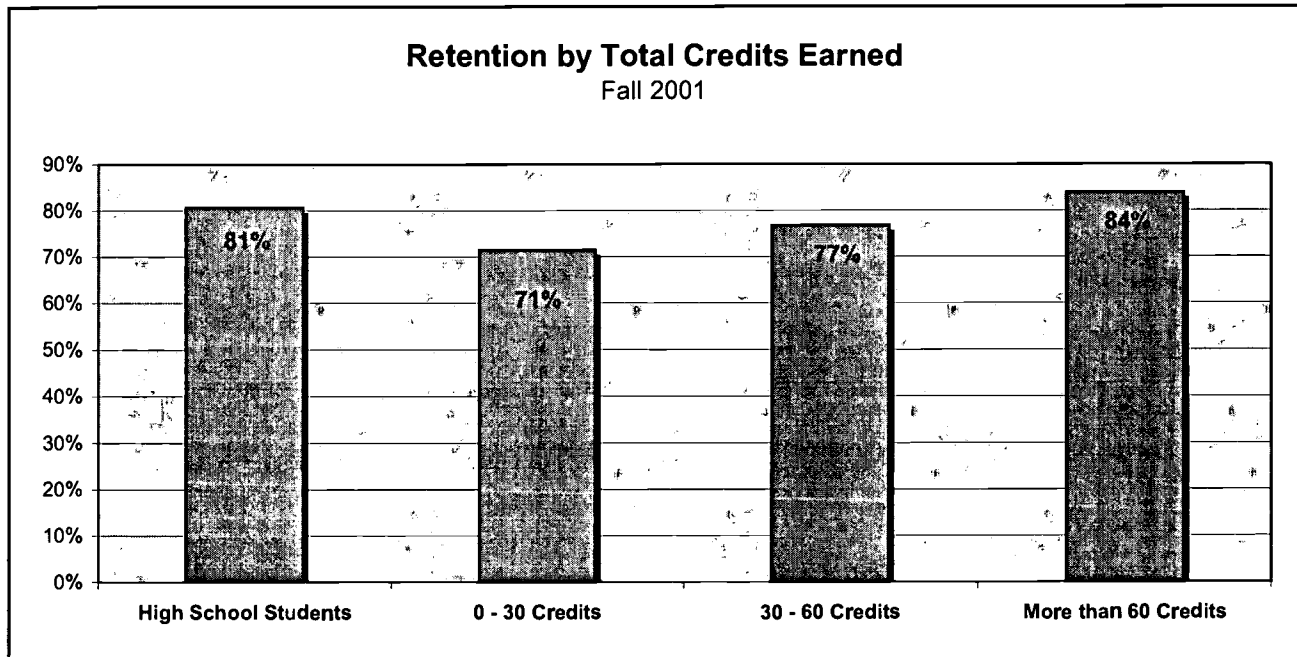
### Retention by Educational Goal

Term		Earn a Degree	Earn a Certificate	Improve Job Skills	Personal Enrichment	Transfer	Undecided	Total
Fall 1997	Total Enrollments	10,676	1,576	836	1,969	2,253	3,669	20,979
	# Retained	7,964	1,142	703	1,554	1,576	2,573	15,512
	% Retained	75%	72%	84%	79%	70%	70%	74%
Fall 1998	Total Enrollments	12,081	1,400	765	1,950	2,171	3,619	21,986
	# Retained	9,105	1,036	625	1,486	1,595	2,656	16,503
	% Retained	75%	74%	82%	76%	73%	73%	75%
Fall 1999	Total Enrollments	14,609	1,531	729	1,945	1,651	3,350	23,815
	# Retained	10,709	1,166	597	1,547	1,194	2,300	17,513
	% Retained	73%	76%	82%	80%	72%	69%	74%
Fall 2000	Total Enrollments	15,388	1,870	806	1,695	1,437	2,753	23,949
	# Retained	11,816	1,427	678	1,366	995	1,902	18,184
	% Retained	77%	76%	84%	81%	69%	69%	76%
Fall 2001	Total Enrollments	16,430	1,147	747	1,490	1,027	3,004	23,845
	# Retained	12,139	842	608	1,178	716	2,126	17,609
	% Retained	74%	73%	81%	79%	70%	71%	74%
Average Retention Rate		75%	74%	83%	79%	71%	70%	74%

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## Retention by Total Credits Earned

### Fall 1997-01

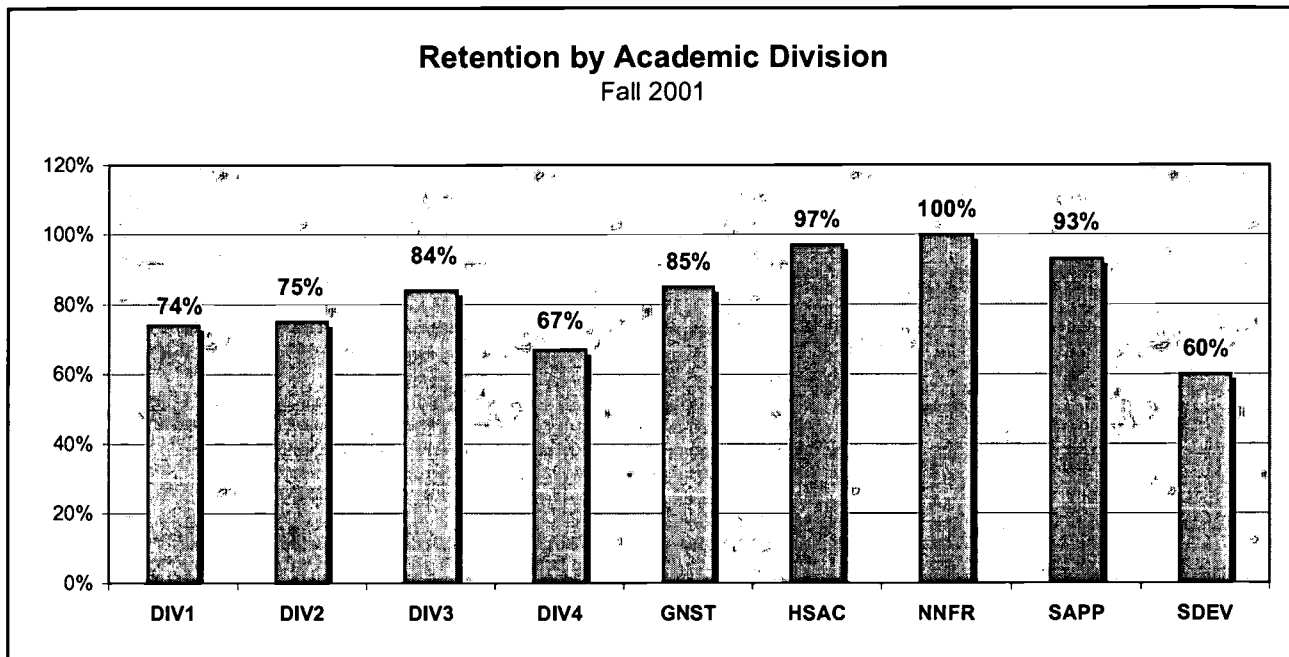


### Retention by Total Credits Earned

Term		High School Students	0 - 30 Credits	30 - 60 Credits	More than 60 Credits	Total
Fall 1997	Total Enrollments		13,169	4,826	2,984	20,979
	# Retained		8,986	3,925	2,601	15,512
	% Retained		68%	81%	87%	74%
Fall 1998	Total Enrollments	465	15,892	3,642	1,993	21,992
	# Retained	357	11,546	2,930	1,676	16,509
	% Retained	77%	73%	80%	84%	75%
Fall 1999	Total Enrollments	1,149	18,427	2,936	1,303	23,815
	# Retained	990	13,236	2,257	1,030	17,513
	% Retained	86%	72%	77%	79%	74%
Fall 2000	Total Enrollments	747	15,134	4,857	3,211	23,949
	# Retained	604	10,832	3,966	2,782	18,184
	% Retained	81%	72%	82%	87%	76%
Fall 2001	Total Enrollments	577	16,786	3,932	2,550	23,845
	# Retained	465	11,986	3,019	2,139	17,609
	% Retained	81%	71%	77%	84%	74%
Average Retention Rate		81%	71%	79%	84%	74%

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## Retention Rates by Academic Division Fall 1999-01



### Retention Rates by Division

DIVISION		Fall 1999	Fall 2000	Fall 2001	Average
DIV1	Business & Computer Tech	71%	75%	74%	72%
DIV2	Liberal Arts/Public Service	73%	75%	75%	74%
DIV3	Applied Industrial Tech	87%	94%	84%	75%
DIV4	Health & Physical Sciences	67%	70%	67%	68%
GNST	General Studies	85%	85%	85%	83%
HSAC	High Sierra Police Academy	97%	96%	97%	94%
NNFR	Northern NV Fire Reserve	100%	95%	100%	100%
SAPP	Apprenticeship Programs	94%	93%	93%	94%
SDEV	Developmental Education	59%	58%	60%	59%
<b>Total % Retained</b>		<b>74%</b>	<b>75%</b>	<b>74%</b>	<b>74%</b>

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# Retention by Academic Division & Program

Fall 1996 - Spring 2002

DIVISION-PROGRAM	Fall 96	Spr 97	Fall 97	Spr 98	Fall 98	Spr 99	Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02	Avg.
<b>DIV1 - Business &amp; Computer Technology</b>													
Accounting	66%	71%	71%	71%	69%	69%	61%	66%	57%	65%	66%	73%	67%
Architectural Design Technology	77%	73%	71%	69%	80%	91%	79%	82%	83%	83%	86%	93%	80%
Architecture	55%	86%	61%	79%	69%	88%	75%	78%	79%	83%	81%	82%	78%
Business	73%	72%	69%	72%	69%	69%	71%	70%	76%	83%	68%	76%	72%
Business Office Technology									78%	60%	72%	67%	72%
Computer and Office Technology	71%	72%	74%	66%	71%	72%	71%	70%	70%	68%	67%	61%	70%
Computer Information System	93%	98%	100%										98%
Computer Information Technology									77%	79%	77%	78%	78%
Computer Science	59%	57%	59%	39%	57%	51%	57%						53%
Computer Technology	73%	72%	80%	79%	75%	78%	64%						75%
Culinary									90%	93%	81%	74%	83%
Digital Media							50%	89%	86%	62%	83%	78%	74%
Drafting	62%	62%	67%	72%	67%	70%	68%	76%	76%	72%	76%	70%	70%
Economics	74%	71%	73%	73%	74%	73%	67%	73%	69%	74%	73%	68%	72%
Food Service Technology	84%	82%	80%	67%	72%	74%	84%	77%					77%
Graphic Communication	81%	86%	82%	80%	79%	77%	84%	91%	84%	87%	82%	84%	83%
Hospitality & Tourism								100%	100%				100%
Industrial Management	100%					100%	100%	33%					93%
Information Systems												74%	74%
Insurance	61%	70%	80%	100%	50%	83%	71%	60%					69%
Management	81%	79%	78%	78%	78%	77%	71%	82%	84%	81%	76%	83%	79%
Marketing	77%	82%	66%	73%	78%	89%	73%	67%	83%	76%	71%	86%	78%
Occupational Safety and Health			100%	25%			78%						71%
Real Estate	68%	73%	70%	71%	63%	79%	71%	90%	69%	71%	78%	74%	73%
Tourism & Convention Admin							100%						100%
<b>DIV1 Total</b>	<b>72%</b>	<b>74%</b>	<b>74%</b>	<b>70%</b>	<b>71%</b>	<b>73%</b>	<b>71%</b>	<b>73%</b>	<b>75%</b>	<b>75%</b>	<b>74%</b>	<b>74%</b>	<b>73%</b>
<b>DIV2 - Liberal Arts/Public Service</b>													
American Sign Language		78%	80%	79%	89%	82%	84%	86%	81%	88%	81%	88%	83%
Anthropology	68%	66%	75%	77%	74%	70%	70%	69%	74%	81%	74%	77%	73%
Art	77%	78%	75%	79%	80%	78%	76%	81%	73%	81%	79%	83%	78%
Counseling & Personal Development	64%	68%	81%	80%	80%	81%	76%	83%	79%	73%	70%	78%	74%
Criminal Justice	86%	88%	84%	86%	86%	89%	84%	88%	87%	75%	85%	87%	86%
Early Childhood Education	76%	75%	80%	78%	74%	75%	72%	70%	79%	78%	77%	81%	76%
Education	88%	71%			100%	100%	100%		100%		100%		90%
Education Teacher Preparation				83%	86%	84%	84%	84%	82%	82%	78%	73%	81%
English	74%	74%	73%	75%	73%	73%	71%	72%	70%	74%	74%	75%	73%
Fire Science	69%	85%	84%	89%	85%	93%	87%	93%	86%	91%	87%	89%	88%
French	65%	78%	59%	57%	72%	58%	70%	57%	72%	66%	65%	74%	66%
German	80%	74%	57%	62%	44%	84%	73%		54%	88%	57%	50%	66%
Hebrew												59%	59%
History	77%	76%	75%	80%	77%	74%	73%	77%	79%	78%	75%	78%	77%
Human Development and Family	81%	88%	76%	81%	71%	88%	82%	89%	79%	85%	73%	84%	81%
Humanities	67%	65%	71%	58%	68%	71%	70%	69%	77%	73%	70%	73%	69%
Italian					76%	77%	66%	63%	67%	75%	73%	85%	72%
Japanese							80%		80%	90%	95%	100%	88%



# Retention by Academic Division & Program

Fall 1996 - Spring 2002

DIVISION-PROGRAM	Fall 96	Spr 97	Fall 97	Spr 98	Fall 98	Spr 99	Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02	Avg.
Journalism	62%	82%	75%	79%	86%	59%	62%	82%	60%	87%	77%	67%	73%
Legal Assistant	76%	81%	75%	78%	75%	78%	79%	80%	79%	84%	78%	77%	78%
Mental Health	90%	96%	93%	91%	80%	87%	80%	79%	87%	88%	79%	91%	88%
Military Occupations	45%	57%	100%	83%	100%	67%	67%	100%	75%	50%	60%	57%	69%
Music	83%	76%	77%	79%	87%	82%	75%	75%	77%	75%	78%	81%	78%
Philosophy	60%	61%	67%	58%	58%	60%	62%	64%	65%	69%	66%	73%	63%
Political Science	78%	81%	74%	76%	75%	79%	70%	74%	71%	74%	73%	71%	75%
Portuguese							56%						56%
Psychology	69%	63%	68%	61%	70%	70%	68%	70%	70%	71%	67%	68%	68%
Reading		60%					33%					72%	56%
Russian					42%	75%	63%	69%					62%
Social Work									75%		53%		67%
Sociology	59%	67%	60%	70%	69%	66%	67%	67%	61%	65%	63%	71%	65%
Spanish	68%	72%	68%	69%	74%	69%	67%	71%	68%	70%	78%	72%	70%
Speech and Theater	79%	74%	80%	79%	79%	83%	78%	76%	80%	83%	82%	81%	80%
Study Skills	79%	67%	71%	67%	67%	62%	77%	75%	80%	65%	63%	64%	70%
Western Traditions	77%	81%	78%	80%	80%	80%	80%	81%	80%	83%	79%	84%	80%
Wildland Firefighting				88%		91%		96%		100%			94%
Womens Studies		67%											67%
<b>DIV2 Total</b>	<b>74%</b>	<b>76%</b>	<b>75%</b>	<b>76%</b>	<b>76%</b>	<b>76%</b>	<b>73%</b>	<b>77%</b>	<b>75%</b>	<b>77%</b>	<b>75%</b>	<b>77%</b>	<b>76%</b>
<b>DIV3 - Applied Industrial Technologies</b>													
Aeronautical Technology	67%	67%	67%	86%	100%	80%	80%	63%	84%	86%	76%	70%	76%
Automotive	89%	76%	77%	63%	63%	74%	85%	90%	84%	88%	84%	85%	80%
Automotive Technician Education	91%	91%	90%	75%	91%	100%	100%	0%	89%	80%	88%	93%	83%
Construction	75%	85%	80%	86%	93%	72%	83%	84%	90%	89%	77%	80%	83%
Cooperative Education Interns	74%	87%	79%	86%	77%		99%	100%	99%	57%	77%	88%	93%
Diesel Technical Education Co	93%	88%	97%	96%	98%	83%	90%	0%	100%	100%	100%	69%	86%
Electronics Technology	71%	77%	86%	87%	84%	66%	84%	79%	91%	84%	82%	84%	83%
Environmental Control Technology	72%	73%	67%	66%	62%	78%	79%	91%	86%	89%	88%	81%	76%
Heating, Ventilation, & Air										80%			80%
Industrial Maintenance									83%	95%	93%	86%	89%
Welding Technology	74%	68%	73%	77%	71%	84%	84%	45%	95%	95%	83%	79%	79%
<b>DIV3 Total</b>	<b>81%</b>	<b>80%</b>	<b>81%</b>	<b>81%</b>	<b>81%</b>	<b>81%</b>	<b>87%</b>	<b>54%</b>	<b>94%</b>	<b>88%</b>	<b>84%</b>	<b>82%</b>	<b>82%</b>
<b>DIV4 - Health &amp; Physical Sciences</b>													
Astronomy	88%	75%	80%	76%	69%	77%	60%	62%	62%	86%	53%	72%	71%
Biology	73%	76%	70%	80%	72%	74%	72%	78%	72%	72%	72%	76%	74%
Chemistry	76%	75%	72%	75%	73%	78%	70%	80%	74%	77%	69%	75%	74%
Dental Assisting	94%	95%	92%	93%	97%	99%	95%	100%	99%	100%	91%	97%	96%
Dental Hygiene								100%	98%	100%	99%	100%	99%
Emergency Medical Services	88%	80%	81%	79%	86%	87%	86%	80%	90%	86%	82%	86%	85%
Emergency Medical Technician	98%	100%	92%	95%	93%	99%	93%	100%	92%	98%	97%	94%	96%
Environmental Studies	73%	79%	74%	72%	80%	76%	75%	85%	81%	73%	76%	66%	76%
Geographic Information Systems										72%	80%	59%	68%
Geography	79%	84%	77%	83%	80%	83%	80%	77%	83%	75%	74%	77%	79%
Geology	83%		91%	68%	78%	86%	84%	83%	80%	90%	86%	69%	82%
Health Occupations	74%	93%	80%	78%	90%	71%	92%	68%	88%	81%	79%	87%	82%

# Retention by Academic Division & Program

Fall 1996 - Spring 2002

DIVISION-PROGRAM	Fall 96	Spr 97	Fall 97	Spr 98	Fall 98	Spr 99	Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02	Avg.
Lab Technology	90%	93%	87%	92%	98%	87%	87%	89%	91%	82%	98%	90%	90%
Mathematics	52%	52%	50%	54%	58%	58%	55%	53%	55%	55%	52%	51%	54%
Medical Records Technology							85%	58%	60%	74%	87%	71%	73%
Nursing	90%	86%	92%	91%	88%	91%	89%	87%	89%	87%	91%	93%	89%
Nutrition			70%	71%	73%	79%	66%	71%	83%	80%	69%	78%	75%
Physics	62%	75%	51%	70%	58%	81%	55%	66%	57%	64%	61%	64%	62%
Radiological Technology	90%	86%	89%	90%	85%	88%	86%	87%	93%	79%	81%	87%	87%
<b>DIV4 Total</b>	68%	67%	66%	70%	69%	71%	67%	68%	70%	69%	67%	68%	68%
<b>GNST - General Studies/Outreach</b>													
Business and Industry	57%		100%	93%	84%	100%							89%
Community Service - ESL Computing	83%	88%	82%	86%	84%	92%	100%	95%	97%	100%	93%	49%	87%
Community Service - Seniors					85%	85%	90%	91%	87%	90%	89%	90%	89%
Cosmetology									100%	79%	95%	95%	89%
Court Reporting		95%	79%	88%	84%	100%	82%	94%	90%	90%	88%	80%	87%
English as a Second Language	71%	68%	81%	74%	77%	85%	90%	85%	87%				82%
Grant Training										100%	66%	100%	69%
Leap									75%	67%			71%
Recreation Physical Education	80%	81%	81%	68%	75%	79%	77%	76%	79%	82%	79%	80%	78%
Woodworking	84%	76%	78%	74%	85%	86%	94%	89%	83%	91%	79%	91%	84%
<b>GNST Total</b>	79%	79%	81%	75%	80%	84%	85%	86%	85%	86%	85%	85%	83%
<b>SAPP - Apprenticeship</b>													
Bricklayers Apprentice			100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Carpentry Apprentice	86%	98%	85%	96%	90%	91%	96%	100%	100%	99%	81%	73%	90%
Electricians Apprentice	90%	96%	98%	93%	96%	100%	96%	93%	92%	95%	95%	95%	95%
Flooring Apprentice	89%	80%	86%	100%	100%	100%	83%	100%	100%	100%	100%	100%	95%
Gaming Apprentice	100%	100%	100%	100%	100%	100%	100%	100%	100%	69%	100%		96%
Industrial Apprentice			86%	96%	100%	100%	100%	100%	83%	31%	100%		90%
Iron Work Apprentice	78%	100%	82%	92%	98%	100%	88%	100%	100%	100%	98%	100%	94%
Operations Engineering Apprentice									100%	100%	100%	100%	100%
Painting/Decorating Apprentice	100%	100%	100%	100%	100%	100%	73%	87%	100%	100%	100%	100%	97%
Pipe Trades Apprentice	79%	96%	90%	90%	94%	98%	94%	100%	82%	93%	96%	90%	92%
Refrigeration Service Apprentice	80%	82%	100%	100%	100%	93%	79%	80%	80%	89%	94%	100%	89%
Sheet Metal Apprentice	97%	98%	100%	100%	95%	97%	95%	100%	95%	89%	87%	88%	95%
Stagehand Apprentice	78%	78%	95%										84%
Teamster Apprentice	100%				100%	88%							95%
Tilesetter Apprentice			100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>SAPP Total</b>	86%	96%	93%	95%	96%	98%	94%	97%	93%	93%	93%	90%	93%
<b>Grand Total</b>	73%	74%	73%	74%	74%	75%	73%	74%	75%	76%	74%	75%	74%

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## Persistence Rates

### Fall 1993 - Fall 2001 Cohorts

**Persistence:** The tracking of students from one semester to the next. This measure is derived by isolating a cohort of students and then calculating the percent of the original group that returns with each advancing semester. Through this definition, students who leave for one or more semester(s) and then return to the college still contribute to the persistence rates for each semester they attend. Persistence is best measured by tracking first-time college student cohorts.

<b>1st-time College Student Cohorts</b>		<b>After ONE Semester</b>		<b>After TWO Semesters</b>	
<b>All Students</b>		<b>Returning</b>		<b>Returning</b>	
	<u># Entering</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Fall 1993	1,149	597	52%	424	37%
Fall 1994	1,190	641	54%	446	37%
Fall 1995	1,197	609	51%	437	37%
Fall 1996	1,528	676	44%	499	33%
Fall 1997	1,676	770	46%	569	34%
Fall 1998	1,557	775	50%	581	37%
Fall 1999	1,504	769	51%	570	38%
Fall 2000	1,545	803	52%	577	37%
Fall 2001	1,453	816	56%	-	-
<b>Average</b>	<b>1,422</b>	<b>717</b>	<b>50%</b>	<b>504</b>	<b>35%</b>
<b>Degree Seeking Students</b>		<b>Returning</b>		<b>Returning</b>	
	<u># Entering</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Fall 1993	279	163	58%	133	48%
Fall 1994	471	292	62%	202	43%
Fall 1995	393	237	60%	194	49%
Fall 1996	579	300	52%	226	39%
Fall 1997	766	416	54%	318	42%
Fall 1998	706	409	58%	303	43%
Fall 1999	834	490	59%	349	42%
Fall 2000	868	486	56%	369	43%
Fall 2001	936	593	63%	-	-
<b>Average</b>	<b>648</b>	<b>376</b>	<b>58%</b>	<b>246</b>	<b>38%</b>
<b>Full-time Students<sup>(1)</sup></b>		<b>Returning</b>		<b>Returning</b>	
	<u># Entering</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Fall 1993	164	110	67%	87	53%
Fall 1994	150	117	78%	71	47%
Fall 1995	138	122	88%	92	67%
Fall 1996	189	163	86%	121	64%
Fall 1997	331	268	81%	184	56%
Fall 1998	334	255	76%	169	51%
Fall 1999	361	284	79%	190	53%
Fall 2000	388	300	77%	228	59%
Fall 2001	344	265	77%	-	-
<b>Average</b>	<b>267</b>	<b>209</b>	<b>79%</b>	<b>131</b>	<b>49%</b>

(1) Students enrolling in 12 or more units their 1st semester (Standing='U01', Status='NW')

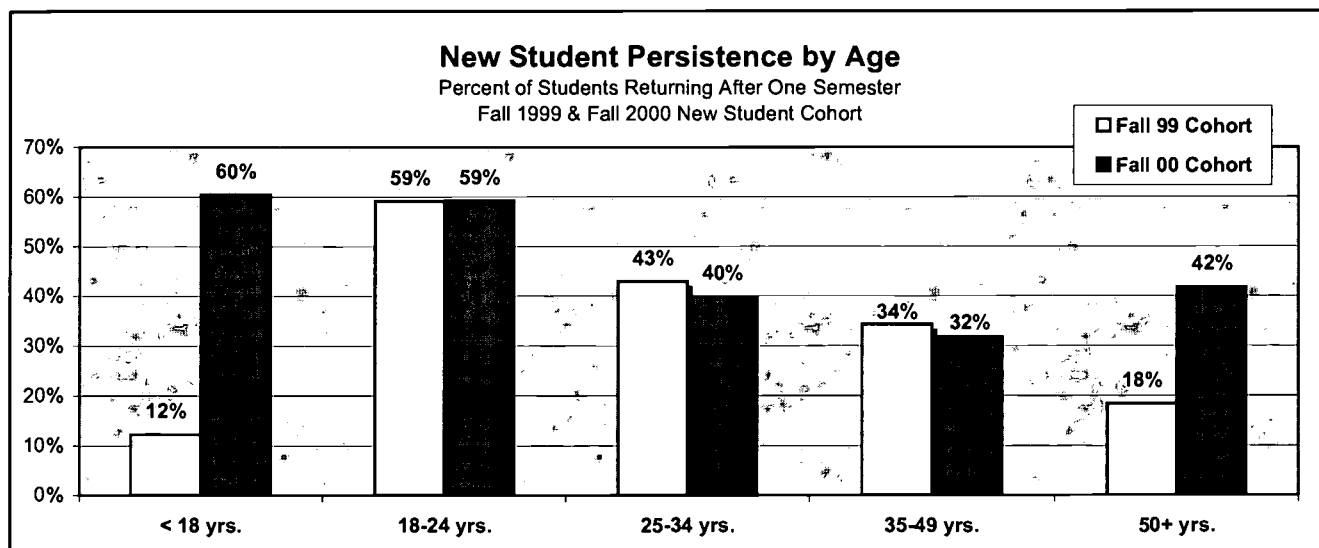
Note: Cohorts do not include high school students or 'E' sections enrollments

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## Persistence by Age

### Fall 1999 & Fall 2000 Cohorts



### Persistence by Age

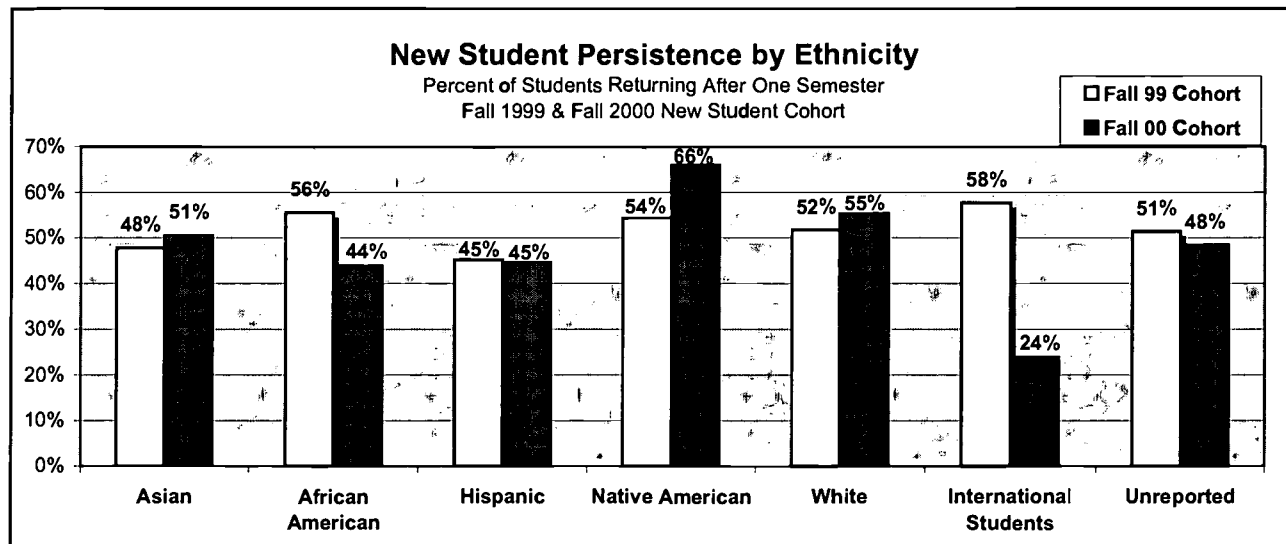
		<u>After One Semester</u>		<u>After Two Semesters</u>	
<b>Fall 1999 Cohort</b>					
		<i>Returning</i>		<i>Returning</i>	
<u>AGE</u>	<u># Entering</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
< 18 yrs.	49	6	12%	1	2%
18-24 yrs.	1,040	615	59%	459	44%
25-34 yrs.	205	88	43%	65	32%
35-49 yrs.	134	46	34%	38	28%
50+ yrs.	76	14	18%	7	9%
<b>Total</b>	<b>1,504</b>	<b>769</b>	<b>51%</b>	<b>570</b>	<b>38%</b>
<b>Fall 2000 Cohort</b>					
		<i>Returning</i>		<i>Returning</i>	
<u>AGE</u>	<u># Entering</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
< 18 yrs.	43	26	60%	25	58%
18-24 yrs.	994	589	59%	443	45%
25-34 yrs.	228	91	40%	53	23%
35-49 yrs.	201	64	32%	38	19%
50+ yrs.	79	33	42%	18	23%
<b>Total</b>	<b>1,545</b>	<b>803</b>	<b>52%</b>	<b>577</b>	<b>37%</b>

Note: Cohorts do not include high school students (Standing='U01', Status='NW')

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## Persistence by Ethnicity

### Fall 1999 & Fall 2000 Cohorts



## Persistence by Ethnicity

		<u>After One Semester</u>		<u>After Two Semesters</u>	
<b>Fall 1999 Cohort</b>		<b>Returning</b>		<b>Returning</b>	
<u>ETHNICITY</u>	<u># Entering</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Asian	67	32	48%	26	39%
African American	45	25	56%	13	29%
Hispanic	168	76	45%	53	32%
Native American	46	25	54%	16	35%
White	1,012	524	52%	397	39%
International Students	26	15	58%	12	46%
Unreported	140	72	51%	53	38%
<b>Total</b>	<b>1,504</b>	<b>769</b>	<b>51%</b>	<b>570</b>	<b>38%</b>

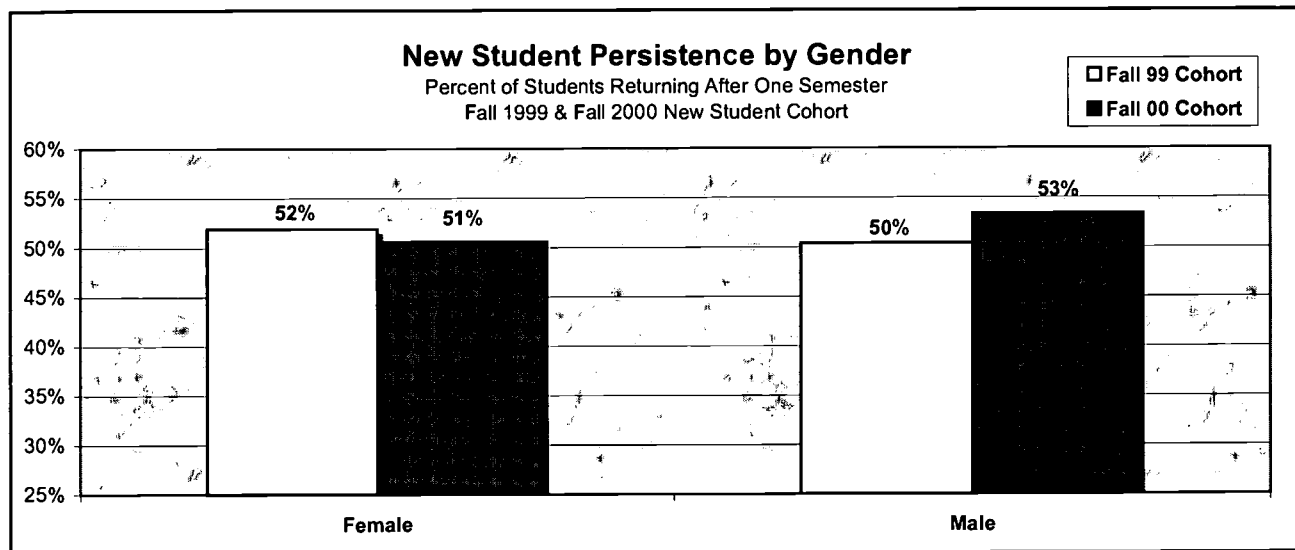
  

<b>Fall 2000 Cohort</b>		<b>Returning</b>		<b>Returning</b>	
<u>ETHNICITY</u>	<u># Entering</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Asian	89	45	51%	42	47%
African American	41	18	44%	13	32%
Hispanic	260	116	45%	74	28%
Native American	53	35	66%	27	51%
White	959	531	55%	378	39%
International Students	46	11	24%	10	22%
Unreported	97	47	48%	33	34%
<b>Total</b>	<b>1,545</b>	<b>803</b>	<b>52%</b>	<b>577</b>	<b>37%</b>

Note: Cohorts do not include high school students (Standing='U01', Status='NW')

## Persistence by Gender

### Fall 1999 & Fall 2000 Cohorts



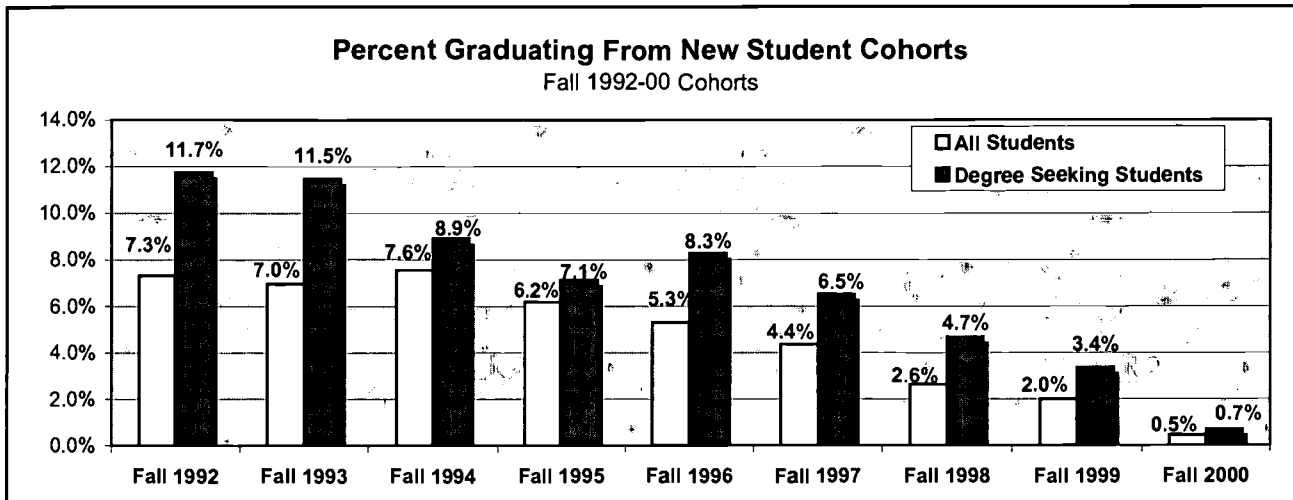
### Persistence by Gender

		<u>After One Semester</u>		<u>After Two Semesters</u>	
<b>Fall 1999 Cohort</b>					
		<i>Returning</i>		<i>Returning</i>	
<u>AGE</u>	<u># Entering</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Female	730	379	52%	283	39%
Male	774	390	50%	287	37%
<b>Total</b>	<b>1,504</b>	<b>769</b>	<b>51%</b>	<b>570</b>	<b>38%</b>
<b>Fall 2000 Cohort</b>					
		<i>Returning</i>		<i>Returning</i>	
<u>AGE</u>	<u># Entering</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Female	792	401	51%	272	34%
Male	753	402	53%	305	41%
<b>Total</b>	<b>1,545</b>	<b>803</b>	<b>52%</b>	<b>577</b>	<b>37%</b>

Note: Cohorts do not include high school students (Standing='U01', Status='NW')

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## Average Time to Completion & Percent Graduating Fall 1992-00 Cohorts



### New Students (all students)

New Student Cohorts	Total # of New Students	# Graduating Between Fall 1992 & Spring 2002	% of Cohort that Graduated	# of Possible Semesters
Fall 1992	1,339	98	7.3%	20
Fall 1993	1,149	80	7.0%	18
Fall 1994	1,190	90	7.6%	16
Fall 1995	1,197	74	6.2%	14
Fall 1996	1,527	81	5.3%	12
Fall 1997	1,674	73	4.4%	10
Fall 1998	1,553	41	2.6%	8
Fall 1999	1,503	30	2.0%	6
Fall 2000	1,545	7	0.5%	4

### New Students (degree seeking)

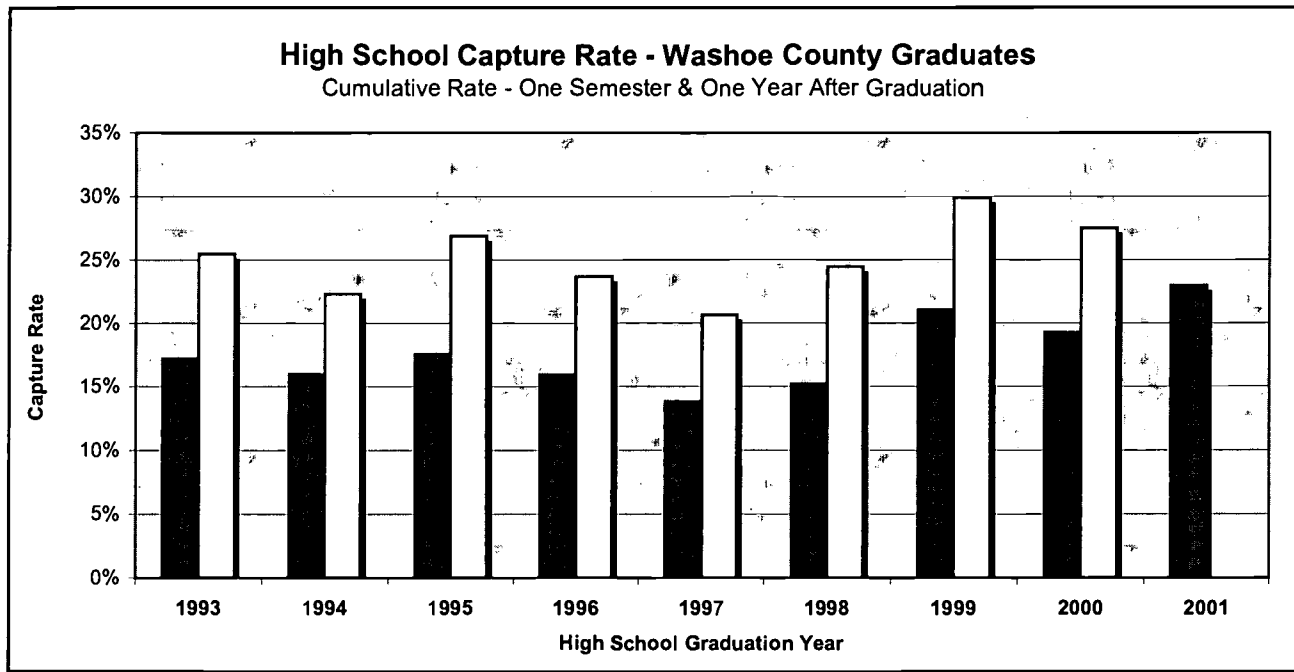
New Student Cohorts	Total # of New Students	# Graduating Between Fall 1992 & Spring 2002	% of Cohort that Graduated	# of Possible Semesters
Fall 1992	349	41	11.7%	20
Fall 1993	279	32	11.5%	18
Fall 1994	471	42	8.9%	16
Fall 1995	393	28	7.1%	14
Fall 1996	579	48	8.3%	12
Fall 1997	766	50	6.5%	10
Fall 1998	706	33	4.7%	8
Fall 1999	834	28	3.4%	6
Fall 2000	868	6	0.7%	4

Note: Cohorts do not include high school students (Standing='U01', Status='NW')

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## High School Capture Rate

### Washoe County High School Graduates 1993-01



### High School Capture Rate

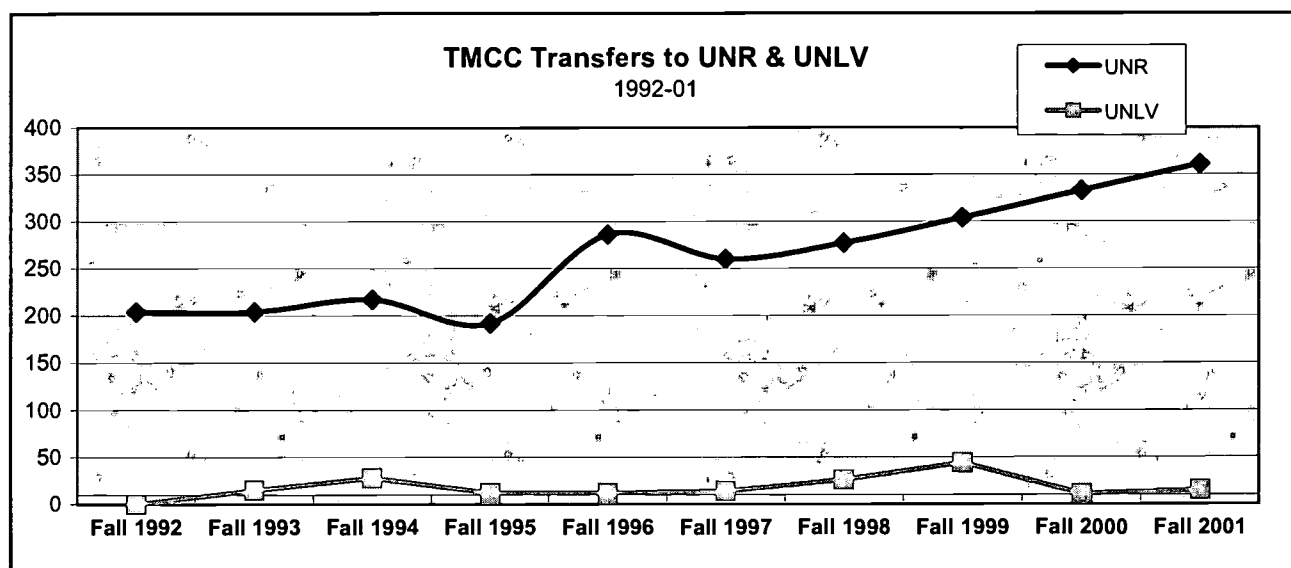
High School Graduation Year	Number Graduating*	# Attending TMCC Immediately Following Graduation (Fall )	Percent (Capture Rate)	# Enrolling One Semester Following Graduation (Spring)	Cumulative Percent	# Enrolling One Year Following Graduation (Fall)	Cumulative Percent	Total # Enrolling
1993	1,785	307	17.2%	93	22.4%	55	25.5%	455
1994	1,730	276	16.0%	63	19.6%	47	22.3%	386
1995	1,878	330	17.6%	97	22.7%	78	26.9%	505
1996	1,912	305	16.0%	84	20.3%	64	23.7%	453
1997	2,006	277	13.8%	102	18.9%	35	20.6%	414
1998	2,072	315	15.2%	104	20.2%	88	24.5%	507
1999	2,270	478	21.1%	120	26.3%	81	29.9%	679
2000	2,243	432	19.3%	96	23.5%	89	27.5%	528
2001	2,429	558	23.0%	105	27.3%			663
<b>Average</b>	<b>2,036</b>	<b>364</b>	<b>17.9%</b>	<b>96</b>	<b>22.6%</b>	<b>67</b>	<b>25.9%</b>	<b>510</b>

\*Capture rates are computed from enrollment in state-supported courses only.

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## Transfer Students

### TMCC Transfers to UNR & UNLV (1992-01)



### TMCC Transfers to UNR & UNLV

	UNR	% Change	UNLV	% Change	Total	% Change
Fall 1992	204		N/A		204	
Fall 1993	204	0%	15		219	7%
Fall 1994	217	6%	28	87%	245	12%
Fall 1995	192	-12%	12	-57%	204	-17%
Fall 1996	286	49%	12	0%	298	46%
Fall 1997	260	-9%	14	17%	274	-8%
Fall 1998	277	7%	26	86%	303	11%
Fall 1999	304	10%	44	69%	348	15%
Fall 2000	333	10%	11	-75%	344	-1%
Fall 2001	361	8%	15	36%	376	9%

Source: UNR &amp; UNLV Fall 2000 Databooks

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# Campus Resources

Demographics of faculty and staff, as well as campus facilities and budget information can be found in this chapter of ***FactBook 2002***.

## **CONTENTS:**

**Faculty & Staff by Ethnicity**

**Faculty & Staff by Gender**

**Instructional Faculty Workload**

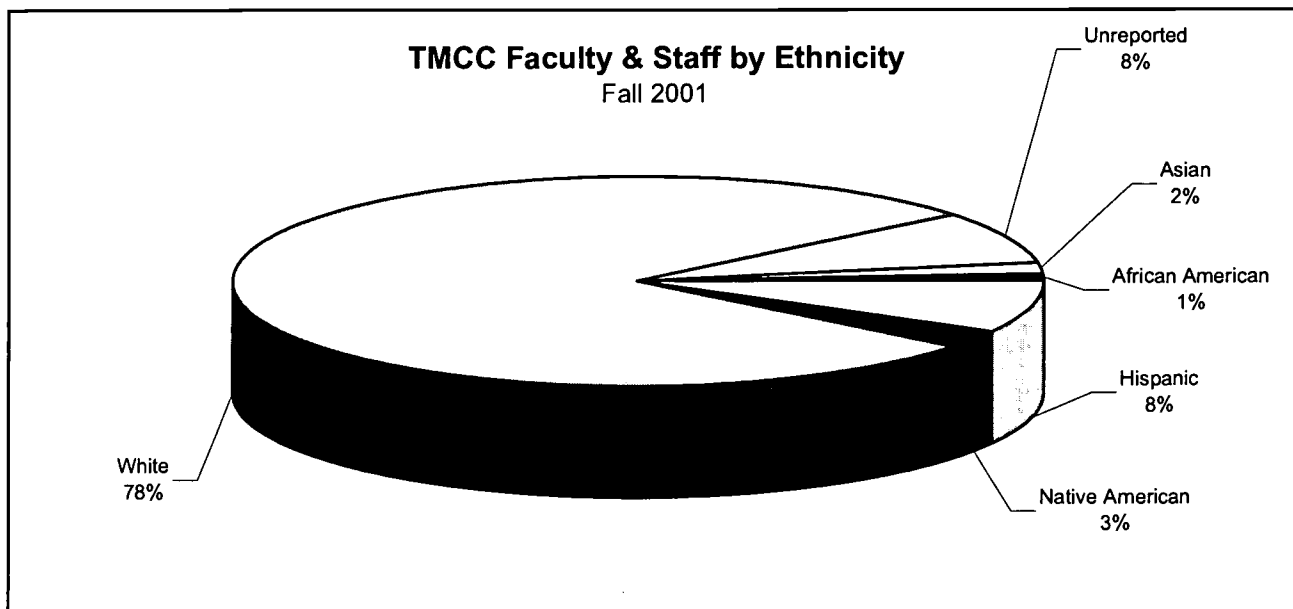
**State Supported Operating Budget**

**Current & Projected Building Space**



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## TMCC Faculty and Staff Ethnic Distributions by Employment Type Fall 2001



### Ethnic Distributions by Employment Type Fall 2001

		Asian	African American	Hispanic	Native American	White	Unreported	Total
<b>Executive, Administrative, and Managerial</b>	N	0	3	3	2	31	0	39
	%	0%	8%	8%	5%	79%	0%	100%
<b>Full-time Faculty*</b>	N	2	0	6	2	113	19	142
	%	1%	0%	4%	1%	80%	13%	100%
<b>Other Professional (Support/Service)</b>	N	1	0	2	1	32	8	44
	%	2%	0%	5%	2%	73%	18%	100%
<b>Technical and Paraprofessional</b>	N	0	0	1	0	18	1	20
	%	0%	0%	5%	0%	90%	5%	100%
<b>Clerical and Secretarial</b>	N	2	1	10	1	71	1	86
	%	2%	1%	12%	1%	83%	1%	100%
<b>Service/Maintenance</b>	N	1	1	9	4	37	2	54
	%	2%	2%	17%	7%	69%	4%	100%
<b>Total Faculty &amp; Staff</b>	N	6	5	31	10	302	31	385
	%	2%	1%	8%	3%	78%	8%	100%

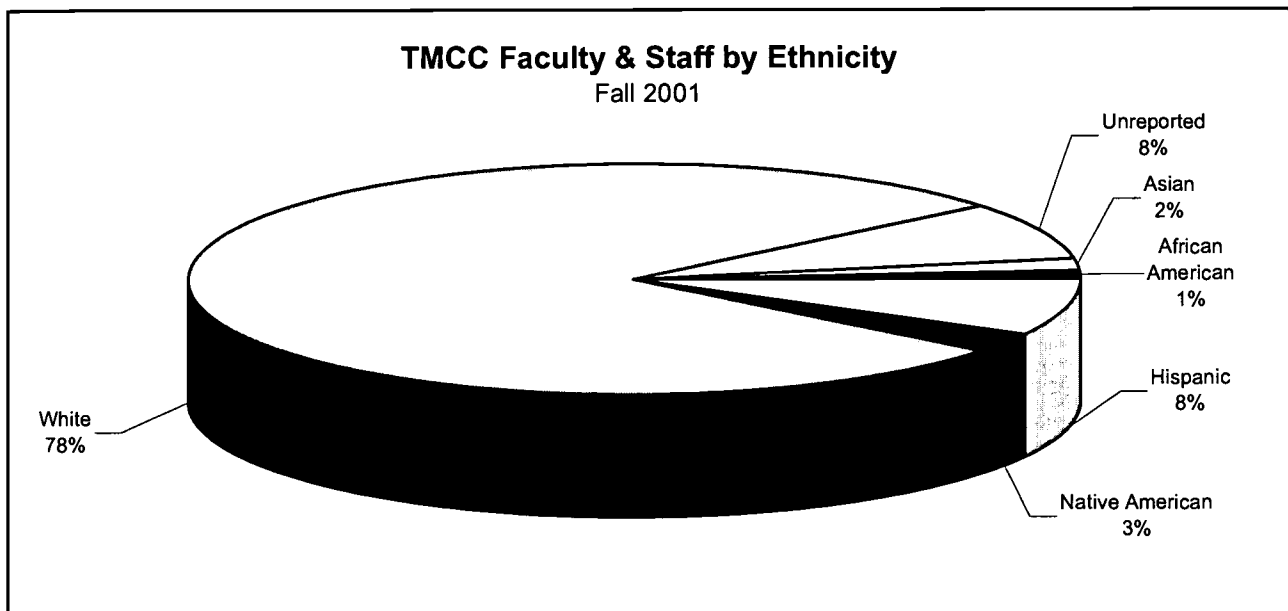
Source: IPEDS Fall Staff Survey

\*Includes counselors and librarians

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## TMCC Faculty and Staff Ethnic Distributions by Year Fall 1997-2001



### Ethnic Distributions by Year Fall 1997-2001

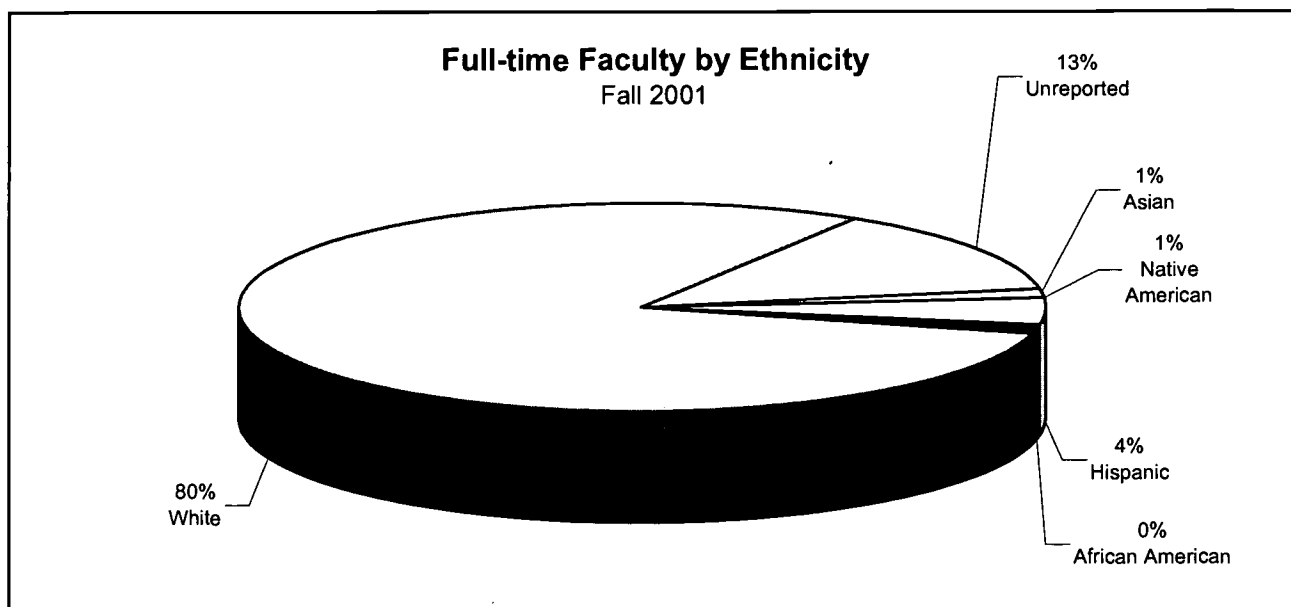
		Asian	African American	Hispanic	Native American	White	Unreported	Total
Fall 1997	N	3	5	25	10	248	17	308
	%	1%	2%	8%	3%	81%	6%	100%
Fall 1998	N	2	5	28	10	301	24	370
	%	1%	1%	8%	3%	81%	6%	100%
Fall 1999	N	5	5	31	9	336	34	420
	%	1%	1%	7%	2%	80%	8%	100%
Fall 2000	N	6	6	30	9	338	30	419
	%	1%	1%	7%	2%	81%	7%	100%
Fall 2001	N	6	5	31	10	302	31	385
	%	2%	1%	8%	3%	78%	8%	100%
5 Year Average	N	4	5	29	10	305	27	380
	%	1%	1%	8%	3%	80%	7%	100%

Source: IPEDS Fall Staff Survey

\*Includes counselors and librarians

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## Full-time Faculty Ethnic Distributions by Year Fall 1997-2001



### Ethnic Distributions by Year Fall 1997-2001

		Asian	African American	Hispanic	Native American	White	Unreported	Total
Fall 1997	N	2	1	4	2	105	4	118
	%	2%	1%	3%	2%	89%	3%	100%
Fall 1998	N	2	1	6	2	118	7	136
	%	1%	1%	4%	1%	87%	5%	100%
Fall 1999	N	3	1	6	2	122	23	157
	%	2%	1%	4%	1%	78%	15%	100%
Fall 2000	N	3	0	5	2	130	18	158
	%	2%	0%	3%	1%	82%	11%	100%
Fall 2001	N	2	0	6	2	113	19	142
	%	1%	0%	4%	1%	80%	13%	100%
5 Year Average	N	2	1	5	2	118	14	142
	%	2%	0%	4%	1%	83%	10%	100%

Source: IPEDS Fall Staff Survey

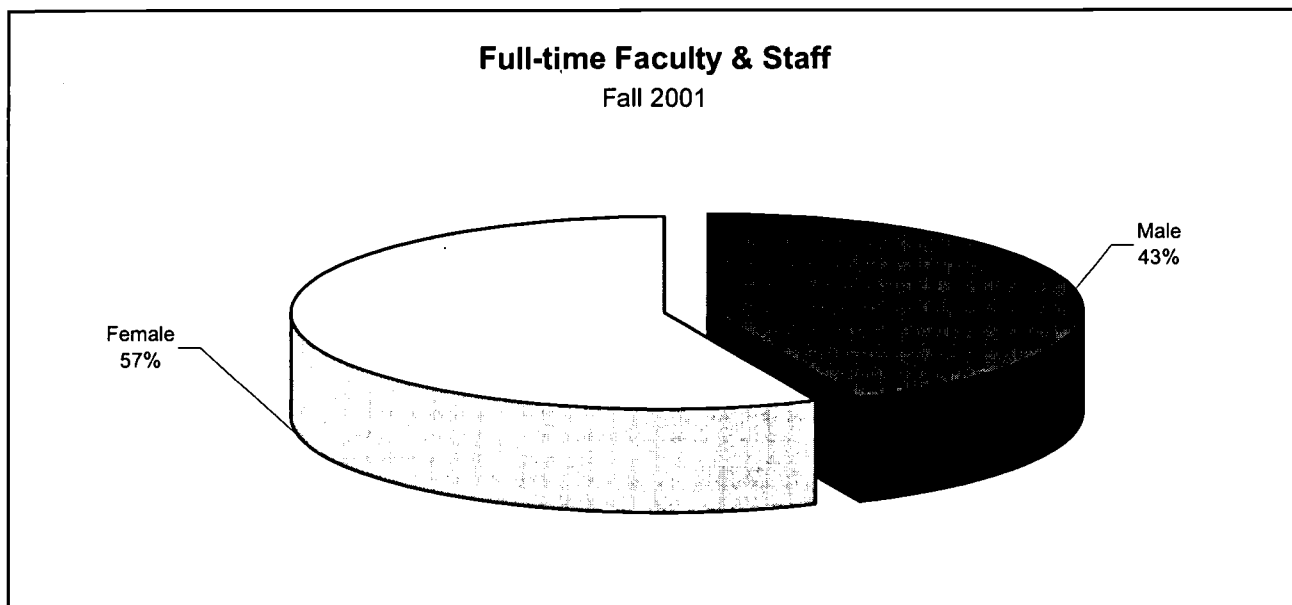
\*Includes counselors and librarians

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## TMCC Faculty and Staff

### Gender Distributions by Employment Type

#### Fall 2001



### Gender Distributions by Employment Type

#### Fall 2001

		Full-time Faculty & Staff		
		Male	Female	Total
<b>Executive, Administrative, and Managerial</b>	N	19	20	39
	%	49%	51%	100%
<b>Instructional Faculty*</b>	N	75	67	142
	%	53%	47%	100%
<b>Instruction/Research Assistants</b>	N	0	0	0
	%	0%	0%	0%
<b>Other Professional (Support/Service)</b>	N	15	29	44
	%	34%	66%	100%
<b>Technical and Paraprofessional</b>	N	6	14	20
	%	30%	70%	100%
<b>Clerical and Secretarial</b>	N	12	74	86
	%	14%	86%	100%
<b>Service/Maintenance</b>	N	40	14	54
	%	74%	26%	100%
<b>Total Faculty &amp; Staff</b>	N	167	218	385
	%	43%	57%	100%

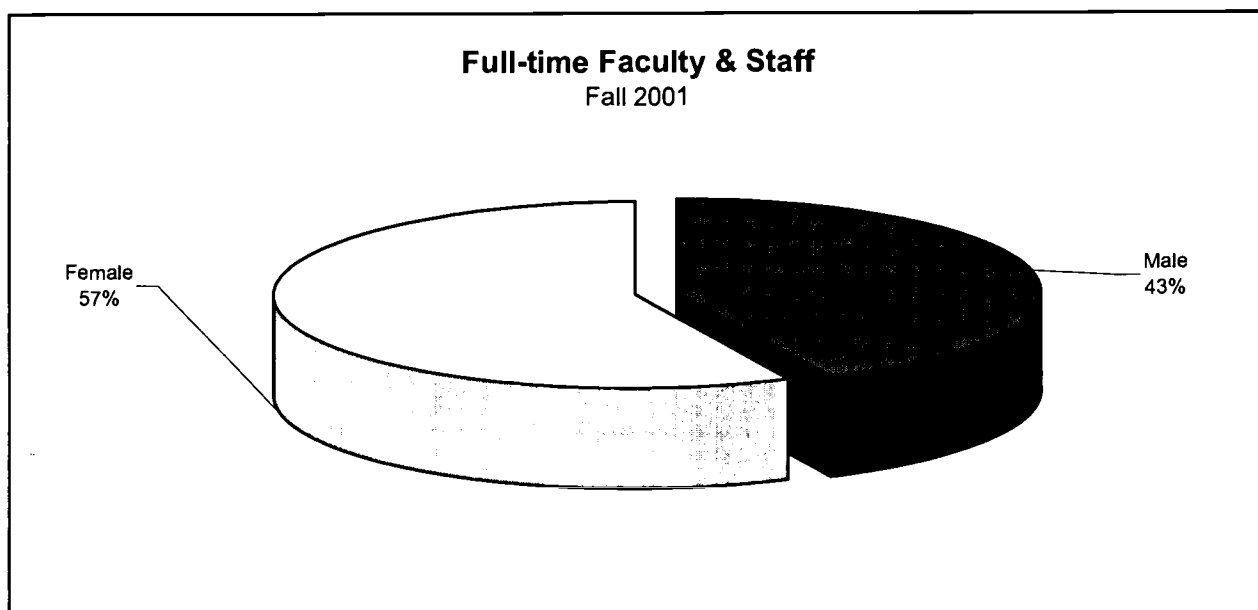
Source: IPEDS Fall Staff Survey

\*Includes counselors and librarians

## TMCC Faculty and Staff

### Gender Distributions by Year

#### Fall 1997-2001



### Gender Distributions by Year

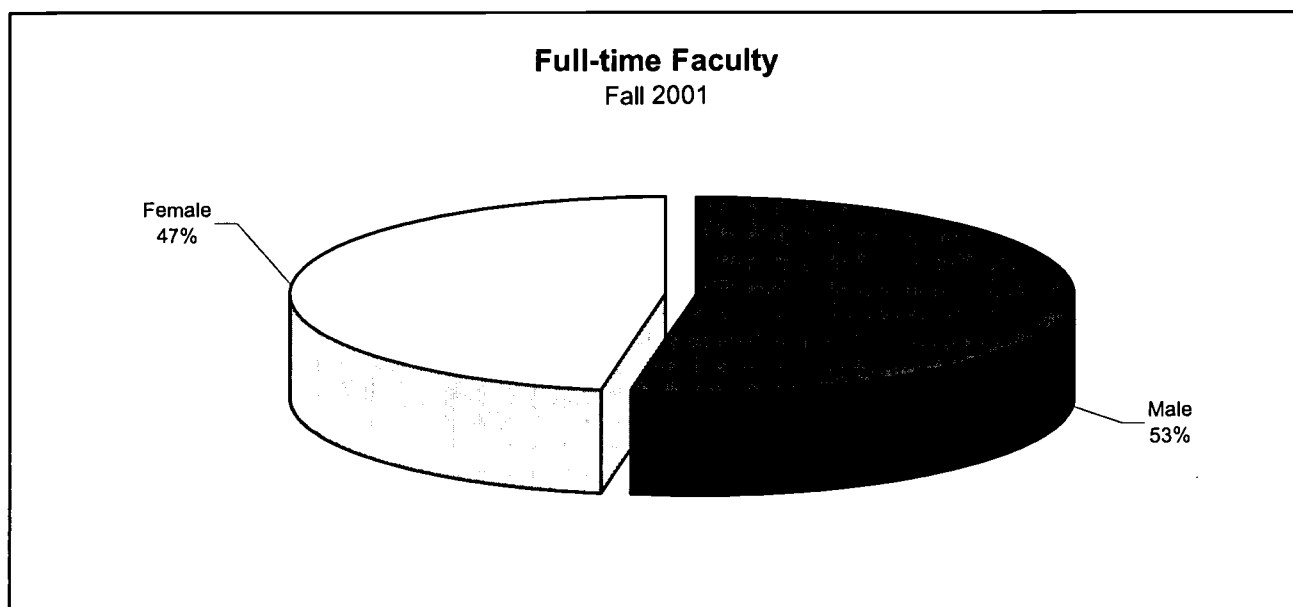
#### Fall 1997-2001

		Full-time Faculty & Staff		
		Male	Female	Total
<b>Fall 1997</b>	N	133	175	308
	%	43%	57%	100%
<b>Fall 1998</b>	N	165	205	370
	%	45%	55%	100%
<b>Fall 1999</b>	N	197	223	420
	%	47%	53%	100%
<b>Fall 2000</b>	N	192	227	419
	%	46%	54%	100%
<b>Fall 2001</b>	N	167	218	385
	%	43%	57%	100%
<b>5 Year Average</b>	N	171	210	380
	%	45%	55%	100%

Source: IPEDS Fall Staff Survey

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## Full-time Faculty Gender Distributions by Year Fall 1997-2001



### Gender Distributions by Year Fall 1997-2001

		Full-time Faculty*		
		Male	Female	Total
<b>Fall 1997</b>	N	71	47	118
	%	60%	40%	0%
<b>Fall 1998</b>	N	82	54	136
	%	60%	40%	100%
<b>Fall 1999</b>	N	93	64	157
	%	59%	41%	100%
<b>Fall 2000</b>	N	89	69	158
	%	56%	44%	100%
<b>Fall 2001</b>	N	75	67	142
	%	53%	47%	100%
<b>5 Year Average</b>	N	82	60	142
	%	58%	42%	80%

Source: IPEDS Fall Staff Survey

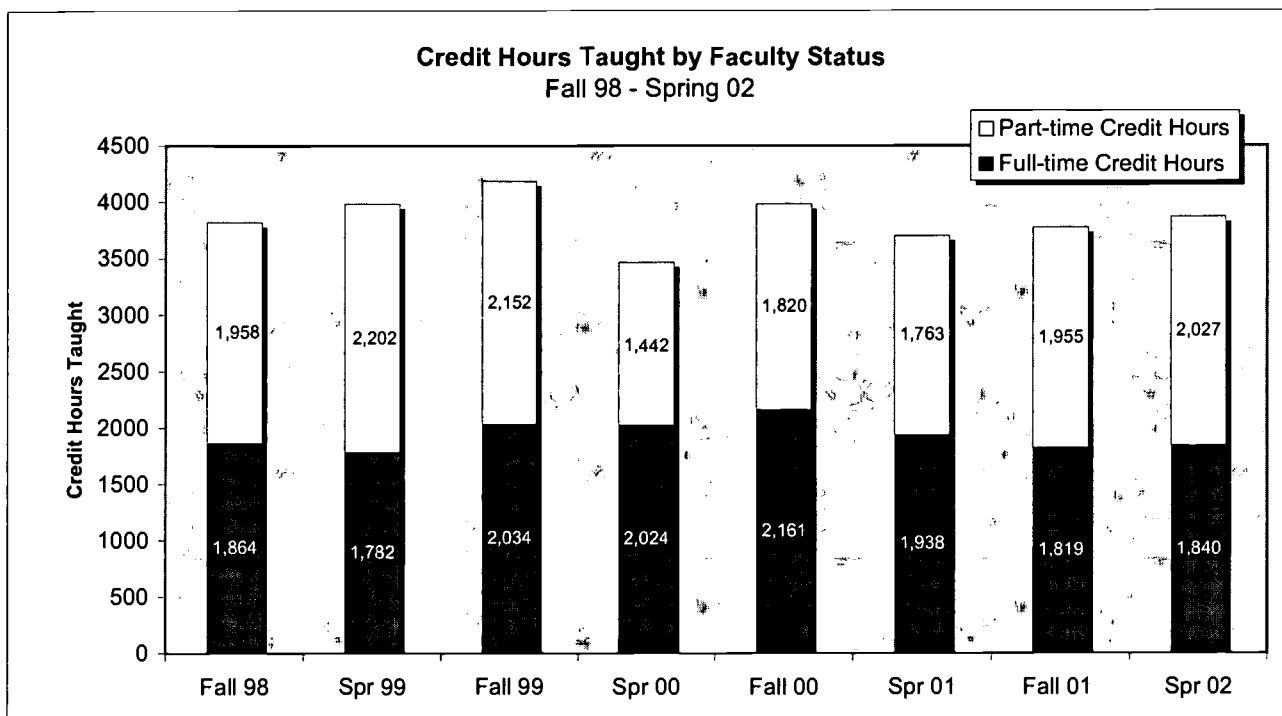
\*Includes counselors and librarians

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## Instructional Faculty Workload

### Credit Hours Taught by Faculty Status

Fall 98- Spring 02



Note: FT overload credit hours are counted as FT teaching

(source: credit hours recorded in SIS)

### Instructional Faculty Workload

#### Credit Hours Taught by Faculty Status

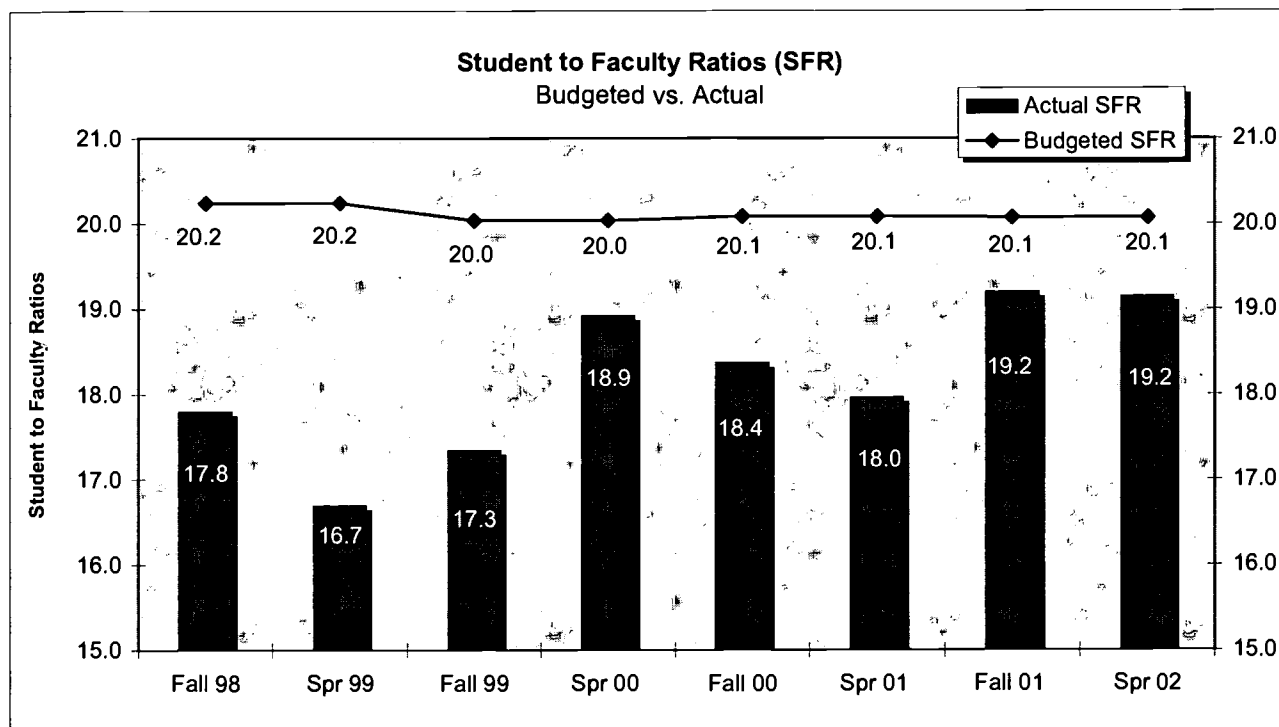
Faculty Status	Fall 98	Spr 99	Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02
Taught by Full-time Faculty	1,864	1,782	2,034	2,024	2,161	1,938	1,819	1,840
Taught by Part-time Faculty	1,958	2,202	2,152	1,442	1,820	1,763	1,955	2,027
<b>Total Credit Hours Taught</b>	<b>3,822</b>	<b>3,984</b>	<b>4,186</b>	<b>3,466</b>	<b>3,981</b>	<b>3,701</b>	<b>3,774</b>	<b>3,867</b>
% Full-time	49%	45%	49%	58%	54%	52%	48%	48%
% Part-time	51%	55%	51%	42%	46%	48%	52%	52%

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## Instructional Activity

### Student to Faculty Ratios (Budgeted vs. Actual)

Fall 98- Spring 02



### Instructional Activity

#### Student to Faculty Ratios (Budgeted vs. Actual)

Student & Faculty FTE	Fall 98	Spr 99	Fall 99	Spr 00	Fall 00	Spr 01	Fall 01	Spr 02
Budgeted Student FTE	3,875	3,875	4,674	4,674	5,001	5,001	4,918	4,918
Budgeted Faculty FTE	191	191	233	233	249	249	245	245
<b>Budgeted Student to Faculty Ratio</b>	<b>20.2</b>	<b>20.2</b>	<b>20.0</b>	<b>20.0</b>	<b>20.1</b>	<b>20.1</b>	<b>20.1</b>	<b>20.1</b>
Actual Student FTE	4,537	4,435	4,840	4,374	4,877	4,434	4,840	4,943
Actual Faculty FTE*	255	266	279	231	265	247	252	258
<b>Actual Student to Faculty Ratio</b>	<b>17.8</b>	<b>16.7</b>	<b>17.3</b>	<b>18.9</b>	<b>18.4</b>	<b>18.0</b>	<b>19.2</b>	<b>19.2</b>

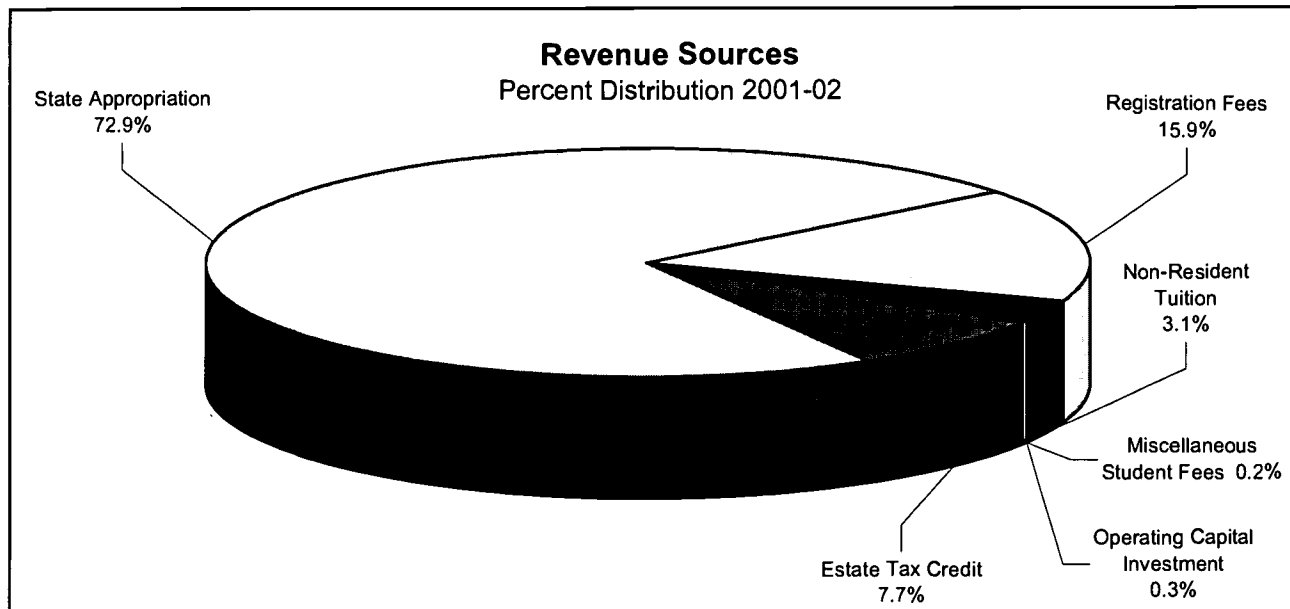
\*computed from credit hours assigned in SIS

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# TMCC State Supported Operating Budget

## Revenue by Source

2000-01 Operating Budget, 2001-02 Operating Budget



Revenue By Source	2000-01	% of Total	2001-02	% of Total	Difference	
	Operating Budget		Operating Budget		2001-02 Over 2000-01	
					\$	%
<u>STATE APPROPRIATION</u>						
General Fund	21,965,580	77.3%	22,090,102	69.6%	124,522	0.6%
Professional Salary Adjustment	0	0.0%	674,262	2.1%	674,262	-
Classified Salary Adjustment	102,201	0.4%	351,739	1.1%	249,538	244.2%
Total State Appropriation	22,067,781	77.7%	23,116,103	72.9%	1,048,322	4.8%
<u>OTHER REVENUE SOURCES</u>						
Registration Fees	5,135,000	18.1%	5,044,500	15.9%	(90,500)	-1.8%
Non-Resident Tuition	904,971	3.2%	974,335	3.1%	69,364	7.7%
Miscellaneous Student Fees	99,678	0.4%	60,269	0.2%	(39,409)	-39.5%
Operating Capital Investment	167,200	0.6%	96,383	0.3%	(70,817)	-42.4%
Estate Tax Credit	37,500	0.1%	2,437,847	7.7%	2,400,347	6400.9%
Total Other Revenue Sources	6,344,349	22.3%	8,613,334	27.1%	2,268,985	35.8%
TOTAL REVENUE	28,412,130	100.0%	31,729,437	100.0%	3,317,307	11.7%

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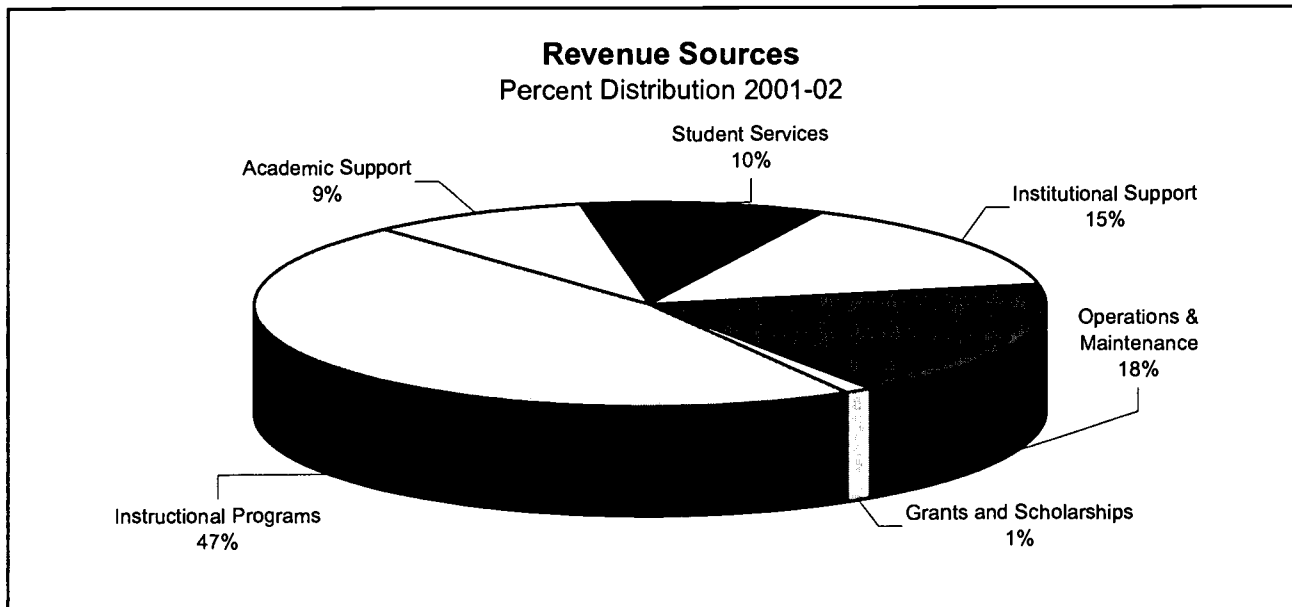
Office of Institutional Research  
and Assessment



## TMCC State Supported Operating Budget

### Resource Allocation Comparison

2000-01 Operating Budget, 2001-02 Operating Budget



Budget Categories	2000-01 Operating Budget	% of Total	2001-02 Operating Budget	% of Total	Difference	
					2001-02 Over 2000-01 \$	%
Instructional Programs	15,115,439	53.2%	14,936,208	47.1%	(179,231)	-1.2%
Academic Support	2,801,076	9.9%	2,869,175	9.0%	68,099	2.4%
Student Services	2,635,162	9.3%	3,140,979	9.9%	505,817	19.2%
Institutional Support	3,668,230	12.9%	4,774,936	15.0%	1,106,706	30.2%
Operations & Maintenance	4,178,914	14.7%	5,911,026	18.6%	1,732,112	41.4%
Grants and Scholarships	333,137	1.2%	373,876	1.2%	40,739	12.2%
Mandated Salary Savings	(319,828)	0.0%	(276,763)	0.0%	43,065	-13.5%
<b>TOTAL OPERATING BUDGET</b>	<b>28,412,130</b>	<b>100.0%</b>	<b>31,729,437</b>	<b>100.0%</b>	<b>3,317,307</b>	<b>11.7%</b>

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## CURRENT AND PROJECTED GROSS BUILDING SPACE

### 2002 Actual, 2003-05 Estimates

FACILITY	COMPLETION DATE	FISCAL YEAR BUILDING SPACE			
		Actual	Estimates		
		2002	2003	2004	2005
Red Mountain Building - Phase II	Nov. 1976	38,948	38,948	38,948	38,948
Red Mountain Building - Phase III	Apr. 1980	97,950	97,950	97,950	97,950
Red Mountain Building - Western Addition	Jul. 1985	3,823	3,823	3,823	3,823
Red Mountain Building - Phase IV	Oct. 1987	56,137	56,137	56,137	56,137
Vista Building - Phase V	Aug. 1992	45,187	45,187	45,187	45,187
E.L. Cord Child Care Center	Aug. 1992	9,748	9,748	9,748	9,748
Red Mountain Building - TV Studios Classroom/Office Addition	Aug. 1993	4,869	4,869	4,869	4,869
Library - Phase VIA	Oct. 1995	37,116	37,116	37,116	37,116
Grounds Maintenance Building	Jun. 1996	1,500	1,500	1,500	1,500
Advanced Technology Center - Phase VIB	Oct. 1996	78,386	78,386	78,386	78,386
Edison Way Technology Center - 1 <sup>st</sup> & 2 <sup>nd</sup> Floor	Jan. 1998	96,296	96,296	96,296	96,296
Old Town Mall Education Center - 3 <sup>rd</sup> Floor	Apr. 1974	60,938	60,938	N/A	N/A
Old Town Mall Education Center - 1 <sup>st</sup> & 2 <sup>nd</sup> Floor	Dropped	0	0	N/A	N/A
Neil Road Facility (5270 Building)	Jan. 2003	N/A	46,668	46,668	46,668
Tahoe Education Center - Incline Village	Aug. 1998	2,543	2,543	2,543	2,543
Neil Road Education Center	Dropped	0	0	0	0
High Tech Center - Redfield (AKA Technology Center)	Jan. 2004	0	0	38,000	38,000
Public Safety Complex (AKA Joint Police/Fire Academy Training Center)	Aug. 2001	42,063	42,063	42,063	42,063
Student Center	Jan. 2004	0	45,000	45,000	45,000
Plant & Facilities Building (Student Center)	Mar. 2003	0	9,830	9,830	9,830
Technical Institute - West Facility - Edison	Dropped	N/A	0	N/A	N/A
Keystone Theater	Jul. 2002	N/A	10,000	10,000	10,000
Facility Storage	Sep. 2002	N/A	20,000	20,000	20,000
<b>TOTAL BUILDING SPACE SQUARE FOOTAGE</b>		<b>575,504</b>	<b>707,002</b>	<b>684,064</b>	<b>684,064</b>

Note:

1) Shaded Cells Indicate Leased Spaces

2) Building Space as of July 17, 2002

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# External Environment

Population statistics as well as occupational projections and labor force data can be found in this chapter of **FactBook 2002**.

## **CONTENTS:**

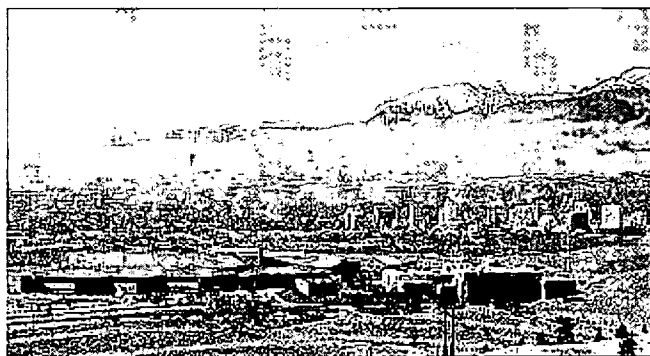
**Washoe County Population Estimates**

**Population Growth, Nevada Counties**

**Per Capita Personal Income, Nevada Counties**

**Total Employment by Industry, Washoe County**

**Occupational Projections (County, State, & National)**

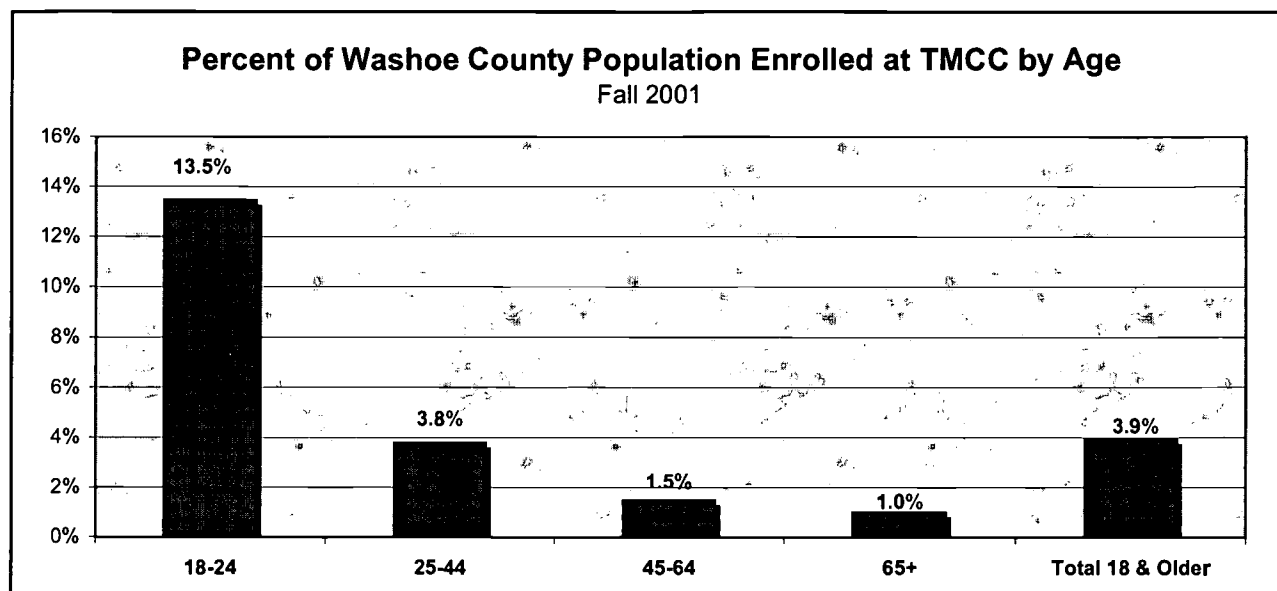


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## Washoe County Population Estimates

### Percent of Population Enrolled at TMCC by Age

Fall 1992 & Fall 2001

**Fall 2001**

	18-24	25-44	45-64	65+	Total 18 & Older
Washoe County Population*	33,269	105,241	80,798	35,646	254,954
Enrolled at TMCC	4,479	3,992	1,193	354	10,018
Percent of County Population Enrolled	13.5%	3.8%	1.5%	1.0%	3.9%

**Fall 1992**

	18-24	25-44	45-64	65+	Total 18 & Older
Washoe County Population	25,768	96,335	53,394	28,613	204,110
Enrolled at TMCC	3,346	4,205	880	83	8,514
Percent of County Population Enrolled	13.0%	4.4%	1.6%	0.3%	4.2%

Source: Census Bureau Estimates, End of semester/state supported enrollment

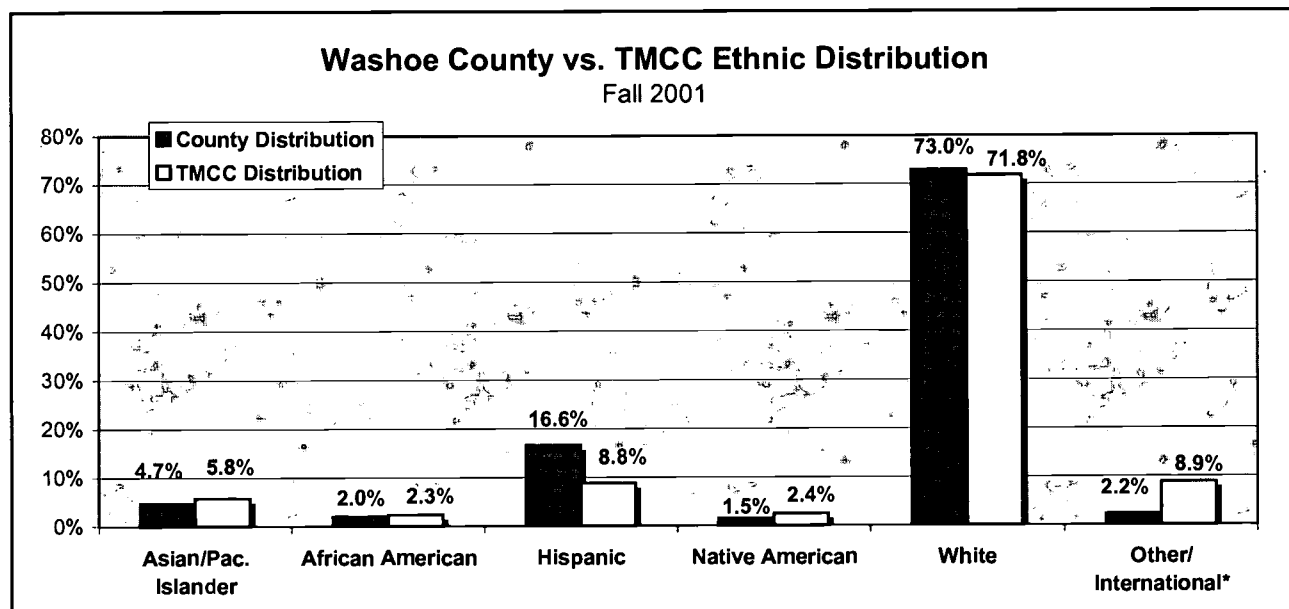
\*Most recent Washoe county population figures are from Census 2000

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## Washoe County Population Estimates

### County vs. TMCC Ethnic Distribution

Fall 1992 &amp; Fall 2001



#### Fall 2001

	Asian/Pac. Islander	African American	Hispanic	Native American	White	Other/ International*	Total
<b>Washoe County Population**</b>	15,799	6,734	56,301	5,181	247,835	7,636	339,486
% Distribution	4.7%	2.0%	16.6%	1.5%	73.0%	2.2%	100.0%
<b>Enrollment at TMCC</b>	595	241	906	252	7,414	914	10,322
% Distribution	5.8%	2.3%	8.8%	2.4%	71.8%	8.9%	100.0%

#### Fall 1992

	Asian/Pac. Islander	African American	Hispanic	Native American	White	Other/ International	Total
<b>Washoe County Population</b>	11,680	6,410	23,843	5,758	220,427	0	268,118
% Distribution	4.4%	2.4%	8.9%	2.1%	82.2%	0.0%	100.0%
<b>Enrollment at TMCC</b>	497	180	472	282	6,482	664	8,577
% Distribution	5.8%	2.1%	5.5%	3.3%	75.6%	7.7%	100.0%

Source: Census Bureau Estimates, End of semester/state supported enrollment

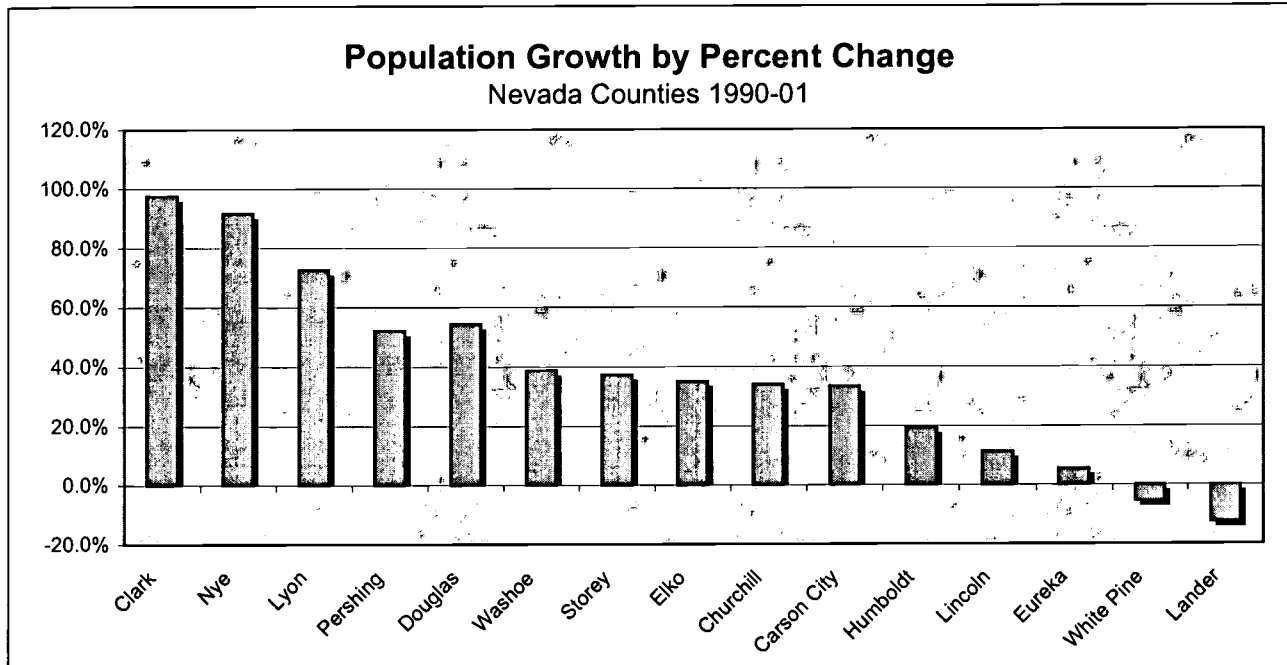
\*population of two or more races

\*\*Most recent Washoe county population figures are from Census 2000

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## Population Growth Ranked by Percent Change

### Nevada County Estimates 1990-2001



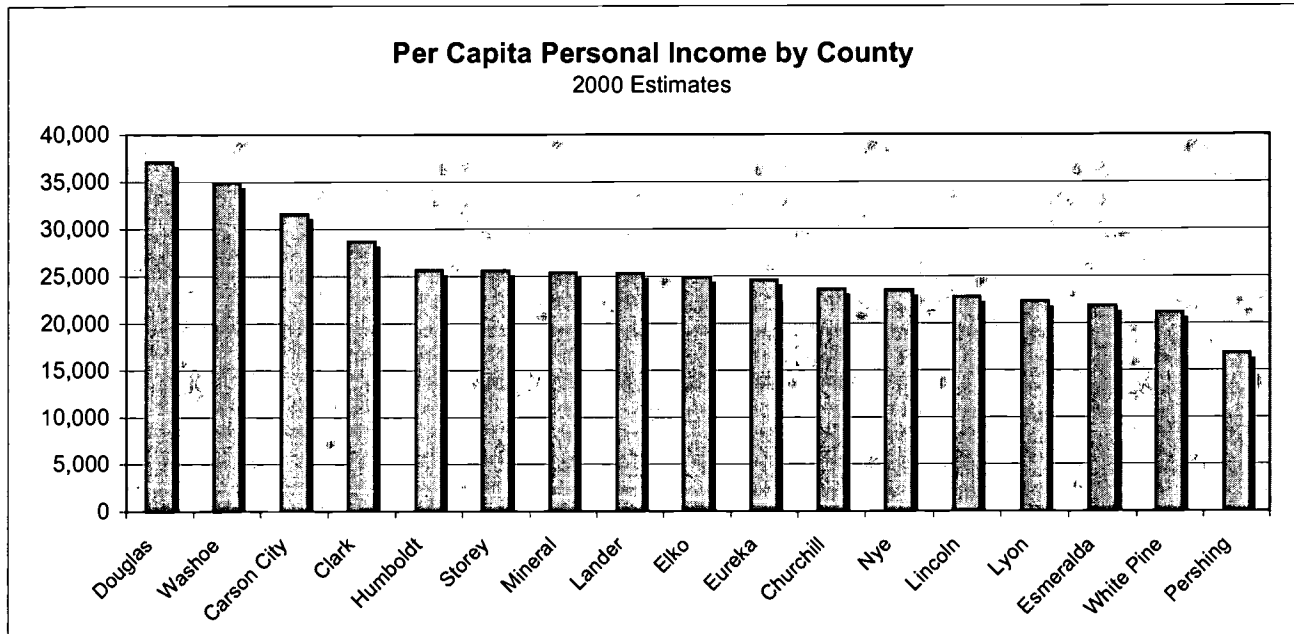
County	1990 Census	July 1, 2001 Estimate	% Change
Clark	741,459	1,464,653	97.5%
Nye	17,781	34,075	91.6%
Lyon	20,001	34,501	72.5%
Pershing	4,336	6,598	52.2%
Douglas	27,637	42,658	54.4%
Washoe	254,667	353,336	38.7%
Storey	2,526	3,467	37.3%
Elko	33,530	45,275	35.0%
Churchill	17,938	24,044	34.0%
Carson City	40,443	53,923	33.3%
Humboldt	12,844	15,322	19.3%
Lincoln	3,775	4,198	11.2%
Eureka	1,547	1,632	5.5%
White Pine	9,264	8,766	-5.4%
Lander	6,266	5,480	-12.5%
Mineral	6,475	4,886	-24.5%
Esmeralda	1,344	978	-27.2%
<b>Nevada</b>	<b>1,201,833</b>	<b>2,103,792</b>	<b>75.0%</b>

Source: U.S. Census Bureau 2000

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## Per Capita Personal Income

### Nevada County Estimates 1998, 1999, 2000



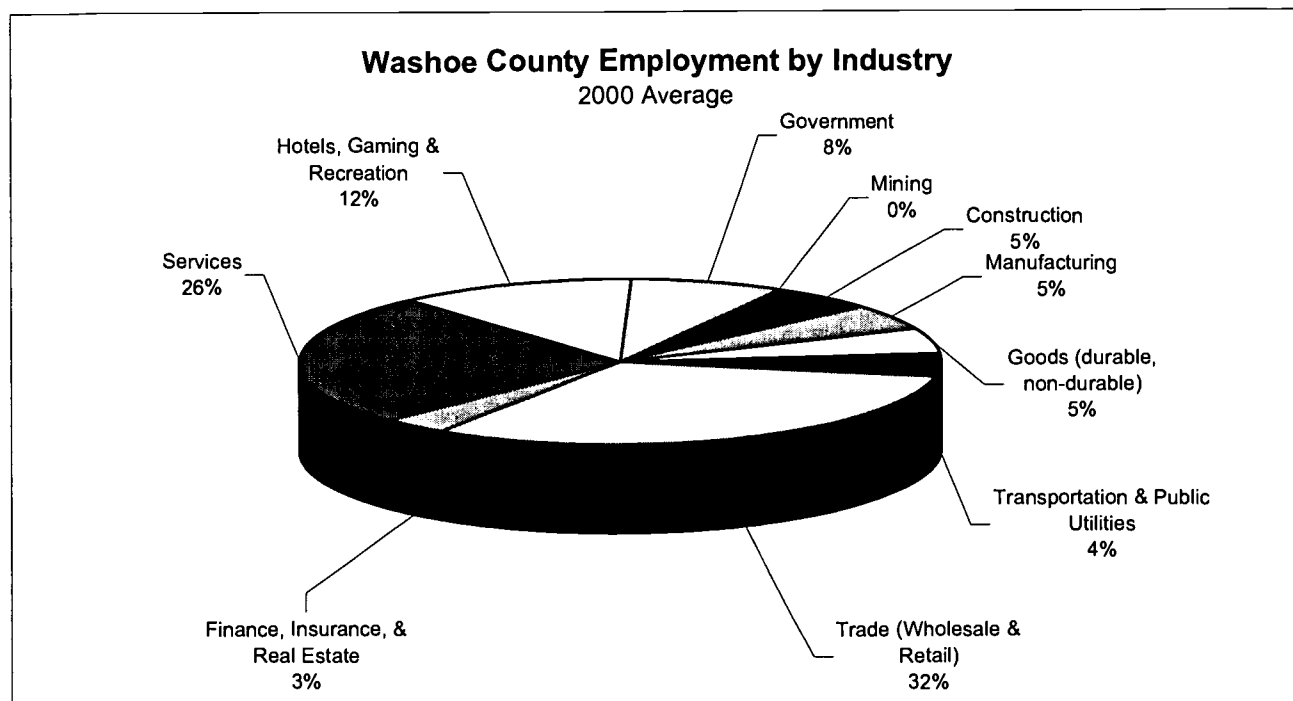
County	1998 (\$)	1999 (\$)	2000 (\$)	State Ranking
Douglas	39,371	40,972	37,113	1
Washoe	33,857	35,343	34,879	2
Carson City	30,973	32,206	31,566	3
Clark	29,474	30,628	28,690	4
Humboldt	22,730	23,332	25,665	5
Storey	27,286	28,403	25,629	6
Mineral	24,789	25,327	25,378	7
Lander	21,645	22,155	25,308	8
Elko	23,385	24,189	24,909	9
Eureka	20,778	20,885	24,604	10
Churchill	22,591	23,262	23,615	11
Nye	22,970	24,668	23,479	12
Lincoln	21,188	21,358	22,805	13
Lyon	22,154	23,071	22,318	14
Esmeralda	16,817	17,563	21,810	15
White Pine	20,845	21,771	21,178	16
Pershing	23,911	23,363	16,810	17
<b>Nevada</b>	<b>29,804</b>	<b>31,004</b>	<b>29,506</b>	
<b>United States</b>	<b>27,321</b>	<b>28,546</b>	<b>29,469</b>	

Source: U.S. Department of Commerce, Bureau of Economic Analysis

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## Total Employment by Industry

### Average Number Employed by Industry 2000



### Total Employment by Industry (Estimates in Thousands)

Industry	Washoe County		Nevada	
	Number	Percent	Number	Percent
Mining	472	0.2%	10,960	0.7%
Construction	14,122	5.1%	87,393	5.8%
Manufacturing	14,080	5.1%	44,382	2.9%
Goods (durable, non-durable)	14,080	5.1%	44,382	2.9%
Transportation & Public Utilities	12,220	4.4%	55,079	3.6%
Trade (Wholesale & Retail)	87,846	31.5%	428,082	28.4%
Finance, Insurance, & Real Estate	8,741	3.1%	46,939	3.1%
Services	72,206	25.9%	431,591	28.6%
Hotels, Gaming & Recreation	33,275	11.9%	244,338	16.2%
Government	21,755	7.8%	116,133	7.7%
<b>Total All Industry</b>	<b>278,797</b>	<b>100.0%</b>	<b>1,509,279</b>	<b>100.0%</b>

Source: NV Department of Employment, Training, & Rehabilitation

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## Washoe County Occupational Projections

### Top 20 Occupations Ranked by Growth Rate\*

1998-2008

Occupations	Number Employed		Growth Rate 1998-2008
	1998	2008	
System analysts	320	630	97%
Computer support specialists	510	960	88%
Paralegals	120	220	83%
Concrete and terrazzo finishers	300	540	80%
Brickmasons	240	410	71%
Teacher aides (professional)	100	170	70%
Respiratory therapists	130	220	69%
Dental assistants	280	470	68%
Securities sales representatives	140	240	69%
Flight attendants	240	400	67%
Plasterers & stucco masons	210	350	67%
Dental hygienists	200	330	65%
Helpers, all other construction	450	740	64%
Medical assistants	190	310	63%
Sheriffs & deputy sheriffs	340	550	62%
Physical therapy assistants & aides	130	210	62%
Teachers-special education	440	710	62%
Telemarketers, vendors, door-to-door sales wkrs	490	790	61%
Hand packers & packagers	870	1,400	61%
Human services workers	150	240	60%

\*Occupations employing less than 100 people are NOT included

Source: Bureau of Labor Statistics, OES Projections

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## Nevada Occupational Projections

### Top 20 Occupations Ranked by Growth Rate \*

1998-2008

Occupations	Number Employed		Growth Rate 1998-2008
	1998	2008	
Computer support specialists	2,250	4,800	114 %
Systems analysts	1,150	2,450	112 %
Surgical technologists	300	600	109 %
Paralegals and legal assistants	500	1,000	97 %
Computer engineers	250	450	94 %
Medical assistants	1,500	2,850	89 %
Parking lot attendants	1,850	3,400	87 %
Respiratory therapists	500	950	87 %
Interior designers	1,000	1,850	86 %
Medical records and health information tech	450	850	82 %
Dental assistants	1,400	2,550	82 %
Dental hygienists	800	1,500	80 %
Physician assistants	250	450	79 %
Social and human service assistants	700	1,250	78 %
Laundry and dry-cleaning machine operators and tenders, except pressing	1,200	2,150	76 %
Amusement and recreation attendants	10,100	17,650	75 %
Private detectives and investigators	800	1,400	74 %
Cooks, short order and fast food	4,050	7,050	74 %
Bakers, bread and pastry	1,650	2,900	74 %
Physical therapy assistants and aides	450	750	74 %

\*Occupations employing less than 250 people are NOT included

Source: Bureau of Labor Statistics, OES Projections

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**National Occupational Projections**  
**Top 10 Occupations Ranked by Percent Change**  
 2000-2010  
 (Numbers in Thousands)

Occupations	Number Employed		Growth Rate 2000-2010
	2000	2010	
Computer software engineers, applications	380	760	100%
Computer support specialists	506	996	97%
Computer software engineers, system software	317	601	90%
Network and computer administrators	229	416	82%
Network systems and data communications analysts	119	211	77%
Desktop publishers	38	63	67%
Database administrators	106	176	66%
Personal and home care aides	414	672	62%
Computer systems analysts	431	689	60%
Medical assistants	329	516	57%
Residential counselors	190	278	46 %

Source: Bureau of Labor Statistics, OES Projections

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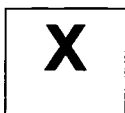


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